

New York State School Report Card Comprehensive Information Report

BEDS Code: 13-18-01-04-0001
 Name: Rhinebeck Senior High School
 Principal: Edwin Davenport

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	90	110	110
Tenth	112	88	104
Eleventh	111	111	93
Twelfth	94	105	102
Ungraded Secondary	0	0	0
Total K-12 Enrollment	407	414	409

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	2.2%	8	1.9%	12	2.9%
Black (Not Hispanic)	6	1.5%	8	1.9%	5	1.2%
Hispanic	9	2.2%	15	3.6%	14	3.4%
White (Not Hispanic)	383	94.1%	383	92.5%	378	92.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	18	20
Mathematics Grade 10	14	0	0
Science Grade 10	22	17	20
Social Studies Grade 10	20	24	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.5%	2	0.5%	4	1.0%
Eligible for Free Lunch	11	2.7%	7	1.7%	7	1.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		88.3%		95.7%
Student Suspensions	38	9.2%	33	8.1%	74	17.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.4%	3.4%	1.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	100%	99%

Staff Counts

Staff	2004-05
Total Teachers	27
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	83	99	91
	Regents Diplomas	50	68	81
	% Regents Diplomas	60%	69%	89%
	Regents Diplomas with Advanced Designation**			29
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	6	1
	Regents Diplomas	2	3	0
	% Regents Diplomas	25%	50%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	2
All Students	Total Graduates*	91	105	92
	Regents Diplomas	52	71	81
	% Regents Diplomas	57%	68%	88%
	Regents Diplomas with Advanced Designation**			29
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates	0	0	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	66	21	0	0	4	0	0	0
	Percent	73%	23%	0%	0%	4%	0%	0%	0%
Students with Disabilities	Number	0	0	0	0	0	0	1	0
	Percent	0%	0%	0%	0%	0%	0%	100%	0%
All Students	Number	66	21	0	0	4	0	1	0
	Percent	72%	23%	0%	0%	4%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		3	0.8%	4	1.1%
	Entered GED Program*	4		1	0.3%	5	1.3%
	Total Noncompleters	12		4	1.1%	9	2.4%
Students with Disabilities	Dropped Out	1		1	2.5%	0	0.0%
	Entered GED Program*	0		0	0.0%	3	11.1%
	Total Noncompleters	1		1	2.5%	3	11.1%
All Students	Dropped Out	9	2.2%	4	1.0%	4	1.0%
	Entered GED Program*	4	1.0%	1	0.2%	8	2.0%
	Total Noncompleters	13	3.2%	5	1.2%	12	3.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	372	377	379
	Number of Students with Disabilities	35	37	30
	Number of All Students	407	414	409
	Percent of Enrollment	100%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	100%	1	#	6	83%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	0	0%
Spanish	2	#	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	2	#
Science	1	#	2	#	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	3	#
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	4	#	0	0%
Science	6	67%	4	#	0	0%
Reading	3	#	7	86%	6	83%
Writing	4	#	6	100%	7	100%
Global Studies	6	50%	4	#	0	0%
U.S. Hist & Gov't	1	#	4	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	71	107	89	4	3	8
Number Scoring 55-100	68	102	85	#	#	5
Number Scoring 65-100	67	95	75	#	#	0
Number Scoring 85-100	19	39	37	#	#	0
Percentage of Tested Scoring 55-100	96%	95%	96%	#	#	62%
Percentage of Tested Scoring 65-100	94%	89%	84%	#	#	0%
Percentage of Tested Scoring 85-100	27%	36%	42%	#	#	0%
Mathematics A						
Number Tested	136	89	105	12	11	6
Number Scoring 55-100	125	85	105	10	8	6
Number Scoring 65-100	107	83	103	7	8	6
Number Scoring 85-100	44	40	51	2	3	1
Percentage of Tested Scoring 55-100	92%	96%	100%	83%	73%	100%
Percentage of Tested Scoring 65-100	79%	93%	98%	58%	73%	100%
Percentage of Tested Scoring 85-100	32%	45%	49%	17%	27%	17%
Mathematics B						
Number Tested	1	0	37	0	0	0
Number Scoring 55-100	#	0	36	0	0	0
Number Scoring 65-100	#	0	33	0	0	0
Number Scoring 85-100	#	0	11	0	0	0
Percentage of Tested Scoring 55-100	#	0%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	89%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	30%	0%	0%	0%
Global History and Geography						
Number Tested	1	98	101	0	8	10
Number Scoring 55-100	#	91	99	0	6	9
Number Scoring 65-100	#	86	93	0	6	7
Number Scoring 85-100	#	48	45	0	2	2
Percentage of Tested Scoring 55-100	#	93%	98%	0%	75%	90%
Percentage of Tested Scoring 65-100	#	88%	92%	0%	75%	70%
Percentage of Tested Scoring 85-100	#	49%	45%	0%	25%	20%
U.S. History and Government						
Number Tested	114	97	96	5	5	8
Number Scoring 55-100	112	91	93	5	4	6
Number Scoring 65-100	111	88	82	5	4	5
Number Scoring 85-100	45	48	46	1	1	0
Percentage of Tested Scoring 55-100	98%	94%	97%	100%	80%	75%
Percentage of Tested Scoring 65-100	97%	91%	85%	100%	80%	62%
Percentage of Tested Scoring 85-100	39%	49%	48%	20%	20%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	102	91	101	9	7	10
Number Scoring 55-100	100	91	100	7	7	9
Number Scoring 65-100	96	91	98	7	7	8
Number Scoring 85-100	29	41	48	2	0	3
Percentage of Tested Scoring 55-100	98%	100%	99%	78%	100%	90%
Percentage of Tested Scoring 65-100	94%	100%	97%	78%	100%	80%
Percentage of Tested Scoring 85-100	28%	45%	48%	22%	0%	30%
Physical Setting/Earth Science						
Number Tested	78	99	100	4	8	5
Number Scoring 55-100	77	96	99	#	7	5
Number Scoring 65-100	73	91	91	#	6	4
Number Scoring 85-100	33	43	39	#	5	0
Percentage of Tested Scoring 55-100	99%	97%	99%	#	88%	100%
Percentage of Tested Scoring 65-100	94%	92%	91%	#	75%	80%
Percentage of Tested Scoring 85-100	42%	43%	39%	#	62%	0%
Physical Setting/Chemistry						
Number Tested	43	49	41	0	1	0
Number Scoring 55-100	42	49	41	0	#	0
Number Scoring 65-100	38	47	41	0	#	0
Number Scoring 85-100	12	20	19	0	#	0
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	96%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	28%	41%	46%	0%	#	0%
Physical Setting/Physics						
Number Tested		23	41		2	0
Number Scoring 55-100		23	41		#	0
Number Scoring 65-100		22	41		#	0
Number Scoring 85-100		14	27		#	0
Percentage of Tested Scoring 55-100		100%	100%		#	0%
Percentage of Tested Scoring 65-100		96%	100%		#	0%
Percentage of Tested Scoring 85-100		61%	66%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	18	13	22	0	0	0
Number Scoring 55-100	18	13	22	0	0	0
Number Scoring 65-100	18	13	22	0	0	0
Number Scoring 85-100	18	13	18	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	100%	100%	82%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	36	31	28	0	0	2
Number Scoring 55-100	36	31	28	0	0	#
Number Scoring 65-100	36	31	27	0	0	#
Number Scoring 85-100	36	30	27	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	0%	#
Percentage of Tested Scoring 85-100	100%	97%	96%	0%	0%	#
Comprehensive Latin						
Number Tested	10	4	7	0	0	0
Number Scoring 55-100	10	#	7	0	0	0
Number Scoring 65-100	10	#	7	0	0	0
Number Scoring 85-100	10	#	5	0	0	0
Percentage of Tested Scoring 55-100	100%	#	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	100%	#	71%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	98	98	98	5	5	5	103	103	103
Number Scoring 55–64	8	8	1	0	0	0	8	8	1
Number Scoring 65–84	53	42	48	2	1	1	55	43	49
Number Scoring 85–100	34	47	46	0	0	1	34	47	47
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)