## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 12-09-06-04-0001 Grade Range: PK-4

Name: Hancock Elementary School

Principal: Carol Daddezio

### **Fall Enrollment**

Grade	2002-03	2003–04	2004–05
Pre-K	29	22	18
Kindergarten	31	35	31
First	26	27	33
Second	27	24	27
Third	31	26	27
Fourth	30	28	27
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	145	140	145

**Student Racial/Ethnic Origin** 

	2002	2-03	2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	2	1.4%	5	3.6%	3	2.1%
Hispanic	4	2.8%	5	3.6%	10	6.9%
White (Not Hispanic)	139	95.9%	130	92.9%	132	91.0%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	15	18	15
Common Branch	14	13	14
English Grade 8	17	13	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

Statem Demographics esca 10 Determine Similar Schools Group							
	2002–03		2003-04		2004–05		
	Count	Percent	Count	Percent	Count	Percent	
Limited English Proficient	0	0.0%	1	0.6%	3	1.8%	
Eligible for Free Lunch	52	35.9%	48	34.3%	43	29.7%	

**Attendance and Suspension** 

	No. of % of Students Enroll.		2002–03		2003-04	
			No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		95.4%		95.5%
Student Suspensions	3	1.9%	1	0.7%	0	0.0%

## **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002-03	2003–04	2004–05
Reduced Lunch	11.7%	10.0%	11.7%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	90%	100%	96%

#### **Staff Counts**

Staff	2004–05
Total Teachers	18
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students			nts with Disab	oilities
	2002–03	2003-04	2004–05	2002-03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K–	1)		I.
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
	Readi	ng and Writin	g (Grade K–1)	)		
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
	Listeni	ing and Speak	ing (Grade 2–4	l)		
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
	Read	ing and Writir	ng (Grade 2–4)	l		
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
	Listeni	ing and Speak	ing (Grade 5–6	6)		
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Read	ing and Writir	ng (Grade 5–6)			
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient *The NYSESI AT was first		0	0		0	0

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)