

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-02-03-06-0010
 Name: Williamsville North High School
 Principal: William Krone

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	352	375	389
Tenth	384	345	376
Eleventh	364	379	336
Twelfth	346	367	376
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1446	1466	1477

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	82	5.7%	86	5.9%	88	6.0%
Black (Not Hispanic)	49	3.4%	52	3.5%	57	3.9%
Hispanic	12	0.8%	11	0.8%	8	0.5%
White (Not Hispanic)	1303	90.1%	1317	89.8%	1324	89.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	22
Mathematics Grade 10	26	22	22
Science Grade 10	24	18	20
Social Studies Grade 10	21	21	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	12	0.8%	13	0.9%	13	0.9%
Eligible for Free Lunch	50	3.5%	52	3.6%	65	4.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.2%		97.0%		97.7%
Student Suspensions	85	6.0%	92	6.4%	67	4.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.7%	1.2%	2.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	98%	97%

Staff Counts

Staff	2004-05
Total Teachers	100
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	290	299	321
	Regents Diplomas	253	267	316
	% Regents Diplomas	87%	89%	98%
	Regents Diplomas with Advanced Designation**			242
	% Regents Diplomas with Advanced Designation			75%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	33	40	36
	Regents Diplomas	14	23	27
	% Regents Diplomas	42%	57%	75%
	Regents Diplomas with Advanced Designation**			9
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates	2	9	5
All Students	Total Graduates*	323	339	357
	Regents Diplomas	267	290	343
	% Regents Diplomas	83%	86%	96%
	Regents Diplomas with Advanced Designation**			251
	% Regents Diplomas with Advanced Designation			70%
	IEP Diplomas or Local Certificates	2	9	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	246	57	1	1	10	0	6	0
	Percent	77%	18%	0%	0%	3%	0%	2%	0%
Students with Disabilities	Number	15	15	1	1	3	0	1	0
	Percent	42%	42%	3%	3%	8%	0%	3%	0%
All Students	Number	261	72	2	2	13	0	7	0
	Percent	73%	20%	1%	1%	4%	0%	2%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		5	0.4%	7	0.5%
	Entered GED Program*	12		8	0.6%	6	0.5%
	Total Noncompleters	24		13	1.0%	13	1.0%
Students with Disabilities	Dropped Out	1		5	2.9%	2	1.1%
	Entered GED Program*	2		4	2.3%	3	1.7%
	Total Noncompleters	3		9	5.3%	5	2.8%
All Students	Dropped Out	13	0.9%	10	0.7%	9	0.6%
	Entered GED Program*	14	1.0%	12	0.8%	9	0.6%
	Total Noncompleters	27	1.9%	22	1.5%	18	1.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	25	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	25	0
	Percent of Enrollment	0%	2%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	39	100%	35	100%	45	98%
Italian	0	0%	0	0%	0	0%
Latin	39	100%	55	95%	57	98%
Spanish	26	85%	20	85%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	80%
German	3	#	6	100%	10	0%
Italian	0	0%	0	0%	0	0%
Latin	4	#	3	#	1	#
Spanish	2	#	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	31	94%	3	#	1	#
Science	8	88%	9	56%	4	#
Reading	2	#	4	#	9	100%
Writing	3	#	6	100%	6	100%
Global Studies	12	92%	5	100%	14	14%
U.S. Hist & Gov't	7	86%	1	#	9	89%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	349	372	344	42	38	28
Number Scoring 55-100	347	368	336	40	35	23
Number Scoring 65-100	347	367	332	40	35	21
Number Scoring 85-100	210	240	195	9	10	2
Percentage of Tested Scoring 55-100	99%	99%	98%	95%	92%	82%
Percentage of Tested Scoring 65-100	99%	99%	97%	95%	92%	75%
Percentage of Tested Scoring 85-100	60%	65%	57%	21%	26%	7%
Mathematics A						
Number Tested	404	392	355	33	42	41
Number Scoring 55-100	380	377	347	27	29	34
Number Scoring 65-100	371	373	341	25	25	30
Number Scoring 85-100	155	215	212	4	8	13
Percentage of Tested Scoring 55-100	94%	96%	98%	82%	69%	83%
Percentage of Tested Scoring 65-100	92%	95%	96%	76%	60%	73%
Percentage of Tested Scoring 85-100	38%	55%	60%	12%	19%	32%
Mathematics B						
Number Tested	211	283	314	6	12	16
Number Scoring 55-100	198	271	279	6	11	8
Number Scoring 65-100	170	243	252	5	11	6
Number Scoring 85-100	59	115	118	0	0	2
Percentage of Tested Scoring 55-100	94%	96%	89%	100%	92%	50%
Percentage of Tested Scoring 65-100	81%	86%	80%	83%	92%	38%
Percentage of Tested Scoring 85-100	28%	41%	38%	0%	0%	12%
Global History and Geography						
Number Tested	392	361	400	45	33	54
Number Scoring 55-100	380	346	386	39	27	45
Number Scoring 65-100	371	332	367	35	23	34
Number Scoring 85-100	203	204	207	12	10	9
Percentage of Tested Scoring 55-100	97%	96%	96%	87%	82%	83%
Percentage of Tested Scoring 65-100	95%	92%	92%	78%	70%	63%
Percentage of Tested Scoring 85-100	52%	57%	52%	27%	30%	17%
U.S. History and Government						
Number Tested	375	372	349	47	39	30
Number Scoring 55-100	369	370	334	44	37	23
Number Scoring 65-100	359	364	326	39	37	20
Number Scoring 85-100	232	249	207	14	14	6
Percentage of Tested Scoring 55-100	98%	99%	96%	94%	95%	77%
Percentage of Tested Scoring 65-100	96%	98%	93%	83%	95%	67%
Percentage of Tested Scoring 85-100	62%	67%	59%	30%	36%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	377	334	371	44	33	45
Number Scoring 55-100	374	330	365	42	30	40
Number Scoring 65-100	363	326	357	35	29	36
Number Scoring 85-100	185	159	185	7	6	7
Percentage of Tested Scoring 55-100	99%	99%	98%	95%	91%	89%
Percentage of Tested Scoring 65-100	96%	98%	96%	80%	88%	80%
Percentage of Tested Scoring 85-100	49%	48%	50%	16%	18%	16%
Physical Setting/Earth Science						
Number Tested	321	348	376	38	43	60
Number Scoring 55-100	300	319	350	25	35	49
Number Scoring 65-100	283	286	315	21	26	36
Number Scoring 85-100	123	101	139	4	8	6
Percentage of Tested Scoring 55-100	93%	92%	93%	66%	81%	82%
Percentage of Tested Scoring 65-100	88%	82%	84%	55%	60%	60%
Percentage of Tested Scoring 85-100	38%	29%	37%	11%	19%	10%
Physical Setting/Chemistry						
Number Tested	275	303	251	13	13	6
Number Scoring 55-100	264	300	248	13	12	6
Number Scoring 65-100	212	272	222	9	11	6
Number Scoring 85-100	51	65	71	0	1	1
Percentage of Tested Scoring 55-100	96%	99%	99%	100%	92%	100%
Percentage of Tested Scoring 65-100	77%	90%	88%	69%	85%	100%
Percentage of Tested Scoring 85-100	19%	21%	28%	0%	8%	17%
Physical Setting/Physics						
Number Tested		93	118		3	3
Number Scoring 55-100		89	110		#	#
Number Scoring 65-100		81	97		#	#
Number Scoring 85-100		30	43		#	#
Percentage of Tested Scoring 55-100		96%	93%		#	#
Percentage of Tested Scoring 65-100		87%	82%		#	#
Percentage of Tested Scoring 85-100		32%	36%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	92	75	72	0	2	3
Number Scoring 55-100	92	75	72	0	#	#
Number Scoring 65-100	91	75	72	0	#	#
Number Scoring 85-100	68	58	53	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	99%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	74%	77%	74%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	17	9	26	1	2	1
Number Scoring 55-100	17	9	26	#	#	#
Number Scoring 65-100	17	9	26	#	#	#
Number Scoring 85-100	10	5	12	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	59%	56%	46%	#	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	160	164	174	6	5	5
Number Scoring 55-100	160	163	172	6	5	5
Number Scoring 65-100	159	162	171	6	4	4
Number Scoring 85-100	106	113	110	1	0	2
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	99%	98%	100%	80%	80%
Percentage of Tested Scoring 85-100	66%	69%	63%	17%	0%	40%
Comprehensive Latin						
Number Tested	43	28	27	6	1	1
Number Scoring 55-100	43	28	27	6	#	#
Number Scoring 65-100	43	28	27	6	#	#
Number Scoring 85-100	26	21	19	2	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	100%	#	#
Percentage of Tested Scoring 85-100	60%	75%	70%	33%	#	#

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	318	318	318	36	36	36	354	354	354
Number Scoring 55–64	0	1	2	1	0	0	1	1	2
Number Scoring 65–84	126	82	117	20	18	25	146	100	142
Number Scoring 85–100	186	235	198	10	14	9	196	249	207
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		10	16		1	1
Beginning		0	0		#	#
Intermediate		1	0		#	#
Advanced		2	7		#	#
Proficient		7	9		#	#
Reading and Writing (Grade 9-12)						
Number Tested		10	16		1	1
Beginning		0	0		#	#
Intermediate		1	2		#	#
Advanced		7	5		#	#
Proficient		2	9		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)