

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-01-01-06-0006
 Name: Alden Senior High School
 Principal: Kevin W. Ryan

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	178	173	172
Tenth	186	178	161
Eleventh	164	182	167
Twelfth	169	164	187
Ungraded Secondary	9	0	0
Total K-12 Enrollment	706	697	687

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	3	0.4%	3	0.4%
Black (Not Hispanic)	5	0.7%	4	0.6%	5	0.7%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	698	98.9%	690	99.0%	679	98.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	15	11	19
Mathematics Grade 10	20	23	23
Science Grade 10	16	20	20
Social Studies Grade 10	20	18	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	2	0.3%	2	0.3%
Eligible for Free Lunch	43	6.1%	62	8.9%	45	6.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.7%		94.8%
Student Suspensions	25	3.6%	47	6.7%	35	5.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.9%	8.5%	8.2%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	99%	99%	99%

Staff Counts

Staff	2004-05
Total Teachers	56
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	146	141	153
	Regents Diplomas	112	125	151
	% Regents Diplomas	77%	89%	99%
	Regents Diplomas with Advanced Designation**			92
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	20	12	18
	Regents Diplomas	7	3	13
	% Regents Diplomas	35%	25%	72%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			6%
	IEP Diplomas or Local Certificates	4	1	2
All Students	Total Graduates*	166	153	171
	Regents Diplomas	119	128	164
	% Regents Diplomas	72%	84%	96%
	Regents Diplomas with Advanced Designation**			93
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates	4	1	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	69	56	0	8	18	0	1	1
	Percent	45%	37%	0%	5%	12%	0%	1%	1%
Students with Disabilities	Number	1	12	0	0	4	0	0	1
	Percent	6%	67%	0%	0%	22%	0%	0%	6%
All Students	Number	70	68	0	8	22	0	1	2
	Percent	41%	40%	0%	5%	13%	0%	1%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		5	0.8%	9	1.5%
	Entered GED Program*	6		4	0.6%	0	0.0%
	Total Noncompleters	10		9	1.5%	9	1.5%
Students with Disabilities	Dropped Out	1		2	2.4%	4	4.4%
	Entered GED Program*	1		4	4.9%	5	5.6%
	Total Noncompleters	2		6	7.3%	9	10.0%
All Students	Dropped Out	5	0.7%	7	1.0%	13	1.9%
	Entered GED Program*	7	1.0%	8	1.1%	5	0.7%
	Total Noncompleters	12	1.7%	15	2.1%	18	2.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	1	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	92%	0	0%	12	75%
Science	0	0%	0	0%	0	0%
Reading	3	#	0	0%	7	71%
Writing	4	#	0	0%	8	88%
Global Studies	3	#	0	0%	3	#
U.S. Hist & Gov't	5	60%	0	0%	5	80%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	163	184	182	17	25	22
Number Scoring 55-100	156	178	177	11	22	17
Number Scoring 65-100	150	166	165	7	15	13
Number Scoring 85-100	91	91	70	1	0	1
Percentage of Tested Scoring 55-100	96%	97%	97%	65%	88%	77%
Percentage of Tested Scoring 65-100	92%	90%	91%	41%	60%	59%
Percentage of Tested Scoring 85-100	56%	49%	38%	6%	0%	5%
Mathematics A						
Number Tested	192	201	172	27	19	22
Number Scoring 55-100	188	198	169	26	17	22
Number Scoring 65-100	172	193	166	22	13	21
Number Scoring 85-100	69	100	95	3	3	6
Percentage of Tested Scoring 55-100	98%	99%	98%	96%	89%	100%
Percentage of Tested Scoring 65-100	90%	96%	97%	81%	68%	95%
Percentage of Tested Scoring 85-100	36%	50%	55%	11%	16%	27%
Mathematics B						
Number Tested	17	53	99	0	0	6
Number Scoring 55-100	17	50	97	0	0	6
Number Scoring 65-100	17	49	95	0	0	5
Number Scoring 85-100	11	25	38	0	0	2
Percentage of Tested Scoring 55-100	100%	94%	98%	0%	0%	100%
Percentage of Tested Scoring 65-100	100%	92%	96%	0%	0%	83%
Percentage of Tested Scoring 85-100	65%	47%	38%	0%	0%	33%
Global History and Geography						
Number Tested	191	183	181	25	23	25
Number Scoring 55-100	184	175	171	19	21	21
Number Scoring 65-100	175	163	158	16	17	15
Number Scoring 85-100	80	58	65	2	3	2
Percentage of Tested Scoring 55-100	96%	96%	94%	76%	91%	84%
Percentage of Tested Scoring 65-100	92%	89%	87%	64%	74%	60%
Percentage of Tested Scoring 85-100	42%	32%	36%	8%	13%	8%
U.S. History and Government						
Number Tested	172	175	175	17	17	22
Number Scoring 55-100	168	167	161	15	13	18
Number Scoring 65-100	162	160	153	11	12	15
Number Scoring 85-100	90	78	81	3	1	5
Percentage of Tested Scoring 55-100	98%	95%	92%	88%	76%	82%
Percentage of Tested Scoring 65-100	94%	91%	87%	65%	71%	68%
Percentage of Tested Scoring 85-100	52%	45%	46%	18%	6%	23%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	208	166	173	35	6	22
Number Scoring 55-100	198	161	173	32	5	22
Number Scoring 65-100	191	154	168	29	5	21
Number Scoring 85-100	43	49	56	3	1	1
Percentage of Tested Scoring 55-100	95%	97%	100%	91%	83%	100%
Percentage of Tested Scoring 65-100	92%	93%	97%	83%	83%	95%
Percentage of Tested Scoring 85-100	21%	30%	32%	9%	17%	5%
Physical Setting/Earth Science						
Number Tested	152	151	156	15	15	12
Number Scoring 55-100	151	146	152	15	12	11
Number Scoring 65-100	149	135	148	14	10	9
Number Scoring 85-100	93	66	97	4	4	4
Percentage of Tested Scoring 55-100	99%	97%	97%	100%	80%	92%
Percentage of Tested Scoring 65-100	98%	89%	95%	93%	67%	75%
Percentage of Tested Scoring 85-100	61%	44%	62%	27%	27%	33%
Physical Setting/Chemistry						
Number Tested	108	100	70	4	3	5
Number Scoring 55-100	107	99	70	#	#	5
Number Scoring 65-100	101	93	70	#	#	5
Number Scoring 85-100	31	24	25	#	#	2
Percentage of Tested Scoring 55-100	99%	99%	100%	#	#	100%
Percentage of Tested Scoring 65-100	94%	93%	100%	#	#	100%
Percentage of Tested Scoring 85-100	29%	24%	36%	#	#	40%
Physical Setting/Physics						
Number Tested		24	22		0	0
Number Scoring 55-100		24	21		0	0
Number Scoring 65-100		24	20		0	0
Number Scoring 85-100		14	13		0	0
Percentage of Tested Scoring 55-100		100%	95%		0%	0%
Percentage of Tested Scoring 65-100		100%	91%		0%	0%
Percentage of Tested Scoring 85-100		58%	59%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	39	30	22	1	0	0
Number Scoring 55-100	39	30	22	#	0	0
Number Scoring 65-100	36	29	21	#	0	0
Number Scoring 85-100	10	14	15	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	97%	95%	#	0%	0%
Percentage of Tested Scoring 85-100	26%	47%	68%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	78	73	80	1	4	3
Number Scoring 55-100	75	72	80	#	#	#
Number Scoring 65-100	72	69	76	#	#	#
Number Scoring 85-100	36	40	33	#	#	#
Percentage of Tested Scoring 55-100	96%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	92%	95%	95%	#	#	#
Percentage of Tested Scoring 85-100	46%	55%	41%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	151	151	151	21	21	21	172	172	172
Number Scoring 55–64	0	0	0	1	1	0	1	1	0
Number Scoring 65–84	82	73	46	16	12	15	98	85	61
Number Scoring 85–100	69	76	105	2	2	4	71	78	109
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)