

New York State School Report Card Comprehensive Information Report

BEDS Code: 12-19-01-04-0002
Name: Walton High School
Principal: K. Michael Snider

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	72	84	90
Tenth	102	84	98
Eleventh	102	101	85
Twelfth	91	110	98
Ungraded Secondary	0	0	0
Total K-12 Enrollment	367	379	371

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.3%
Black (Not Hispanic)	4	1.1%	5	1.3%	2	0.5%
Hispanic	6	1.6%	8	2.1%	8	2.2%
White (Not Hispanic)	357	97.3%	366	96.6%	360	97.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	20	27
Mathematics Grade 10	0	0	0
Science Grade 10	17	14	0
Social Studies Grade 10	16	15	30

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	55	15.0%	69	18.2%	77	20.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.1%		94.3%
Student Suspensions	23	5.6%	20	5.5%	20	5.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	9.5%	9.2%	10.5%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	98%	91%	95%

Staff Counts

Staff	2004-05
Total Teachers	31
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	77	87	75
	Regents Diplomas	41	57	55
	% Regents Diplomas	53%	66%	73%
	Regents Diplomas with Advanced Designation**			18
	% Regents Diplomas with Advanced Designation			24%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	10	19	13
	Regents Diplomas	2	2	2
	% Regents Diplomas	20%	11%	15%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	3	3
All Students	Total Graduates*	87	106	88
	Regents Diplomas	43	59	57
	% Regents Diplomas	49%	56%	65%
	Regents Diplomas with Advanced Designation**			18
	% Regents Diplomas with Advanced Designation			20%
	IEP Diplomas or Local Certificates	2	3	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	23	34	0	3	15	0	0	0
	Percent	31%	45%	0%	4%	20%	0%	0%	0%
Students with Disabilities	Number	0	4	0	1	8	0	0	0
	Percent	0%	31%	0%	8%	62%	0%	0%	0%
All Students	Number	23	38	0	4	23	0	0	0
	Percent	26%	43%	0%	5%	26%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		8	2.6%	5	1.6%
	Entered GED Program*	2		4	1.3%	3	1.0%
	Total Noncompleters	9		12	3.8%	8	2.6%
Students with Disabilities	Dropped Out	0		6	7.1%	2	2.7%
	Entered GED Program*	1		1	1.2%	0	0.0%
	Total Noncompleters	1		7	8.2%	2	2.7%
All Students	Dropped Out	7	1.9%	14	3.5%	7	1.8%
	Entered GED Program*	3	0.8%	5	1.3%	3	0.8%
	Total Noncompleters	10	2.7%	19	4.8%	10	2.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	314	311	281
	Number of Students with Disabilities	53	68	63
	Number of All Students	367	379	344
	Percent of Enrollment	100%	100%	93%

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	15	100%	14	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	100%	52	81%	54	94%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	7	100%	4	#
Science	0	0%	4	#	1	#
Reading	2	#	1	#	0	0%
Writing	2	#	3	#	0	0%
Global Studies	5	60%	5	60%	2	#
U.S. Hist & Gov't	2	#	6	83%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	23	87%	11	91%	4	#
Science	3	#	4	#	4	#
Reading	5	80%	8	88%	5	80%
Writing	5	100%	12	100%	4	#
Global Studies	15	47%	7	71%	4	#
U.S. Hist & Gov't	4	#	8	50%	5	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	105	95	84	11	17	8
Number Scoring 55-100	97	89	81	7	11	5
Number Scoring 65-100	83	78	74	4	8	4
Number Scoring 85-100	25	32	31	0	0	0
Percentage of Tested Scoring 55-100	92%	94%	96%	64%	65%	62%
Percentage of Tested Scoring 65-100	79%	82%	88%	36%	47%	50%
Percentage of Tested Scoring 85-100	24%	34%	37%	0%	0%	0%
Mathematics A						
Number Tested	140	106	96	22	6	13
Number Scoring 55-100	91	101	94	3	5	12
Number Scoring 65-100	59	90	82	2	3	9
Number Scoring 85-100	12	27	23	0	1	0
Percentage of Tested Scoring 55-100	65%	95%	98%	14%	83%	92%
Percentage of Tested Scoring 65-100	42%	85%	85%	9%	50%	69%
Percentage of Tested Scoring 85-100	9%	25%	24%	0%	17%	0%
Mathematics B						
Number Tested	0	8	38	0	0	0
Number Scoring 55-100	0	8	32	0	0	0
Number Scoring 65-100	0	7	24	0	0	0
Number Scoring 85-100	0	3	4	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	84%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	88%	63%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	38%	11%	0%	0%	0%
Global History and Geography						
Number Tested	107	101	102	22	13	15
Number Scoring 55-100	90	85	96	12	5	13
Number Scoring 65-100	73	73	83	8	4	10
Number Scoring 85-100	28	29	27	1	1	3
Percentage of Tested Scoring 55-100	84%	84%	94%	55%	38%	87%
Percentage of Tested Scoring 65-100	68%	72%	81%	36%	31%	67%
Percentage of Tested Scoring 85-100	26%	29%	26%	5%	8%	20%
U.S. History and Government						
Number Tested	106	98	93	16	15	9
Number Scoring 55-100	99	92	88	14	13	5
Number Scoring 65-100	91	81	81	10	8	4
Number Scoring 85-100	35	44	48	0	0	1
Percentage of Tested Scoring 55-100	93%	94%	95%	88%	87%	56%
Percentage of Tested Scoring 65-100	86%	83%	87%	62%	53%	44%
Percentage of Tested Scoring 85-100	33%	45%	52%	0%	0%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	82	88	78	15	10	9
Number Scoring 55-100	79	86	76	13	9	9
Number Scoring 65-100	75	79	72	9	7	9
Number Scoring 85-100	19	12	18	0	0	0
Percentage of Tested Scoring 55-100	96%	98%	97%	87%	90%	100%
Percentage of Tested Scoring 65-100	91%	90%	92%	60%	70%	100%
Percentage of Tested Scoring 85-100	23%	14%	23%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	87	95	97	9	16	23
Number Scoring 55-100	76	84	80	6	13	16
Number Scoring 65-100	61	70	65	5	10	11
Number Scoring 85-100	17	17	16	0	4	1
Percentage of Tested Scoring 55-100	87%	88%	82%	67%	81%	70%
Percentage of Tested Scoring 65-100	70%	74%	67%	56%	62%	48%
Percentage of Tested Scoring 85-100	20%	18%	16%	0%	25%	4%
Physical Setting/Chemistry						
Number Tested	47	22	26	2	0	0
Number Scoring 55-100	41	18	26	#	0	0
Number Scoring 65-100	27	14	23	#	0	0
Number Scoring 85-100	5	1	7	#	0	0
Percentage of Tested Scoring 55-100	87%	82%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	57%	64%	88%	#	0%	0%
Percentage of Tested Scoring 85-100	11%	5%	27%	#	0%	0%
Physical Setting/Physics						
Number Tested		8	3		1	0
Number Scoring 55-100		8	#		#	0
Number Scoring 65-100		7	#		#	0
Number Scoring 85-100		4	#		#	0
Percentage of Tested Scoring 55-100		100%	#		#	0%
Percentage of Tested Scoring 65-100		88%	#		#	0%
Percentage of Tested Scoring 85-100		50%	#		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	15	11	14	0	0	0
Number Scoring 55-100	15	11	14	0	0	0
Number Scoring 65-100	15	11	13	0	0	0
Number Scoring 85-100	8	5	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	53%	45%	50%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	13	19	16	0	0	1
Number Scoring 55-100	13	19	16	0	0	#
Number Scoring 65-100	13	19	16	0	0	#
Number Scoring 85-100	9	14	11	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	69%	74%	69%	0%	0%	#
Comprehensive Latin						
Number Tested	1	0	1	0	0	0
Number Scoring 55-100	#	0	#	0	0	0
Number Scoring 65-100	#	0	#	0	0	0
Number Scoring 85-100	#	0	#	0	0	0
Percentage of Tested Scoring 55-100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	#	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	78	78	78	22	22	22	100	100	100
Number Scoring 55–64	8	6	3	2	3	4	10	9	7
Number Scoring 65–84	39	29	54	6	11	12	45	40	66
Number Scoring 85–100	24	39	18	1	0	0	25	39	18
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)