

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-02-03-06-0013
 Name: Williamsville East High School
 Principal: Neal Miller

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	233	256	279
Tenth	272	239	259
Eleventh	253	270	246
Twelfth	250	253	264
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1008	1018	1048

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	90	8.9%	94	9.2%	102	9.7%
Black (Not Hispanic)	28	2.8%	25	2.5%	22	2.1%
Hispanic	7	0.7%	11	1.1%	11	1.0%
White (Not Hispanic)	883	87.6%	888	87.2%	913	87.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	0	0
Mathematics Grade 10	27	23	24
Science Grade 10	23	22	23
Social Studies Grade 10	23	24	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	19	1.9%	11	1.1%	8	0.8%
Eligible for Free Lunch	20	2.0%	27	2.7%	27	2.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		96.2%		96.0%
Student Suspensions	84	8.0%	74	7.3%	62	6.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.0%	1.1%	1.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	96%	99%

Staff Counts

Staff	2004-05
Total Teachers	73
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	245	215	243
	Regents Diplomas	205	190	241
	% Regents Diplomas	84%	88%	99%
	Regents Diplomas with Advanced Designation**			170
	% Regents Diplomas with Advanced Designation			70%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	12	25	13
	Regents Diplomas	5	11	8
	% Regents Diplomas	42%	44%	62%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			8%
	IEP Diplomas or Local Certificates	1	2	0
All Students	Total Graduates*	257	240	256
	Regents Diplomas	210	201	249
	% Regents Diplomas	82%	84%	97%
	Regents Diplomas with Advanced Designation**			171
	% Regents Diplomas with Advanced Designation			67%
	IEP Diplomas or Local Certificates	1	2	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	201	37	1	2	1	0	0	1
	Percent	83%	15%	0%	1%	0%	0%	0%	0%
Students with Disabilities	Number	2	7	0	0	4	0	0	0
	Percent	15%	54%	0%	0%	31%	0%	0%	0%
All Students	Number	203	44	1	2	5	0	0	1
	Percent	79%	17%	0%	1%	2%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		4	0.4%	2	0.2%
	Entered GED Program*	5		5	0.5%	1	0.1%
	Total Noncompleters	6		9	1.0%	3	0.3%
Students with Disabilities	Dropped Out	1		0	0.0%	1	1.0%
	Entered GED Program*	1		2	2.0%	2	2.0%
	Total Noncompleters	2		2	2.0%	3	3.1%
All Students	Dropped Out	2	0.2%	4	0.4%	3	0.3%
	Entered GED Program*	6	0.6%	7	0.7%	3	0.3%
	Total Noncompleters	8	0.8%	11	1.1%	6	0.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	828	923	957
	Number of Students with Disabilities	90	95	91
	Number of All Students	918	1018	1048
	Percent of Enrollment	91%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	59	100%	60	97%	65	100%
Spanish	0	0%	2	#	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	4	#	5	80%	2	#
Spanish	0	0%	1	#	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	1	#	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	60%	13	92%	1	#
Science	9	56%	13	85%	1	#
Reading	6	83%	6	100%	6	83%
Writing	8	100%	7	100%	6	100%
Global Studies	14	57%	12	83%	0	0%
U.S. Hist & Gov't	10	70%	6	67%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	258	282	251	29	18	23
Number Scoring 55-100	242	276	245	21	14	19
Number Scoring 65-100	235	268	235	19	8	16
Number Scoring 85-100	114	145	138	0	2	1
Percentage of Tested Scoring 55-100	94%	98%	98%	72%	78%	83%
Percentage of Tested Scoring 65-100	91%	95%	94%	66%	44%	70%
Percentage of Tested Scoring 85-100	44%	51%	55%	0%	11%	4%
Mathematics A						
Number Tested	278	266	268	14	22	23
Number Scoring 55-100	272	260	267	11	18	22
Number Scoring 65-100	264	254	264	6	13	21
Number Scoring 85-100	136	170	188	1	4	8
Percentage of Tested Scoring 55-100	98%	98%	100%	79%	82%	96%
Percentage of Tested Scoring 65-100	95%	95%	99%	43%	59%	91%
Percentage of Tested Scoring 85-100	49%	64%	70%	7%	18%	35%
Mathematics B						
Number Tested	155	197	196	2	3	3
Number Scoring 55-100	147	187	187	#	#	#
Number Scoring 65-100	140	178	176	#	#	#
Number Scoring 85-100	67	75	86	#	#	#
Percentage of Tested Scoring 55-100	95%	95%	95%	#	#	#
Percentage of Tested Scoring 65-100	90%	90%	90%	#	#	#
Percentage of Tested Scoring 85-100	43%	38%	44%	#	#	#
Global History and Geography						
Number Tested	298	274	279	30	28	30
Number Scoring 55-100	284	265	278	23	26	29
Number Scoring 65-100	257	249	269	18	18	25
Number Scoring 85-100	112	147	155	1	7	5
Percentage of Tested Scoring 55-100	95%	97%	100%	77%	93%	97%
Percentage of Tested Scoring 65-100	86%	91%	96%	60%	64%	83%
Percentage of Tested Scoring 85-100	38%	54%	56%	3%	25%	17%
U.S. History and Government						
Number Tested	264	267	268	22	19	23
Number Scoring 55-100	261	264	262	20	18	21
Number Scoring 65-100	255	253	256	18	14	18
Number Scoring 85-100	155	160	189	5	4	7
Percentage of Tested Scoring 55-100	99%	99%	98%	91%	95%	91%
Percentage of Tested Scoring 65-100	97%	95%	96%	82%	74%	78%
Percentage of Tested Scoring 85-100	59%	60%	71%	23%	21%	30%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	253	238	264	17	22	21
Number Scoring 55-100	252	237	262	16	21	19
Number Scoring 65-100	247	228	254	13	17	15
Number Scoring 85-100	117	118	139	0	3	2
Percentage of Tested Scoring 55-100	100%	100%	99%	94%	95%	90%
Percentage of Tested Scoring 65-100	98%	96%	96%	76%	77%	71%
Percentage of Tested Scoring 85-100	46%	50%	53%	0%	14%	10%
Physical Setting/Earth Science						
Number Tested	193	204	209	27	30	34
Number Scoring 55-100	184	193	204	23	22	31
Number Scoring 65-100	178	186	187	18	18	23
Number Scoring 85-100	81	66	99	2	3	6
Percentage of Tested Scoring 55-100	95%	95%	98%	85%	73%	91%
Percentage of Tested Scoring 65-100	92%	91%	89%	67%	60%	68%
Percentage of Tested Scoring 85-100	42%	32%	47%	7%	10%	18%
Physical Setting/Chemistry						
Number Tested	248	232	214	11	3	5
Number Scoring 55-100	234	227	208	9	#	5
Number Scoring 65-100	185	190	174	5	#	5
Number Scoring 85-100	41	43	59	1	#	0
Percentage of Tested Scoring 55-100	94%	98%	97%	82%	#	100%
Percentage of Tested Scoring 65-100	75%	82%	81%	45%	#	100%
Percentage of Tested Scoring 85-100	17%	19%	28%	9%	#	0%
Physical Setting/Physics						
Number Tested		77	72		2	2
Number Scoring 55-100		77	72		#	#
Number Scoring 65-100		73	69		#	#
Number Scoring 85-100		30	32		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		95%	96%		#	#
Percentage of Tested Scoring 85-100		39%	44%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	60	50	54	2	0	1
Number Scoring 55-100	60	50	54	#	0	#
Number Scoring 65-100	59	50	53	#	0	#
Number Scoring 85-100	39	40	46	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	98%	100%	98%	#	0%	#
Percentage of Tested Scoring 85-100	65%	80%	85%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	3	4	0	0	0	0
Number Scoring 55-100	#	#	0	0	0	0
Number Scoring 65-100	#	#	0	0	0	0
Number Scoring 85-100	#	#	0	0	0	0
Percentage of Tested Scoring 55-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	125	113	135	2	3	3
Number Scoring 55-100	125	113	135	#	#	#
Number Scoring 65-100	125	113	134	#	#	#
Number Scoring 85-100	95	99	103	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	99%	#	#	#
Percentage of Tested Scoring 85-100	76%	88%	76%	#	#	#
Comprehensive Latin						
Number Tested	22	34	24	1	1	3
Number Scoring 55-100	22	34	24	#	#	#
Number Scoring 65-100	22	34	24	#	#	#
Number Scoring 85-100	13	22	7	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	59%	65%	29%	#	#	#

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	241	241	241	12	12	12	253	253	253
Number Scoring 55–64	1	1	1	2	1	0	3	2	1
Number Scoring 65–84	123	74	88	6	8	10	129	82	98
Number Scoring 85–100	115	164	152	1	2	1	116	166	153
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		7	10		0	0
Beginning		0	0		0	0
Intermediate		1	0		0	0
Advanced		4	6		0	0
Proficient		2	4		0	0
Reading and Writing (Grade 9-12)						
Number Tested		8	10		0	0
Beginning		0	0		0	0
Intermediate		1	1		0	0
Advanced		6	3		0	0
Proficient		1	6		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)