

New York State School Report Card Comprehensive Information Report

BEDS Code: 13-16-02-02-0005
 Name: Spackenkill High School
 Principal: Susanne Smith

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	153	169	176
Tenth	153	150	166
Eleventh	134	133	145
Twelfth	114	137	134
Ungraded Secondary	0	0	0
Total K-12 Enrollment	554	589	621

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	41	7.4%	37	6.3%	35	5.6%
Black (Not Hispanic)	61	11.0%	63	10.7%	65	10.5%
Hispanic	22	4.0%	28	4.8%	40	6.4%
White (Not Hispanic)	430	77.6%	461	78.3%	481	77.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	25	22
Mathematics Grade 10	13	20	17
Science Grade 10	22	23	25
Social Studies Grade 10	19	22	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	1.3%	7	1.2%	27	4.4%
Eligible for Free Lunch	25	4.5%	20	3.4%	16	2.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		95.0%		94.3%
Student Suspensions	29	5.6%	15	2.7%	21	3.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.1%	2.4%	2.6%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	97%	99%	98%

Staff Counts

Staff	2004-05
Total Teachers	50
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	91	113	109
	Regents Diplomas	72	99	104
	% Regents Diplomas	79%	88%	95%
	Regents Diplomas with Advanced Designation**			65
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	16	12	14
	Regents Diplomas	2	0	6
	% Regents Diplomas	12%	0%	43%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			21%
	IEP Diplomas or Local Certificates	0	1	0
All Students	Total Graduates*	107	125	123
	Regents Diplomas	74	99	110
	% Regents Diplomas	69%	79%	89%
	Regents Diplomas with Advanced Designation**			68
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates	0	1	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	60	37	0	3	4	0	5	0
	Percent	55%	34%	0%	3%	4%	0%	5%	0%
Students with Disabilities	Number	4	5	1	0	2	0	2	0
	Percent	29%	36%	7%	0%	14%	0%	14%	0%
All Students	Number	64	42	1	3	6	0	7	0
	Percent	52%	34%	1%	2%	5%	0%	6%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		6	1.1%	6	1.1%
	Entered GED Program*	1		4	0.7%	5	0.9%
	Total Noncompleters	9		10	1.9%	11	2.0%
Students with Disabilities	Dropped Out	0		5	6.9%	0	0.0%
	Entered GED Program*	1		3	4.2%	1	1.8%
	Total Noncompleters	1		8	11.1%	1	1.8%
All Students	Dropped Out	8	1.4%	11	1.8%	6	1.0%
	Entered GED Program*	2	0.4%	7	1.2%	6	1.0%
	Total Noncompleters	10	1.8%	18	3.0%	12	2.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	141	173	582
	Number of Students with Disabilities	15	27	55
	Number of All Students	156	200	637
	Percent of Enrollment	28%	34%	103%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	3	#
Science	2	#	0	0%	2	#
Reading	3	#	1	#	3	#
Writing	2	#	1	#	3	#
Global Studies	0	0%	1	#	3	#
U.S. Hist & Gov't	1	#	0	0%	4	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	80%	0	0%	6	83%
Science	4	#	0	0%	10	90%
Reading	16	94%	0	0%	2	#
Writing	7	71%	0	0%	2	#
Global Studies	9	78%	0	0%	6	33%
U.S. Hist & Gov't	1	#	0	0%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	127	132	145	10	15	7
Number Scoring 55-100	122	127	143	7	11	7
Number Scoring 65-100	118	123	135	6	9	6
Number Scoring 85-100	58	65	60	0	1	1
Percentage of Tested Scoring 55-100	96%	96%	99%	70%	73%	100%
Percentage of Tested Scoring 65-100	93%	93%	93%	60%	60%	86%
Percentage of Tested Scoring 85-100	46%	49%	41%	0%	7%	14%
Mathematics A						
Number Tested	137	174	150	9	15	12
Number Scoring 55-100	125	172	145	8	14	10
Number Scoring 65-100	111	154	135	5	5	9
Number Scoring 85-100	43	85	70	1	0	0
Percentage of Tested Scoring 55-100	91%	99%	97%	89%	93%	83%
Percentage of Tested Scoring 65-100	81%	89%	90%	56%	33%	75%
Percentage of Tested Scoring 85-100	31%	49%	47%	11%	0%	0%
Mathematics B						
Number Tested	39	73	115	0	2	3
Number Scoring 55-100	39	73	104	0	#	#
Number Scoring 65-100	38	72	86	0	#	#
Number Scoring 85-100	18	49	36	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	90%	0%	#	#
Percentage of Tested Scoring 65-100	97%	99%	75%	0%	#	#
Percentage of Tested Scoring 85-100	46%	67%	31%	0%	#	#
Global History and Geography						
Number Tested	141	156	158	13	6	14
Number Scoring 55-100	135	151	152	9	6	11
Number Scoring 65-100	125	143	143	7	6	7
Number Scoring 85-100	62	84	70	0	1	2
Percentage of Tested Scoring 55-100	96%	97%	96%	69%	100%	79%
Percentage of Tested Scoring 65-100	89%	92%	91%	54%	100%	50%
Percentage of Tested Scoring 85-100	44%	54%	44%	0%	17%	14%
U.S. History and Government						
Number Tested	141	130	146	15	15	6
Number Scoring 55-100	140	123	136	15	11	4
Number Scoring 65-100	136	118	132	15	9	4
Number Scoring 85-100	81	71	94	1	2	2
Percentage of Tested Scoring 55-100	99%	95%	93%	100%	73%	67%
Percentage of Tested Scoring 65-100	96%	91%	90%	100%	60%	67%
Percentage of Tested Scoring 85-100	57%	55%	64%	7%	13%	33%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	162	161	183	14	13	14
Number Scoring 55-100	159	160	183	13	13	14
Number Scoring 65-100	149	150	176	10	11	13
Number Scoring 85-100	55	62	71	2	0	1
Percentage of Tested Scoring 55-100	98%	99%	100%	93%	100%	100%
Percentage of Tested Scoring 65-100	92%	93%	96%	71%	85%	93%
Percentage of Tested Scoring 85-100	34%	39%	39%	14%	0%	7%
Physical Setting/Earth Science						
Number Tested	55	66	44	2	2	2
Number Scoring 55-100	54	66	44	#	#	#
Number Scoring 65-100	54	66	43	#	#	#
Number Scoring 85-100	21	25	20	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	98%	100%	98%	#	#	#
Percentage of Tested Scoring 85-100	38%	38%	45%	#	#	#
Physical Setting/Chemistry						
Number Tested	84	92	91	3	2	1
Number Scoring 55-100	82	90	91	#	#	#
Number Scoring 65-100	66	78	83	#	#	#
Number Scoring 85-100	16	18	32	#	#	#
Percentage of Tested Scoring 55-100	98%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	79%	85%	91%	#	#	#
Percentage of Tested Scoring 85-100	19%	20%	35%	#	#	#
Physical Setting/Physics						
Number Tested		36	47		0	0
Number Scoring 55-100		36	47		0	0
Number Scoring 65-100		36	47		0	0
Number Scoring 85-100		17	32		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		47%	68%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	45	44	37	0	1	0
Number Scoring 55-100	45	44	37	0	#	0
Number Scoring 65-100	45	44	37	0	#	0
Number Scoring 85-100	35	38	32	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	78%	86%	86%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	55	67	66	2	1	0
Number Scoring 55-100	55	67	66	#	#	0
Number Scoring 65-100	55	67	66	#	#	0
Number Scoring 85-100	49	60	63	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	89%	90%	95%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	1	0	0	0	0
Social Studies	0	1	0	0	0	0
Mathematics	0	1	0	0	0	0
Science	0	1	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	119	119	119	14	14	14	133	133	133
Number Scoring 55–64	2	1	2	1	1	0	3	2	2
Number Scoring 65–84	57	42	51	8	6	8	65	48	59
Number Scoring 85–100	56	69	62	1	2	4	57	71	66
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)