

# New York State School Report Card Comprehensive Information Report

BEDS Code: 12-16-01-06-0006  
 Name: Sidney High School  
 Principal: Annette Hammond

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	142	115	113
Tenth	99	138	117
Eleventh	114	101	124
Twelfth	112	110	90
Ungraded Secondary	8	0	0
Total K-12 Enrollment	475	464	444

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.5%	9	1.9%	6	1.4%
Black (Not Hispanic)	6	1.3%	8	1.7%	9	2.0%
Hispanic	5	1.1%	11	2.4%	8	1.8%
White (Not Hispanic)	457	96.2%	436	94.0%	421	94.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	16	17
Mathematics Grade 10	13	16	15
Science Grade 10	0	0	19
Social Studies Grade 10	18	18	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.4%	1	0.2%	0	0.0%
Eligible for Free Lunch	85	17.9%	97	20.9%	82	18.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		94.6%		93.7%
Student Suspensions	62	13.2%	19	4.0%	22	4.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.2%	8.2%	10.1%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	96%	95%	100%

### Staff Counts

Staff	2004-05
Total Teachers	36
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	9	87	73
	Regents Diplomas	0	52	72
	% Regents Diplomas	0%	60%	99%
	Regents Diplomas with Advanced Designation**			33
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	7	4	4
	Regents Diplomas	1	1	2
	% Regents Diplomas	14%	25%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	5	8
<b>All Students</b>	Total Graduates*	16	91	77
	Regents Diplomas	1	53	74
	% Regents Diplomas	6%	58%	96%
	Regents Diplomas with Advanced Designation**			33
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates	2	5	8

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	30	28	2	1	10	0	2	0
	<b>Percent</b>	41%	38%	3%	1%	14%	0%	3%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	2	0	0	2	0	0	0
	<b>Percent</b>	0%	50%	0%	0%	50%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	30	30	2	1	12	0	2	0
	<b>Percent</b>	39%	39%	3%	1%	16%	0%	3%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	5		11	2.8%	10	3.4%
	Entered GED Program*	3		7	1.8%	3	1.0%
	Total Noncompleters	8		18	4.6%	13	4.5%
<b>Students with Disabilities</b>	Dropped Out	5		4	4.5%	7	8.9%
	Entered GED Program*	4		2	2.3%	1	1.3%
	Total Noncompleters	9		6	6.8%	8	10.1%
<b>All Students</b>	Dropped Out	10	2.1%	15	3.1%	17	4.6%
	Entered GED Program*	7	1.5%	9	1.9%	4	1.1%
	Total Noncompleters	17	3.6%	24	5.0%	21	5.7%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	1	#
Science	0	0%	2	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	3	#	2	#
U.S. Hist & Gov't	1	#	3	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	19	79%	19	58%
Science	0	0%	13	69%	18	56%
Reading	0	0%	7	71%	5	100%
Writing	0	0%	8	63%	3	#
Global Studies	0	0%	11	27%	7	14%
U.S. Hist & Gov't	0	0%	5	20%	5	40%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	15	82	107	4	13	10
Number Scoring 55-100	11	75	103	#	7	7
Number Scoring 65-100	8	69	95	#	4	4
Number Scoring 85-100	1	40	39	#	0	0
Percentage of Tested Scoring 55-100	73%	91%	96%	#	54%	70%
Percentage of Tested Scoring 65-100	53%	84%	89%	#	31%	40%
Percentage of Tested Scoring 85-100	7%	49%	36%	#	0%	0%
<b>Mathematics A</b>						
Number Tested	140	134	75	11	23	5
Number Scoring 55-100	132	125	70	9	19	3
Number Scoring 65-100	123	114	64	6	15	3
Number Scoring 85-100	29	37	5	1	1	1
Percentage of Tested Scoring 55-100	94%	93%	93%	82%	83%	60%
Percentage of Tested Scoring 65-100	88%	85%	85%	55%	65%	60%
Percentage of Tested Scoring 85-100	21%	28%	7%	9%	4%	20%
<b>Mathematics B</b>						
Number Tested	0	52	70	0	0	2
Number Scoring 55-100	0	42	49	0	0	#
Number Scoring 65-100	0	35	36	0	0	#
Number Scoring 85-100	0	10	5	0	0	#
Percentage of Tested Scoring 55-100	0%	81%	70%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	67%	51%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	19%	7%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	3	159	107	0	24	10
Number Scoring 55-100	#	131	92	0	11	7
Number Scoring 65-100	#	115	78	0	7	5
Number Scoring 85-100	#	28	35	0	0	1
Percentage of Tested Scoring 55-100	#	82%	86%	0%	46%	70%
Percentage of Tested Scoring 65-100	#	72%	73%	0%	29%	50%
Percentage of Tested Scoring 85-100	#	18%	33%	0%	0%	10%
<b>U.S. History and Government</b>						
Number Tested	2	91	116	0	14	12
Number Scoring 55-100	#	78	100	0	7	5
Number Scoring 65-100	#	68	87	0	5	2
Number Scoring 85-100	#	30	37	0	3	0
Percentage of Tested Scoring 55-100	#	86%	86%	0%	50%	42%
Percentage of Tested Scoring 65-100	#	75%	75%	0%	36%	17%
Percentage of Tested Scoring 85-100	#	33%	32%	0%	21%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	6	105	74	1	14	7
Number Scoring 55-100	4	96	69	#	10	4
Number Scoring 65-100	3	83	60	#	7	4
Number Scoring 85-100	0	33	12	#	1	0
Percentage of Tested Scoring 55-100	67%	91%	93%	#	71%	57%
Percentage of Tested Scoring 65-100	50%	79%	81%	#	50%	57%
Percentage of Tested Scoring 85-100	0%	31%	16%	#	7%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	0	117	53	0	14	14
Number Scoring 55-100	0	103	38	0	8	8
Number Scoring 65-100	0	89	23	0	5	5
Number Scoring 85-100	0	17	5	0	1	1
Percentage of Tested Scoring 55-100	0%	88%	72%	0%	57%	57%
Percentage of Tested Scoring 65-100	0%	76%	43%	0%	36%	36%
Percentage of Tested Scoring 85-100	0%	15%	9%	0%	7%	7%
<b>Physical Setting/Chemistry</b>						
Number Tested	1	38	59	0	0	1
Number Scoring 55-100	#	34	53	0	0	#
Number Scoring 65-100	#	31	44	0	0	#
Number Scoring 85-100	#	4	13	0	0	#
Percentage of Tested Scoring 55-100	#	89%	90%	0%	0%	#
Percentage of Tested Scoring 65-100	#	82%	75%	0%	0%	#
Percentage of Tested Scoring 85-100	#	11%	22%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		40	23		0	0
Number Scoring 55-100		37	19		0	0
Number Scoring 65-100		30	15		0	0
Number Scoring 85-100		9	3		0	0
Percentage of Tested Scoring 55-100		93%	83%		0%	0%
Percentage of Tested Scoring 65-100		75%	65%		0%	0%
Percentage of Tested Scoring 85-100		23%	13%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	21	11	0	0	0
Number Scoring 55-100	0	19	11	0	0	0
Number Scoring 65-100	0	18	11	0	0	0
Number Scoring 85-100	0	7	2	0	0	0
Percentage of Tested Scoring 55-100	0%	90%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	86%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	33%	18%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	0	58	51	0	0	1
Number Scoring 55-100	0	57	49	0	0	#
Number Scoring 65-100	0	56	49	0	0	#
Number Scoring 85-100	0	32	20	0	0	#
Percentage of Tested Scoring 55-100	0%	98%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	97%	96%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	55%	39%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	75	75	75	12	12	12	87	87	87
Number Scoring 55–64	1	5	0	1	1	1	2	6	1
Number Scoring 65–84	48	35	39	3	2	4	51	37	43
Number Scoring 85–100	21	28	33	0	1	0	21	29	33
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)