

# New York State District Report Card Comprehensive Information Report

BEDS Code: 12-15-02-04-0000  
 Name: Roxbury Central School District  
 Superintendent: Craig G. Carr

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	36	39	18
First	27	35	39
Second	32	27	32
Third	21	34	26
Fourth	32	20	30
Fifth	22	32	19
Sixth	21	22	33
Ungraded Elementary	0	0	0
Seventh	26	20	20
Eighth	30	23	21
Ninth	33	28	22
Tenth	28	32	26
Eleventh	19	27	32
Twelfth	24	18	24
Ungraded Secondary	0	0	0
Total K-12 Enrollment	351	357	342

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	2.0%	5	1.4%	5	1.5%
Black (Not Hispanic)	8	2.3%	8	2.2%	8	2.3%
Hispanic	3	0.9%	2	0.6%	4	1.2%
White (Not Hispanic)	333	94.9%	342	95.8%	325	95.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	20	18
Common Branch	17	17	16
English Grade 8	15	12	13
Mathematics Grade 8	28	0	20
Science Grade 8	15	13	20
Social Studies Grade 8	15	11	20
English Grade 10	12	18	13
Mathematics Grade 10	0	12	9
Science Grade 10	0	34	24
Social Studies Grade 10	14	16	14

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.9%	3	0.8%	3	0.9%
Eligible for Free Lunch	70	20.0%	68	19.1%	59	17.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		95.3%		94.6%
Student Suspensions	14	4.0%	27	7.7%	26	7.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.0%	10.4%	8.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	44
Total Other Professional Staff	5
Total Paraprofessionals	17
Teaching Out of Certification*	6

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	21	15	17
	Regents Diplomas	5	8	12
	% Regents Diplomas	24%	53%	71%
	Regents Diplomas with Advanced Designation**			9
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	3	3	5
	Regents Diplomas	1	0	2
	% Regents Diplomas	33%	0%	40%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			20%
	IEP Diplomas or Local Certificates	1	2	0
<b>All Students</b>	Total Graduates*	24	18	22
	Regents Diplomas	6	8	14
	% Regents Diplomas	25%	44%	64%
	Regents Diplomas with Advanced Designation**			10
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates	1	2	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	3	12	0	0	2	0	0	0
	<b>Percent</b>	18%	71%	0%	0%	12%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	1	2	0	0	2	0	0	0
	<b>Percent</b>	20%	40%	0%	0%	40%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	4	14	0	0	4	0	0	0
	<b>Percent</b>	18%	64%	0%	0%	18%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	0		2	2.2%	0	0.0%
	Entered GED Program*	0		2	2.2%	0	0.0%
	Total Noncompleters	0		4	4.3%	0	0.0%
<b>Students with Disabilities</b>	Dropped Out	1		1	4.5%	0	0.0%
	Entered GED Program*	0		0	0.0%	1	3.8%
	Total Noncompleters	1		1	4.5%	1	3.8%
<b>All Students</b>	Dropped Out	1	1.0%	3	2.6%	0	0.0%
	Entered GED Program*	0	0.0%	2	1.8%	1	0.9%
	Total Noncompleters	1	1.0%	5	4.4%	1	0.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	98%	103%	67%
2-3	100%	84%	97%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	48	40	58
	Number of Students with Disabilities	11	10	16
	Number of All Students	59	50	74
	Percent of Enrollment	77%	77%	100%
9-12	Number of General-Education Students	28	46	32
	Number of Students with Disabilities	7	4	14
	Number of All Students	35	50	46
	Percent of Enrollment	34%	48%	44%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	28	89%	24	75%	14	79%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	1	#
Science	5	40%	1	#	0	0%
Reading	2	#	2	#	8	100%
Writing	1	#	4	#	4	#
Global Studies	3	#	2	#	3	#
U.S. Hist & Gov't	0	0%	0	0%	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	27	24	36	3	5	8
Number Scoring 55-100	25	20	29	#	2	1
Number Scoring 65-100	19	15	24	#	2	0
Number Scoring 85-100	11	0	15	#	0	0
Percentage of Tested Scoring 55-100	93%	83%	81%	#	40%	12%
Percentage of Tested Scoring 65-100	70%	62%	67%	#	40%	0%
Percentage of Tested Scoring 85-100	41%	0%	42%	#	0%	0%
<b>Mathematics A</b>						
Number Tested	34	36	27	4	8	3
Number Scoring 55-100	24	36	26	#	8	#
Number Scoring 65-100	16	32	23	#	6	#
Number Scoring 85-100	4	12	2	#	0	#
Percentage of Tested Scoring 55-100	71%	100%	96%	#	100%	#
Percentage of Tested Scoring 65-100	47%	89%	85%	#	75%	#
Percentage of Tested Scoring 85-100	12%	33%	7%	#	0%	#
<b>Mathematics B</b>						
Number Tested	0	11	17	0	1	0
Number Scoring 55-100	0	10	13	0	#	0
Number Scoring 65-100	0	9	13	0	#	0
Number Scoring 85-100	0	3	2	0	#	0
Percentage of Tested Scoring 55-100	0%	91%	76%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	82%	76%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	27%	12%	0%	#	0%
<b>Global History and Geography</b>						
Number Tested	28	34	28	6	7	3
Number Scoring 55-100	25	32	27	5	6	#
Number Scoring 65-100	22	29	22	3	4	#
Number Scoring 85-100	6	10	9	0	0	#
Percentage of Tested Scoring 55-100	89%	94%	96%	83%	86%	#
Percentage of Tested Scoring 65-100	79%	85%	79%	50%	57%	#
Percentage of Tested Scoring 85-100	21%	29%	32%	0%	0%	#
<b>U.S. History and Government</b>						
Number Tested	21	25	36	2	6	8
Number Scoring 55-100	21	23	31	#	5	5
Number Scoring 65-100	20	18	27	#	2	3
Number Scoring 85-100	8	5	14	#	0	0
Percentage of Tested Scoring 55-100	100%	92%	86%	#	83%	62%
Percentage of Tested Scoring 65-100	95%	72%	75%	#	33%	38%
Percentage of Tested Scoring 85-100	38%	20%	39%	#	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	30	34	23	7	6	0
Number Scoring 55-100	29	34	23	6	6	0
Number Scoring 65-100	28	33	23	6	5	0
Number Scoring 85-100	9	15	4	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	100%	86%	100%	0%
Percentage of Tested Scoring 65-100	93%	97%	100%	86%	83%	0%
Percentage of Tested Scoring 85-100	30%	44%	17%	0%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	34	25	20	8	0	3
Number Scoring 55-100	30	23	17	6	0	#
Number Scoring 65-100	22	19	13	0	0	#
Number Scoring 85-100	13	7	5	0	0	#
Percentage of Tested Scoring 55-100	88%	92%	85%	75%	0%	#
Percentage of Tested Scoring 65-100	65%	76%	65%	0%	0%	#
Percentage of Tested Scoring 85-100	38%	28%	25%	0%	0%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	8	9	15	1	1	0
Number Scoring 55-100	7	9	14	#	#	0
Number Scoring 65-100	7	6	12	#	#	0
Number Scoring 85-100	1	3	2	#	#	0
Percentage of Tested Scoring 55-100	88%	100%	93%	#	#	0%
Percentage of Tested Scoring 65-100	88%	67%	80%	#	#	0%
Percentage of Tested Scoring 85-100	12%	33%	13%	#	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		0	1		0	0
Number Scoring 55-100		0	#		0	0
Number Scoring 65-100		0	#		0	0
Number Scoring 85-100		0	#		0	0
Percentage of Tested Scoring 55-100		0%	#		0%	0%
Percentage of Tested Scoring 65-100		0%	#		0%	0%
Percentage of Tested Scoring 85-100		0%	#		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	9	15	9	0	1	0
Number Scoring 55-100	9	14	9	0	#	0
Number Scoring 65-100	9	13	9	0	#	0
Number Scoring 85-100	4	5	3	0	#	0
Percentage of Tested Scoring 55-100	100%	93%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	87%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	44%	33%	33%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	18	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	19	0%	32%	58%	11%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	18	0%	33%	67%	0%
	Students with Disabilities	6	33%	67%	0%	0%
	All Students	24	8%	42%	50%	0%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	21	21	21	9	9	9	30	30	30
Number Scoring 55–64	3	1	1	1	2	1	4	3	2
Number Scoring 65–84	10	11	9	4	2	6	14	13	15
Number Scoring 85–100	6	5	11	0	0	0	6	5	11
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)