New York State School Report Card Comprehensive Information Report

BEDS Code: 13-16-02-02-0001 Grade Range: K-5

Name: Hagan School Principal: Eileen Sicina

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	71	84	70
First	87	87	93
Second	91	79	88
Third	76	97	84
Fourth	87	78	98
Fifth	102	94	80
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	514	519	513

Student Racial/Ethnic Origin

	2002	02-03 2003-0		j –04 20		004-05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
American Indian, Alaskan, Asian, or Pacific Islander	69	13.4%	84	16.2%	103	20.1%	
Black (Not Hispanic)	35	6.8%	38	7.3%	36	7.0%	
Hispanic	33	6.4%	37	7.1%	33	6.4%	
White (Not Hispanic)	377	73.3%	360	69.4%	341	66.5%	

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	18	21	18
Common Branch	22	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003	3–04	2004-05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	8	1.6%	12	2.3%	13	2.5%			
Eligible for Free Lunch	21	4.1%	23	4.4%	19	3.7%			

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	- 101 0-		% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.0%		97.0%		96.0%
Student Suspensions	1	0.2%	2	0.4%	1	0.2%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	2.1%	1.5%	2.1%
Public Assistance	1-10%	None	1-10%
Student Stability	93%	91%	94%

Staff Counts

Staff	2004–05
Total Teachers	35
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	76	#	#	#	#
Nov 2004	Students with Disabilities	3	#	#	#	#
	All Students	79	0%	0%	35%	65%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students	,	Stude	nts with Disab	oilities
	2002–03	2003-04	2004–05	2002-03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K-	1)		•
Number Tested		8	9		0	0
Beginning		0	0		0	0
Intermediate		4	1		0	0
Advanced		1	3		0	0
Proficient		3	5		0	0
	Readi	ing and Writin	g (Grade K–1))		
Number Tested		8	9		0	0
Beginning		0	2		0	0
Intermediate		5	1		0	0
Advanced		2	3		0	0
Proficient		1	3		0	0
	Listen	ing and Speak	ing (Grade 2–4	1)		
Number Tested		3	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	2		0	0
Proficient		#	3		0	0
	Read	ing and Writin	ng (Grade 2–4)			
Number Tested		3	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	1		0	0
Proficient		#	4		0	0
	Listen	ing and Speak	ing (Grade 5–0	5)		
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
	Read	ing and Writii	ng (Grade 5–6)			
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)