

New York State District Report Card Comprehensive Information Report

BEDS Code: 14-02-07-06-0000
 Name: Sweet Home Central School District
 Superintendent: Geoffrey M. Hicks

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	18	0	0
Kindergarten	276	262	273
First	270	267	264
Second	283	252	258
Third	306	286	250
Fourth	305	304	275
Fifth	303	305	292
Sixth	320	302	306
Ungraded Elementary	10	7	5
Seventh	301	321	311
Eighth	295	315	320
Ninth	343	307	291
Tenth	310	339	328
Eleventh	281	318	309
Twelfth	286	281	331
Ungraded Secondary	10	1	0
Total K-12 Enrollment	3899	3867	3813

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	182	4.7%	211	5.5%	197	5.2%
Black (Not Hispanic)	380	9.7%	419	10.8%	461	12.1%
Hispanic	48	1.2%	54	1.4%	52	1.4%
White (Not Hispanic)	3289	84.4%	3183	82.3%	3103	81.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	17	18
Common Branch	19	18	19
English Grade 8	25	26	26
Mathematics Grade 8	25	26	26
Science Grade 8	25	26	27
Social Studies Grade 8	25	25	26
English Grade 10	22	23	23
Mathematics Grade 10	19	22	22
Science Grade 10	18	22	24
Social Studies Grade 10	22	22	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	102	2.6%	136	3.5%	131	3.4%
Eligible for Free Lunch	536	13.8%	630	16.3%	691	18.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.7%		95.6%
Student Suspensions	116	3.0%	34	0.9%	70	1.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.1%	7.9%	8.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	317
Total Other Professional Staff	48
Total Paraprofessionals	87
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	251	240	272
	Regents Diplomas	189	201	265
	% Regents Diplomas	75%	84%	97%
	Regents Diplomas with Advanced Designation**			156
	% Regents Diplomas with Advanced Designation			57%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	27	18	9
	Regents Diplomas	4	2	8
	% Regents Diplomas	15%	11%	89%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	2	3
All Students	Total Graduates*	278	258	281
	Regents Diplomas	193	203	273
	% Regents Diplomas	69%	79%	97%
	Regents Diplomas with Advanced Designation**			156
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates	2	2	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	171	59	6	3	16	0	2	15
	Percent	63%	22%	2%	1%	6%	0%	1%	6%
Students with Disabilities	Number	0	2	0	0	1	0	0	6
	Percent	0%	22%	0%	0%	11%	0%	0%	67%
All Students	Number	171	61	6	3	17	0	2	21
	Percent	61%	22%	2%	1%	6%	0%	1%	7%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	24		3	0.3%	6	0.5%
	Entered GED Program*	29		23	2.1%	19	1.6%
	Total Noncompleters	53		26	2.3%	25	2.2%
Students with Disabilities	Dropped Out	0		1	0.7%	2	1.5%
	Entered GED Program*	6		3	2.1%	3	2.2%
	Total Noncompleters	6		4	2.8%	5	3.7%
All Students	Dropped Out	24	2.0%	4	0.3%	8	0.6%
	Entered GED Program*	35	2.8%	26	2.1%	22	1.7%
	Total Noncompleters	59	4.8%	30	2.4%	30	2.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	814	821	844
	Number of Students with Disabilities	102	102	93
	Number of All Students	916	923	937
	Percent of Enrollment	99%	98%	100%
9-12	Number of General-Education Students	0	1110	1116
	Number of Students with Disabilities	0	130	143
	Number of All Students	0	1240	1259
	Percent of Enrollment	0%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	40		
Completed and Passed Regents Exams	40	100%	80%
Completed and had Course Average of 75% or More	40	100%	82%
Completed and Attained a HS Diploma or Equivalent	40	100%	96%
Completed and Whose Status is Known	40		
Completed and Were Successfully Placed	40	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	71	86%	48	96%	47	96%
German	26	81%	16	94%	20	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	11	100%	0	0%
Spanish	182	96%	199	79%	192	98%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	2	#
German	0	0%	0	0%	1	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	100%	0	0%	9	100%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	2	#
Science	0	0%	1	#	2	#
Reading	0	0%	1	#	2	#
Writing	0	0%	2	#	2	#
Global Studies	0	0%	0	0%	3	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	89%	17	76%	0	0%
Science	3	#	16	88%	0	0%
Reading	18	100%	8	100%	0	0%
Writing	12	100%	15	100%	1	#
Global Studies	8	38%	14	79%	0	0%
U.S. Hist & Gov't	5	80%	4	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	304	336	323	25	24	24
Number Scoring 55-100	277	323	312	14	20	21
Number Scoring 65-100	241	318	293	9	17	18
Number Scoring 85-100	47	179	124	0	1	1
Percentage of Tested Scoring 55-100	91%	96%	97%	56%	83%	88%
Percentage of Tested Scoring 65-100	79%	95%	91%	36%	71%	75%
Percentage of Tested Scoring 85-100	15%	53%	38%	0%	4%	4%
Mathematics A						
Number Tested	333	355	311	24	29	33
Number Scoring 55-100	308	348	296	10	25	27
Number Scoring 65-100	279	341	291	4	21	25
Number Scoring 85-100	60	133	123	0	1	1
Percentage of Tested Scoring 55-100	92%	98%	95%	42%	86%	82%
Percentage of Tested Scoring 65-100	84%	96%	94%	17%	72%	76%
Percentage of Tested Scoring 85-100	18%	37%	40%	0%	3%	3%
Mathematics B						
Number Tested	190	187	215	2	1	2
Number Scoring 55-100	162	178	192	#	#	#
Number Scoring 65-100	142	164	163	#	#	#
Number Scoring 85-100	36	63	48	#	#	#
Percentage of Tested Scoring 55-100	85%	95%	89%	#	#	#
Percentage of Tested Scoring 65-100	75%	88%	76%	#	#	#
Percentage of Tested Scoring 85-100	19%	34%	22%	#	#	#
Global History and Geography						
Number Tested	325	352	325	26	36	46
Number Scoring 55-100	302	336	298	15	22	32
Number Scoring 65-100	284	314	273	12	17	25
Number Scoring 85-100	148	162	127	1	2	4
Percentage of Tested Scoring 55-100	93%	95%	92%	58%	61%	70%
Percentage of Tested Scoring 65-100	87%	89%	84%	46%	47%	54%
Percentage of Tested Scoring 85-100	46%	46%	39%	4%	6%	9%
U.S. History and Government						
Number Tested	280	306	314	24	22	20
Number Scoring 55-100	279	300	299	24	20	20
Number Scoring 65-100	269	289	288	19	15	20
Number Scoring 85-100	153	204	207	6	6	7
Percentage of Tested Scoring 55-100	100%	98%	95%	100%	91%	100%
Percentage of Tested Scoring 65-100	96%	94%	92%	79%	68%	100%
Percentage of Tested Scoring 85-100	55%	67%	66%	25%	27%	35%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	378	342	400	38	51	53
Number Scoring 55-100	367	320	371	29	38	37
Number Scoring 65-100	343	297	336	21	28	29
Number Scoring 85-100	154	120	148	1	2	2
Percentage of Tested Scoring 55-100	97%	94%	93%	76%	75%	70%
Percentage of Tested Scoring 65-100	91%	87%	84%	55%	55%	55%
Percentage of Tested Scoring 85-100	41%	35%	37%	3%	4%	4%
Physical Setting/Earth Science						
Number Tested	231	230	242	16	23	37
Number Scoring 55-100	215	208	222	9	15	30
Number Scoring 65-100	192	176	193	3	9	23
Number Scoring 85-100	97	62	93	0	1	5
Percentage of Tested Scoring 55-100	93%	90%	92%	56%	65%	81%
Percentage of Tested Scoring 65-100	83%	77%	80%	19%	39%	62%
Percentage of Tested Scoring 85-100	42%	27%	38%	0%	4%	14%
Physical Setting/Chemistry						
Number Tested	232	260	222	0	2	3
Number Scoring 55-100	207	235	195	0	#	#
Number Scoring 65-100	150	189	143	0	#	#
Number Scoring 85-100	17	19	13	0	#	#
Percentage of Tested Scoring 55-100	89%	90%	88%	0%	#	#
Percentage of Tested Scoring 65-100	65%	73%	64%	0%	#	#
Percentage of Tested Scoring 85-100	7%	7%	6%	0%	#	#
Physical Setting/Physics						
Number Tested		96	118		0	1
Number Scoring 55-100		93	116		0	#
Number Scoring 65-100		87	102		0	#
Number Scoring 85-100		27	36		0	#
Percentage of Tested Scoring 55-100		97%	98%		0%	#
Percentage of Tested Scoring 65-100		91%	86%		0%	#
Percentage of Tested Scoring 85-100		28%	31%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	46	81	33	0	2	1
Number Scoring 55-100	46	81	33	0	#	#
Number Scoring 65-100	46	81	33	0	#	#
Number Scoring 85-100	31	54	25	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	67%	67%	76%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	22	33	17	0	0	0
Number Scoring 55-100	19	33	17	0	0	0
Number Scoring 65-100	17	33	16	0	0	0
Number Scoring 85-100	6	12	10	0	0	0
Percentage of Tested Scoring 55-100	86%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	27%	36%	59%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	58	211	135	0	0	3
Number Scoring 55-100	58	210	132	0	0	#
Number Scoring 65-100	58	210	132	0	0	#
Number Scoring 85-100	43	152	73	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	74%	72%	54%	0%	0%	#
Comprehensive Latin						
Number Tested	0	7	0	0	0	0
Number Scoring 55-100	0	7	0	0	0	0
Number Scoring 65-100	0	7	0	0	0	0
Number Scoring 85-100	0	6	0	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	86%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	277	6%	6%	50%	38%
	Students with Disabilities	17	41%	12%	47%	0%
	All Students	294	8%	7%	50%	35%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	281	0%	17%	69%	14%
	Students with Disabilities	33	0%	42%	55%	3%
	All Students	314	0%	20%	67%	12%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	1	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	275	275	275	13	13	13	288	288	288
Number Scoring 55–64	3	3	3	2	1	0	5	4	3
Number Scoring 65–84	117	67	117	4	3	8	121	70	125
Number Scoring 85–100	143	198	151	1	2	0	144	200	151
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		33	34		0	0
Beginning		3	1		0	0
Intermediate		9	6		0	0
Advanced		11	18		0	0
Proficient		10	9		0	0
Reading and Writing (Grade K-1)						
Number Tested		33	32		0	0
Beginning		6	5		0	0
Intermediate		6	10		0	0
Advanced		20	10		0	0
Proficient		1	7		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		28	28		0	1
Beginning		6	0		0	#
Intermediate		5	2		0	#
Advanced		7	18		0	#
Proficient		10	8		0	#
Reading and Writing (Grade 2-4)						
Number Tested		28	28		0	1
Beginning		10	0		0	#
Intermediate		11	7		0	#
Advanced		5	12		0	#
Proficient		2	9		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		18	10		0	0
Beginning		1	0		0	0
Intermediate		1	1		0	0
Advanced		2	5		0	0
Proficient		14	4		0	0
Reading and Writing (Grade 5-6)						
Number Tested		18	10		0	0
Beginning		1	0		0	0
Intermediate		5	2		0	0
Advanced		11	4		0	0
Proficient		1	4		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		17	14		0	0
Beginning		0	0		0	0
Intermediate		2	1		0	0
Advanced		8	9		0	0
Proficient		7	4		0	0
Reading and Writing (Grade 7-8)						
Number Tested		17	14		0	0
Beginning		1	0		0	0
Intermediate		3	4		0	0
Advanced		13	2		0	0
Proficient		0	8		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	17		0	0
Beginning		0	1		0	0
Intermediate		0	6		0	0
Advanced		0	5		0	0
Proficient		0	5		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	17		0	0
Beginning		0	1		0	0
Intermediate		0	3		0	0
Advanced		0	6		0	0
Proficient		0	7		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)