

# New York State District Report Card Comprehensive Information Report

BEDS Code: 13-18-01-04-0000  
 Name: Rhinebeck Central School District  
 Superintendent: Joseph L. Phelan

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	79	85	82
First	86	79	89
Second	92	91	77
Third	84	99	94
Fourth	114	88	95
Fifth	94	118	92
Sixth	86	98	119
Ungraded Elementary	0	0	0
Seventh	119	93	98
Eighth	108	119	90
Ninth	90	110	110
Tenth	112	88	104
Eleventh	111	111	93
Twelfth	94	105	102
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1269	1284	1245

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	35	2.8%	34	2.6%	32	2.6%
Black (Not Hispanic)	9	0.7%	17	1.3%	15	1.2%
Hispanic	37	2.9%	43	3.3%	43	3.5%
White (Not Hispanic)	1188	93.6%	1190	92.7%	1155	92.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	21	21
Common Branch	20	22	20
English Grade 8	20	22	20
Mathematics Grade 8	21	23	18
Science Grade 8	22	24	18
Social Studies Grade 8	21	24	18
English Grade 10	18	18	20
Mathematics Grade 10	14	0	0
Science Grade 10	22	17	20
Social Studies Grade 10	20	24	20

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	12	1.0%	10	0.8%	10	0.8%
Eligible for Free Lunch	23	1.9%	40	3.1%	33	2.7%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.2%		93.7%
Student Suspensions	61	4.8%	61	4.8%	106	8.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.7%	2.6%	2.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	102
Total Other Professional Staff	15
Total Paraprofessionals	20
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	83	99	92
	Regents Diplomas	50	68	81
	% Regents Diplomas	60%	69%	88%
	Regents Diplomas with Advanced Designation**			29
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	8	6	1
	Regents Diplomas	2	3	0
	% Regents Diplomas	25%	50%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	3
<b>All Students</b>	Total Graduates*	91	105	93
	Regents Diplomas	52	71	81
	% Regents Diplomas	57%	68%	87%
	Regents Diplomas with Advanced Designation**			29
	% Regents Diplomas with Advanced Designation			31%
	IEP Diplomas or Local Certificates	0	0	3

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	66	21	0	0	4	0	1	0
	<b>Percent</b>	72%	23%	0%	0%	4%	0%	1%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	0	0	0	0	0	1	0
	<b>Percent</b>	0%	0%	0%	0%	0%	0%	100%	0%
<b>All Students</b>	<b>Number</b>	66	21	0	0	4	0	2	0
	<b>Percent</b>	71%	23%	0%	0%	4%	0%	2%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	8		3	0.8%	4	1.1%
	Entered GED Program*	4		1	0.3%	5	1.3%
	Total Noncompleters	12		4	1.1%	9	2.4%
<b>Students with Disabilities</b>	Dropped Out	1		1	2.2%	0	0.0%
	Entered GED Program*	0		0	0.0%	3	9.1%
	Total Noncompleters	1		1	2.2%	3	9.1%
<b>All Students</b>	Dropped Out	9	2.2%	4	0.9%	4	1.0%
	Entered GED Program*	4	1.0%	1	0.2%	8	1.9%
	Total Noncompleters	13	3.2%	5	1.2%	12	2.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	372	377	379
	Number of Students with Disabilities	35	37	30
	Number of All Students	407	414	409
	Percent of Enrollment	100%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	100%	1	#	34	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	13	62%
Spanish	2	#	0	0%	39	90%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	2	#
Science	1	#	2	#	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	3	#
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	4	#	0	0%
Science	6	67%	4	#	0	0%
Reading	3	#	7	86%	6	83%
Writing	4	#	6	100%	7	100%
Global Studies	6	50%	4	#	0	0%
U.S. Hist & Gov't	1	#	4	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	71	107	89	4	3	8
Number Scoring 55-100	68	102	85	#	#	5
Number Scoring 65-100	67	95	75	#	#	0
Number Scoring 85-100	19	39	37	#	#	0
Percentage of Tested Scoring 55-100	96%	95%	96%	#	#	62%
Percentage of Tested Scoring 65-100	94%	89%	84%	#	#	0%
Percentage of Tested Scoring 85-100	27%	36%	42%	#	#	0%
<b>Mathematics A</b>						
Number Tested	136	89	106	12	11	6
Number Scoring 55-100	125	85	106	10	8	6
Number Scoring 65-100	107	83	104	7	8	6
Number Scoring 85-100	44	40	51	2	3	1
Percentage of Tested Scoring 55-100	92%	96%	100%	83%	73%	100%
Percentage of Tested Scoring 65-100	79%	93%	98%	58%	73%	100%
Percentage of Tested Scoring 85-100	32%	45%	48%	17%	27%	17%
<b>Mathematics B</b>						
Number Tested	1	0	37	0	0	0
Number Scoring 55-100	#	0	36	0	0	0
Number Scoring 65-100	#	0	33	0	0	0
Number Scoring 85-100	#	0	11	0	0	0
Percentage of Tested Scoring 55-100	#	0%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	89%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	30%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	2	98	101	1	8	10
Number Scoring 55-100	#	91	99	#	6	9
Number Scoring 65-100	#	86	93	#	6	7
Number Scoring 85-100	#	48	45	#	2	2
Percentage of Tested Scoring 55-100	#	93%	98%	#	75%	90%
Percentage of Tested Scoring 65-100	#	88%	92%	#	75%	70%
Percentage of Tested Scoring 85-100	#	49%	45%	#	25%	20%
<b>U.S. History and Government</b>						
Number Tested	114	97	96	5	5	8
Number Scoring 55-100	112	91	93	5	4	6
Number Scoring 65-100	111	88	82	5	4	5
Number Scoring 85-100	45	48	46	1	1	0
Percentage of Tested Scoring 55-100	98%	94%	97%	100%	80%	75%
Percentage of Tested Scoring 65-100	97%	91%	85%	100%	80%	62%
Percentage of Tested Scoring 85-100	39%	49%	48%	20%	20%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	102	91	101	9	7	10
Number Scoring 55-100	100	91	100	7	7	9
Number Scoring 65-100	96	91	98	7	7	8
Number Scoring 85-100	29	41	48	2	0	3
Percentage of Tested Scoring 55-100	98%	100%	99%	78%	100%	90%
Percentage of Tested Scoring 65-100	94%	100%	97%	78%	100%	80%
Percentage of Tested Scoring 85-100	28%	45%	48%	22%	0%	30%
<b>Physical Setting/Earth Science</b>						
Number Tested	78	99	100	4	8	5
Number Scoring 55-100	77	96	99	#	7	5
Number Scoring 65-100	73	91	91	#	6	4
Number Scoring 85-100	33	43	39	#	5	0
Percentage of Tested Scoring 55-100	99%	97%	99%	#	88%	100%
Percentage of Tested Scoring 65-100	94%	92%	91%	#	75%	80%
Percentage of Tested Scoring 85-100	42%	43%	39%	#	62%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	43	49	41	0	1	0
Number Scoring 55-100	42	49	41	0	#	0
Number Scoring 65-100	38	47	41	0	#	0
Number Scoring 85-100	12	20	19	0	#	0
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	96%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	28%	41%	46%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		23	41		2	0
Number Scoring 55-100		23	41		#	0
Number Scoring 65-100		22	41		#	0
Number Scoring 85-100		14	27		#	0
Percentage of Tested Scoring 55-100		100%	100%		#	0%
Percentage of Tested Scoring 65-100		96%	100%		#	0%
Percentage of Tested Scoring 85-100		61%	66%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	18	13	22	0	0	0
Number Scoring 55-100	18	13	22	0	0	0
Number Scoring 65-100	18	13	22	0	0	0
Number Scoring 85-100	18	13	18	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	100%	100%	82%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	36	31	28	0	0	2
Number Scoring 55-100	36	31	28	0	0	#
Number Scoring 65-100	36	31	27	0	0	#
Number Scoring 85-100	36	30	27	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	0%	#
Percentage of Tested Scoring 85-100	100%	97%	96%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	10	4	7	0	0	0
Number Scoring 55-100	10	#	7	0	0	0
Number Scoring 65-100	10	#	7	0	0	0
Number Scoring 85-100	10	#	5	0	0	0
Percentage of Tested Scoring 55-100	100%	#	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	100%	#	71%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	82	2%	4%	54%	40%
	Students with Disabilities	10	70%	10%	20%	0%
	All Students	92	10%	4%	50%	36%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	86	0%	10%	67%	22%
	Students with Disabilities	8	0%	63%	38%	0%
	All Students	94	0%	15%	65%	20%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	98	98	98	6	6	6	104	104	104
Number Scoring 55–64	8	8	1	0	0	0	8	8	1
Number Scoring 65–84	53	42	48	2	1	1	55	43	49
Number Scoring 85–100	34	47	46	0	0	1	34	47	47
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		2	7		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	1		0	0
Proficient		#	6		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		2	7		0	0
Beginning		#	1		0	0
Intermediate		#	2		0	0
Advanced		#	2		0	0
Proficient		#	2		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)