

New York State School Report Card Comprehensive Information Report

BEDS Code: 13-15-00-01-0013
 Name: Columbus School
 Principal: Thomas Hartford

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	35	48	51
First	43	44	52
Second	36	57	52
Third	38	37	61
Fourth	40	55	23
Fifth	44	42	43
Sixth	0	0	0
Ungraded Elementary	23	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	259	283	282

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	6.9%	20	7.1%	19	6.7%
Black (Not Hispanic)	155	59.8%	180	63.6%	161	57.1%
Hispanic	55	21.2%	49	17.3%	65	23.0%
White (Not Hispanic)	31	12.0%	34	12.0%	37	13.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	25	27
Common Branch	22	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	23	8.9%	37	13.1%	31	11.0%
Eligible for Free Lunch	179	79.9%	221	78.1%	212	75.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		92.4%		91.0%
Student Suspensions	15	5.4%	5	1.9%	54	19.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	15.2%	11.7%	17.4%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	66%	95%	100%

Staff Counts

Staff	2004-05
Total Teachers	22
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	46	17%	13%	59%	11%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	46	17%	13%	59%	11%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		22	11		1	1
Beginning		0	0		#	#
Intermediate		4	2		#	#
Advanced		9	3		#	#
Proficient		9	6		#	#
Reading and Writing (Grade K-1)						
Number Tested		22	11		1	1
Beginning		7	2		#	#
Intermediate		3	5		#	#
Advanced		6	1		#	#
Proficient		6	3		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		14	17		2	2
Beginning		2	1		#	#
Intermediate		1	2		#	#
Advanced		2	1		#	#
Proficient		9	13		#	#
Reading and Writing (Grade 2-4)						
Number Tested		14	17		2	2
Beginning		7	2		#	#
Intermediate		3	2		#	#
Advanced		4	7		#	#
Proficient		0	6		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)