

New York State School Report Card Comprehensive Information Report

BEDS Code: 13-16-01-06-0008
 Name: Arlington High School
 Principal: Thomas Brooks

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	893	938	914
Tenth	729	749	813
Eleventh	736	693	726
Twelfth	629	707	683
Ungraded Secondary	55	0	0
Total K-12 Enrollment	3042	3087	3136

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	111	3.6%	124	4.0%	127	4.0%
Black (Not Hispanic)	163	5.4%	176	5.7%	207	6.6%
Hispanic	138	4.5%	137	4.4%	163	5.2%
White (Not Hispanic)	2630	86.5%	2650	85.8%	2639	84.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	25	25
Mathematics Grade 10	25	23	23
Science Grade 10	25	26	24
Social Studies Grade 10	26	24	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	19	0.6%	22	0.7%	13	0.4%
Eligible for Free Lunch	51	1.7%	61	2.0%	69	2.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		93.0%		94.0%
Student Suspensions	249	8.6%	171	5.6%	185	6.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.9%	1.5%	1.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	99%	98%

Staff Counts

Staff	2004-05
Total Teachers	191
Total Other Professional Staff	26
Total Paraprofessionals	NA
Teaching Out of Certification*	8

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	576	636	535
	Regents Diplomas	317	328	518
	% Regents Diplomas	55%	52%	97%
	Regents Diplomas with Advanced Designation**			318
	% Regents Diplomas with Advanced Designation			59%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	22	8	52
	Regents Diplomas	3	1	13
	% Regents Diplomas	14%	12%	25%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			2%
	IEP Diplomas or Local Certificates	9	18	10
All Students	Total Graduates*	598	644	587
	Regents Diplomas	320	329	531
	% Regents Diplomas	54%	51%	90%
	Regents Diplomas with Advanced Designation**			319
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates	9	18	10

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	277	230	9	3	15	0	0	1
	Percent	52%	43%	2%	1%	3%	0%	0%	0%
Students with Disabilities	Number	4	38	1	2	7	0	0	0
	Percent	8%	73%	2%	4%	13%	0%	0%	0%
All Students	Number	281	268	10	5	22	0	0	1
	Percent	48%	46%	2%	1%	4%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	47		43	1.6%	52	1.9%
	Entered GED Program*	32		17	0.6%	19	0.7%
	Total Noncompleters	79		60	2.2%	71	2.6%
Students with Disabilities	Dropped Out	8		15	4.4%	8	2.1%
	Entered GED Program*	8		1	0.3%	5	1.3%
	Total Noncompleters	16		16	4.7%	13	3.3%
All Students	Dropped Out	55	1.8%	58	1.9%	60	1.9%
	Entered GED Program*	40	1.3%	18	0.6%	24	0.8%
	Total Noncompleters	95	3.1%	76	2.5%	84	2.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	393	394	697
	Number of Students with Disabilities	407	406	403
	Number of All Students	800	800	1100
	Percent of Enrollment	26%	26%	35%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	3	#	3	#
Science	4	#	5	60%	3	#
Reading	24	100%	2	#	3	#
Writing	24	100%	4	#	3	#
Global Studies	6	83%	6	50%	4	#
U.S. Hist & Gov't	14	86%	17	82%	4	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	158	74%	115	72%	114	70%
Science	139	68%	123	62%	94	49%
Reading	24	96%	6	100%	23	100%
Writing	25	100%	7	86%	22	100%
Global Studies	50	60%	42	36%	77	53%
U.S. Hist & Gov't	32	56%	24	50%	28	57%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	759	697	707	85	67	70
Number Scoring 55-100	691	663	669	54	54	54
Number Scoring 65-100	646	621	602	39	38	28
Number Scoring 85-100	268	284	232	4	1	0
Percentage of Tested Scoring 55-100	91%	95%	95%	64%	81%	77%
Percentage of Tested Scoring 65-100	85%	89%	85%	46%	57%	40%
Percentage of Tested Scoring 85-100	35%	41%	33%	5%	1%	0%
Mathematics A						
Number Tested	814	746	831	79	70	92
Number Scoring 55-100	712	730	809	43	60	75
Number Scoring 65-100	655	697	765	35	44	61
Number Scoring 85-100	247	359	420	3	8	6
Percentage of Tested Scoring 55-100	87%	98%	97%	54%	86%	82%
Percentage of Tested Scoring 65-100	80%	93%	92%	44%	63%	66%
Percentage of Tested Scoring 85-100	30%	48%	51%	4%	11%	7%
Mathematics B						
Number Tested	0	405	443	0	4	11
Number Scoring 55-100	0	388	405	0	#	9
Number Scoring 65-100	0	360	375	0	#	6
Number Scoring 85-100	0	158	113	0	#	1
Percentage of Tested Scoring 55-100	0%	96%	91%	0%	#	82%
Percentage of Tested Scoring 65-100	0%	89%	85%	0%	#	55%
Percentage of Tested Scoring 85-100	0%	39%	26%	0%	#	9%
Global History and Geography						
Number Tested	806	784	838	99	90	97
Number Scoring 55-100	725	721	771	65	66	67
Number Scoring 65-100	676	687	731	46	52	58
Number Scoring 85-100	285	345	315	2	6	7
Percentage of Tested Scoring 55-100	90%	92%	92%	66%	73%	69%
Percentage of Tested Scoring 65-100	84%	88%	87%	46%	58%	60%
Percentage of Tested Scoring 85-100	35%	44%	38%	2%	7%	7%
U.S. History and Government						
Number Tested	742	694	758	86	68	79
Number Scoring 55-100	703	647	686	70	55	59
Number Scoring 65-100	671	616	654	60	42	53
Number Scoring 85-100	310	315	351	10	8	2
Percentage of Tested Scoring 55-100	95%	93%	91%	81%	81%	75%
Percentage of Tested Scoring 65-100	90%	89%	86%	70%	62%	67%
Percentage of Tested Scoring 85-100	42%	45%	46%	12%	12%	3%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	804	723	696	67	82	27
Number Scoring 55-100	785	702	682	57	73	26
Number Scoring 65-100	747	664	653	46	61	25
Number Scoring 85-100	264	237	255	4	3	3
Percentage of Tested Scoring 55-100	98%	97%	98%	85%	89%	96%
Percentage of Tested Scoring 65-100	93%	92%	94%	69%	74%	93%
Percentage of Tested Scoring 85-100	33%	33%	37%	6%	4%	11%
Physical Setting/Earth Science						
Number Tested	429	500	473	33	23	31
Number Scoring 55-100	405	464	454	27	17	28
Number Scoring 65-100	362	389	399	22	14	24
Number Scoring 85-100	98	77	120	4	1	7
Percentage of Tested Scoring 55-100	94%	93%	96%	82%	74%	90%
Percentage of Tested Scoring 65-100	84%	78%	84%	67%	61%	77%
Percentage of Tested Scoring 85-100	23%	15%	25%	12%	4%	23%
Physical Setting/Chemistry						
Number Tested	398	397	431	3	6	8
Number Scoring 55-100	383	391	413	#	6	8
Number Scoring 65-100	318	347	342	#	6	6
Number Scoring 85-100	93	98	69	#	0	1
Percentage of Tested Scoring 55-100	96%	98%	96%	#	100%	100%
Percentage of Tested Scoring 65-100	80%	87%	79%	#	100%	75%
Percentage of Tested Scoring 85-100	23%	25%	16%	#	0%	12%
Physical Setting/Physics						
Number Tested		252	262		2	3
Number Scoring 55-100		248	252		#	#
Number Scoring 65-100		231	233		#	#
Number Scoring 85-100		67	87		#	#
Percentage of Tested Scoring 55-100		98%	96%		#	#
Percentage of Tested Scoring 65-100		92%	89%		#	#
Percentage of Tested Scoring 85-100		27%	33%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	83	90	96	0	0	1
Number Scoring 55-100	81	89	96	0	0	#
Number Scoring 65-100	80	88	96	0	0	#
Number Scoring 85-100	45	55	58	0	0	#
Percentage of Tested Scoring 55-100	98%	99%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	98%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	54%	61%	60%	0%	0%	#
Comprehensive Italian						
Number Tested	84	98	94	0	1	2
Number Scoring 55-100	81	98	93	0	#	#
Number Scoring 65-100	78	94	91	0	#	#
Number Scoring 85-100	17	44	47	0	#	#
Percentage of Tested Scoring 55-100	96%	100%	99%	0%	#	#
Percentage of Tested Scoring 65-100	93%	96%	97%	0%	#	#
Percentage of Tested Scoring 85-100	20%	45%	50%	0%	#	#
Comprehensive German						
Number Tested	33	30	34	0	0	1
Number Scoring 55-100	33	30	34	0	0	#
Number Scoring 65-100	33	29	33	0	0	#
Number Scoring 85-100	13	14	16	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	97%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	39%	47%	47%	0%	0%	#
Comprehensive Hebrew						
Number Tested	4	0	1	0	0	0
Number Scoring 55-100	#	0	#	0	0	0
Number Scoring 65-100	#	0	#	0	0	0
Number Scoring 85-100	#	0	#	0	0	0
Percentage of Tested Scoring 55-100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	#	0%	0%	0%
Comprehensive Spanish						
Number Tested	235	248	279	2	6	5
Number Scoring 55-100	231	247	278	#	6	5
Number Scoring 65-100	224	245	273	#	5	5
Number Scoring 85-100	152	183	177	#	2	2
Percentage of Tested Scoring 55-100	98%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	95%	99%	98%	#	83%	100%
Percentage of Tested Scoring 85-100	65%	74%	63%	#	33%	40%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	581	581	581	74	74	74	655	655	655
Number Scoring 55–64	7	3	6	13	9	7	20	12	13
Number Scoring 65–84	291	247	267	37	39	46	328	286	313
Number Scoring 85–100	271	294	295	3	7	3	274	301	298
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		14	13		0	0
Beginning		0	0		0	0
Intermediate		3	4		0	0
Advanced		5	4		0	0
Proficient		6	5		0	0
Reading and Writing (Grade 9-12)						
Number Tested		14	13		0	0
Beginning		0	0		0	0
Intermediate		6	6		0	0
Advanced		8	2		0	0
Proficient		0	5		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)