

New York State School Report Card Comprehensive Information Report

BEDS Code: 13-21-01-06-0013
 Name: Myers Corners School
 Principal: Robert Memmoli

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	99	89	96
First	108	105	99
Second	82	91	104
Third	84	82	94
Fourth	104	88	92
Fifth	104	104	91
Sixth	322	343	365
Ungraded Elementary	13	8	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	916	910	941

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	59	6.4%	67	7.4%	75	8.0%
Black (Not Hispanic)	52	5.7%	48	5.3%	46	4.9%
Hispanic	74	8.1%	85	9.3%	98	10.4%
White (Not Hispanic)	731	79.8%	710	78.0%	722	76.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	25	22	24
Common Branch	24	24	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	30	3.3%	33	3.6%	38	4.0%
Eligible for Free Lunch	68	8.3%	61	7.4%	56	6.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.0%
Student Suspensions	33	3.9%	26	2.8%	24	2.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.0%	4.6%	6.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	31%	99%	21%

Staff Counts

Staff	2004-05
Total Teachers	58
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	82	2%	4%	29%	65%
	Students with Disabilities	10	20%	10%	70%	0%
	All Students	92	4%	4%	34%	58%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		20	10		0	0
Beginning		2	0		0	0
Intermediate		5	2		0	0
Advanced		10	1		0	0
Proficient		3	7		0	0
Reading and Writing (Grade K-1)						
Number Tested		20	10		0	0
Beginning		6	3		0	0
Intermediate		7	3		0	0
Advanced		4	1		0	0
Proficient		3	3		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		11	15		0	0
Beginning		0	0		0	0
Intermediate		6	0		0	0
Advanced		4	7		0	0
Proficient		1	8		0	0
Reading and Writing (Grade 2-4)						
Number Tested		11	15		0	0
Beginning		4	0		0	0
Intermediate		2	4		0	0
Advanced		4	6		0	0
Proficient		1	5		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		8	18		0	0
Beginning		0	1		0	0
Intermediate		0	4		0	0
Advanced		5	7		0	0
Proficient		3	6		0	0
Reading and Writing (Grade 5-6)						
Number Tested		8	18		0	0
Beginning		0	2		0	0
Intermediate		2	3		0	0
Advanced		6	8		0	0
Proficient		0	5		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)