

New York State School Report Card Comprehensive Information Report

BEDS Code: 13-21-01-06-0005
 Name: James S. Evans Elementary School
 Principal: James Cardus

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	51	53	53
First	72	62	72
Second	55	72	58
Third	58	53	75
Fourth	66	54	50
Fifth	54	70	55
Sixth	0	0	0
Ungraded Elementary	17	17	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	373	381	363

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	5.9%	17	4.5%	17	4.7%
Black (Not Hispanic)	33	8.8%	24	6.3%	19	5.2%
Hispanic	47	12.6%	61	16.0%	63	17.4%
White (Not Hispanic)	271	72.7%	279	73.2%	264	72.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	26	21	24
Common Branch	20	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	21	5.6%	28	7.4%	36	9.9%
Eligible for Free Lunch	62	19.3%	55	16.8%	49	15.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		95.1%		95.0%
Student Suspensions	13	3.4%	1	0.3%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.9%	10.4%	9.7%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	94%	91%	98%

Staff Counts

Staff	2004-05
Total Teachers	30
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	53	8%	8%	68%	17%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	53	8%	8%	68%	17%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		20	15		0	0
Beginning		2	1		0	0
Intermediate		5	2		0	0
Advanced		7	9		0	0
Proficient		6	3		0	0
Reading and Writing (Grade K-1)						
Number Tested		20	15		0	0
Beginning		4	4		0	0
Intermediate		5	2		0	0
Advanced		2	8		0	0
Proficient		9	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		13	12		0	0
Beginning		3	0		0	0
Intermediate		2	1		0	0
Advanced		3	6		0	0
Proficient		5	5		0	0
Reading and Writing (Grade 2-4)						
Number Tested		13	12		0	0
Beginning		5	0		0	0
Intermediate		4	1		0	0
Advanced		1	10		0	0
Proficient		3	1		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)