New York State School Report Card Comprehensive Information Report

BEDS Code: 13-08-01-06-0002 Grade Range: K-5

Name: Netherwood School Principal: Richard Wert

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	92	73	80
First	89	100	83
Second	84	76	94
Third	86	82	79
Fourth	85	86	82
Fifth	78	85	88
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	514	502	506

Student Racial/Ethnic Origin

	2002	2-03	2003	2003-04		4–05
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.4%	6	1.2%	6	1.2%
Black (Not Hispanic)	30	5.8%	27	5.4%	27	5.3%
Hispanic	10	1.9%	13	2.6%	19	3.8%
White (Not Hispanic)	467	90.9%	456	90.8%	454	89.7%

Average Class Size

Grade Level	2002-03	2003–04	2004–05
Kindergarten	20	19	20
Common Branch	21	24	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003	3–04	2004–05			
	Count	Percent	Count	Percent	Count	Percent		
Limited English Proficient	20	3.9%	18	3.6%	5	1.0%		
Eligible for Free Lunch	32	6.2%	40	8.0%	42	8.3%		

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students			% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.9%		95.2%
Student Suspensions	3	0.6%	6	1.2%	2	0.4%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

(1 of cont of 2m omnem)								
	2002–03	2003–04	2004–05					
Reduced Lunch	3.5%	5.4%	3.8%					
Public Assistance	1-10%	1-10%	1-10%					
Student Stability	100%	92%	91%					

Staff Counts

Staff	2004–05
Total Teachers	33
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	79	3%	0%	54%	43%
Nov 2004	Students with Disabilities	10	10%	10%	70%	10%
	All Students	89	3%	1%	56%	39%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students	,	Stude	nts with Disal	oilities
	2002–03	2003-04	2004–05	2002-03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K-	1)		1
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Readi	ng and Writin	g (Grade K–1))		
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Listen	ing and Speak	ing (Grade 2–4	1)		
Number Tested		2	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	1		0	0
Proficient		#	4		0	0
	Read	ing and Writin	ng (Grade 2–4)			
Number Tested		2	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	1		0	0
Proficient		#	4		0	0
	Listen	ing and Speak	ing (Grade 5–0	5)		
Number Tested		3	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
	Read	ing and Writii	ng (Grade 5–6)			
Number Tested		3	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)