

# New York State School Report Card Comprehensive Information Report

BEDS Code: 13-16-01-06-0013  
 Name: Titusville Intermediate  
 Principal: Daniel Shorenstein

Grade Range : 3-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	178	180	149
Fourth	184	179	164
Fifth	182	195	164
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	544	554	477

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	4.0%	23	4.2%	36	7.5%
Black (Not Hispanic)	39	7.2%	35	6.3%	28	5.9%
Hispanic	38	7.0%	45	8.1%	45	9.4%
White (Not Hispanic)	445	81.8%	451	81.4%	368	77.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	24	24	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	23	4.2%	28	5.1%	30	6.3%
Eligible for Free Lunch	47	8.6%	77	13.9%	47	9.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.3%		95.9%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.1%	13.9%	4.8%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	91%	93%	94%

### Staff Counts

Staff	2004-05
Total Teachers	32
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	149	6%	4%	50%	40%
	Students with Disabilities	15	27%	20%	47%	7%
	All Students	164	8%	5%	50%	37%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		22	21		0	1
Beginning		0	1		0	#
Intermediate		1	1		0	#
Advanced		2	7		0	#
Proficient		19	12		0	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		22	21		0	1
Beginning		0	1		0	#
Intermediate		4	3		0	#
Advanced		8	6		0	#
Proficient		10	11		0	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		6	7		1	0
Beginning		0	0		#	0
Intermediate		1	1		#	0
Advanced		1	4		#	0
Proficient		4	2		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		6	7		1	0
Beginning		1	0		#	0
Intermediate		0	1		#	0
Advanced		4	1		#	0
Proficient		1	5		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)