

# New York State School Report Card Comprehensive Information Report

BEDS Code: 13-15-00-01-0007  
 Name: W.W. Smith School  
 Principal: Salvatore Letterii

Grade Range : 3-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	99	94	94
Fourth	86	89	85
Fifth	95	98	73
Sixth	0	0	0
Ungraded Elementary	30	12	42
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	310	293	294

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.3%	1	0.3%
Black (Not Hispanic)	192	61.9%	187	63.8%	180	61.2%
Hispanic	40	12.9%	38	13.0%	39	13.3%
White (Not Hispanic)	78	25.2%	67	22.9%	74	25.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	22	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	14	4.5%	15	5.1%	14	4.8%
<b>Eligible for Free Lunch</b>	167	53.9%	160	54.6%	182	61.9%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.5%		95.0%		95.9%
<b>Student Suspensions</b>	42	13.1%	43	13.9%	40	13.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	13.6%	14.7%	17.4%
<b>Public Assistance</b>	41-50%	61-70%	61-70%
<b>Student Stability</b>	96%	81%	96%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	26
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	69	7%	13%	55%	25%
	Students with Disabilities	28	32%	18%	46%	4%
	All Students	97	14%	14%	53%	19%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		11	12		3	3
Beginning		0	0		#	#
Intermediate		0	0		#	#
Advanced		2	4		#	#
Proficient		9	8		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		11	12		3	3
Beginning		1	0		#	#
Intermediate		5	2		#	#
Advanced		2	5		#	#
Proficient		3	5		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		6	3		3	2
Beginning		0	#		#	#
Intermediate		0	#		#	#
Advanced		3	#		#	#
Proficient		3	#		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		6	3		3	2
Beginning		0	#		#	#
Intermediate		3	#		#	#
Advanced		2	#		#	#
Proficient		1	#		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)