

# New York State District Report Card Comprehensive Information Report

BEDS Code: 13-16-02-02-0000  
 Name: Spackenkill Union Free School District  
 Superintendent: Lois C. Colletta

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	112	122	107
First	130	128	137
Second	136	120	126
Third	126	145	126
Fourth	128	126	147
Fifth	154	138	129
Sixth	129	157	142
Ungraded Elementary	0	0	0
Seventh	169	133	156
Eighth	147	177	140
Ninth	153	169	176
Tenth	153	150	166
Eleventh	134	133	145
Twelfth	114	137	134
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1785	1835	1831

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	171	9.6%	182	9.9%	202	11.0%
Black (Not Hispanic)	182	10.2%	177	9.6%	176	9.6%
Hispanic	92	5.2%	111	6.0%	122	6.7%
White (Not Hispanic)	1340	75.1%	1365	74.4%	1331	72.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	20	17
Common Branch	22	21	21
English Grade 8	21	24	22
Mathematics Grade 8	21	23	17
Science Grade 8	21	24	19
Social Studies Grade 8	21	24	22
English Grade 10	18	25	22
Mathematics Grade 10	13	20	17
Science Grade 10	22	23	25
Social Studies Grade 10	19	22	22

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	17	1.0%	22	1.2%	49	2.7%
Eligible for Free Lunch	99	5.6%	95	5.2%	70	3.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.6%		95.4%
Student Suspensions	54	3.1%	40	2.2%	47	2.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.5%	2.7%	2.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	161
Total Other Professional Staff	26
Total Paraprofessionals	39
Teaching Out of Certification*	5

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	91	113	109
	Regents Diplomas	72	99	104
	% Regents Diplomas	79%	88%	95%
	Regents Diplomas with Advanced Designation**			65
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	16	12	15
	Regents Diplomas	2	0	7
	% Regents Diplomas	12%	0%	47%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			20%
	IEP Diplomas or Local Certificates	0	1	1
<b>All Students</b>	Total Graduates*	107	125	124
	Regents Diplomas	74	99	111
	% Regents Diplomas	69%	79%	90%
	Regents Diplomas with Advanced Designation**			68
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates	0	1	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	60	37	0	3	4	0	5	0
	<b>Percent</b>	55%	34%	0%	3%	4%	0%	5%	0%
<b>Students with Disabilities</b>	<b>Number</b>	5	5	1	0	2	0	2	0
	<b>Percent</b>	33%	33%	7%	0%	13%	0%	13%	0%
<b>All Students</b>	<b>Number</b>	65	42	1	3	6	0	7	0
	<b>Percent</b>	52%	34%	1%	2%	5%	0%	6%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	8		6	1.1%	7	1.2%
	Entered GED Program*	1		4	0.7%	6	1.1%
	Total Noncompleters	9		10	1.9%	13	2.3%
<b>Students with Disabilities</b>	Dropped Out	0		5	6.9%	0	0.0%
	Entered GED Program*	1		3	4.2%	1	1.4%
	Total Noncompleters	1		8	11.1%	1	1.4%
<b>All Students</b>	Dropped Out	8	1.4%	11	1.8%	7	1.1%
	Entered GED Program*	2	0.4%	7	1.2%	7	1.1%
	Total Noncompleters	10	1.8%	18	3.0%	14	2.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	395	416	381
	Number of Students with Disabilities	50	51	57
	Number of All Students	445	467	438
	Percent of Enrollment	100%	100%	100%
9-12	Number of General-Education Students	141	173	582
	Number of Students with Disabilities	15	27	55
	Number of All Students	156	200	637
	Percent of Enrollment	28%	34%	103%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	45	100%	56	100%	42	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	82	99%	94	96%	73	97%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	4	#	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	3	#
Science	2	#	0	0%	2	#
Reading	3	#	1	#	3	#
Writing	2	#	1	#	3	#
Global Studies	0	0%	1	#	3	#
U.S. Hist & Gov't	1	#	0	0%	4	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	80%	0	0%	7	86%
Science	4	#	0	0%	11	91%
Reading	16	94%	0	0%	3	#
Writing	7	71%	0	0%	3	#
Global Studies	9	78%	0	0%	6	33%
U.S. Hist & Gov't	1	#	0	0%	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	127	132	145	10	15	7
Number Scoring 55-100	122	127	143	7	11	7
Number Scoring 65-100	118	123	135	6	9	6
Number Scoring 85-100	58	65	60	0	1	1
Percentage of Tested Scoring 55-100	96%	96%	99%	70%	73%	100%
Percentage of Tested Scoring 65-100	93%	93%	93%	60%	60%	86%
Percentage of Tested Scoring 85-100	46%	49%	41%	0%	7%	14%
<b>Mathematics A</b>						
Number Tested	137	175	152	9	15	12
Number Scoring 55-100	125	173	147	8	14	10
Number Scoring 65-100	111	155	137	5	5	9
Number Scoring 85-100	43	85	72	1	0	0
Percentage of Tested Scoring 55-100	91%	99%	97%	89%	93%	83%
Percentage of Tested Scoring 65-100	81%	89%	90%	56%	33%	75%
Percentage of Tested Scoring 85-100	31%	49%	47%	11%	0%	0%
<b>Mathematics B</b>						
Number Tested	39	73	115	0	2	3
Number Scoring 55-100	39	73	104	0	#	#
Number Scoring 65-100	38	72	86	0	#	#
Number Scoring 85-100	18	49	36	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	90%	0%	#	#
Percentage of Tested Scoring 65-100	97%	99%	75%	0%	#	#
Percentage of Tested Scoring 85-100	46%	67%	31%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	141	156	159	13	6	14
Number Scoring 55-100	135	151	153	9	6	11
Number Scoring 65-100	125	143	144	7	6	7
Number Scoring 85-100	62	84	71	0	1	2
Percentage of Tested Scoring 55-100	96%	97%	96%	69%	100%	79%
Percentage of Tested Scoring 65-100	89%	92%	91%	54%	100%	50%
Percentage of Tested Scoring 85-100	44%	54%	45%	0%	17%	14%
<b>U.S. History and Government</b>						
Number Tested	141	130	151	15	15	9
Number Scoring 55-100	140	123	140	15	11	6
Number Scoring 65-100	136	118	136	15	9	6
Number Scoring 85-100	81	71	96	1	2	3
Percentage of Tested Scoring 55-100	99%	95%	93%	100%	73%	67%
Percentage of Tested Scoring 65-100	96%	91%	90%	100%	60%	67%
Percentage of Tested Scoring 85-100	57%	55%	64%	7%	13%	33%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	162	161	183	14	13	14
Number Scoring 55-100	159	160	183	13	13	14
Number Scoring 65-100	149	150	176	10	11	13
Number Scoring 85-100	55	62	71	2	0	1
Percentage of Tested Scoring 55-100	98%	99%	100%	93%	100%	100%
Percentage of Tested Scoring 65-100	92%	93%	96%	71%	85%	93%
Percentage of Tested Scoring 85-100	34%	39%	39%	14%	0%	7%
<b>Physical Setting/Earth Science</b>						
Number Tested	107	120	88	2	2	4
Number Scoring 55-100	106	120	86	#	#	#
Number Scoring 65-100	106	120	85	#	#	#
Number Scoring 85-100	59	69	54	#	#	#
Percentage of Tested Scoring 55-100	99%	100%	98%	#	#	#
Percentage of Tested Scoring 65-100	99%	100%	97%	#	#	#
Percentage of Tested Scoring 85-100	55%	57%	61%	#	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	84	92	92	3	2	1
Number Scoring 55-100	82	90	92	#	#	#
Number Scoring 65-100	66	78	84	#	#	#
Number Scoring 85-100	16	18	32	#	#	#
Percentage of Tested Scoring 55-100	98%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	79%	85%	91%	#	#	#
Percentage of Tested Scoring 85-100	19%	20%	35%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		36	47		0	0
Number Scoring 55-100		36	47		0	0
Number Scoring 65-100		36	47		0	0
Number Scoring 85-100		17	32		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		47%	68%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	45	44	37	0	1	0
Number Scoring 55-100	45	44	37	0	#	0
Number Scoring 65-100	45	44	37	0	#	0
Number Scoring 85-100	35	38	32	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	78%	86%	86%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	55	67	66	2	1	0
Number Scoring 55-100	55	67	66	#	#	0
Number Scoring 65-100	55	67	66	#	#	0
Number Scoring 85-100	49	60	63	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	89%	90%	95%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	112	1%	2%	41%	56%
	Students with Disabilities	16	19%	13%	63%	6%
	All Students	128	3%	3%	44%	50%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	117	0%	16%	62%	22%
	Students with Disabilities	20	15%	70%	15%	0%
	All Students	137	2%	24%	55%	19%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	1	0	0	0	0
Social Studies	0	1	0	0	0	0
Mathematics	0	1	0	0	0	0
Science	0	1	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	120	120	120	17	17	17	137	137	137
Number Scoring 55–64	2	1	2	1	1	0	3	2	2
Number Scoring 65–84	57	43	51	8	6	8	65	49	59
Number Scoring 85–100	56	69	62	1	2	4	57	71	66
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		8	12		0	0
Beginning		0	0		0	0
Intermediate		4	1		0	0
Advanced		1	4		0	0
Proficient		3	7		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		8	12		0	0
Beginning		0	3		0	0
Intermediate		5	2		0	0
Advanced		2	3		0	0
Proficient		1	4		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		5	6		1	1
Beginning		0	0		#	#
Intermediate		2	1		#	#
Advanced		0	2		#	#
Proficient		3	3		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		5	6		1	1
Beginning		0	0		#	#
Intermediate		1	1		#	#
Advanced		3	1		#	#
Proficient		1	4		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		4	1		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		4	1		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		6	3		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		1	#		0	0
Proficient		4	#		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		6	3		0	0
Beginning		0	#		0	0
Intermediate		2	#		0	0
Advanced		3	#		0	0
Proficient		1	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)