

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-02-07-06-0003
 Name: Maplemere Elementary School
 Principal: Ann E. Laudisio

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	77	73	84
First	73	75	79
Second	76	68	69
Third	87	76	80
Fourth	89	93	81
Fifth	76	90	86
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	478	475	479

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	27	5.6%	40	8.4%	39	8.1%
Black (Not Hispanic)	39	8.2%	41	8.6%	51	10.6%
Hispanic	4	0.8%	4	0.8%	4	0.8%
White (Not Hispanic)	408	85.4%	390	82.1%	385	80.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	15	21
Common Branch	18	19	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	18	3.8%	32	6.7%	39	8.1%
Eligible for Free Lunch	58	12.1%	69	14.5%	74	15.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.6%		96.6%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.2%	8.0%	7.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	93%	97%

Staff Counts

Staff	2004-05
Total Teachers	38
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	76	5%	3%	45%	47%
	Students with Disabilities	6	33%	17%	50%	0%
	All Students	82	7%	4%	45%	44%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		16	13		0	0
Beginning		2	0		0	0
Intermediate		1	2		0	0
Advanced		6	9		0	0
Proficient		7	2		0	0
Reading and Writing (Grade K-1)						
Number Tested		16	13		0	0
Beginning		3	3		0	0
Intermediate		3	4		0	0
Advanced		10	3		0	0
Proficient		0	3		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		17	13		0	0
Beginning		5	0		0	0
Intermediate		1	0		0	0
Advanced		5	7		0	0
Proficient		6	6		0	0
Reading and Writing (Grade 2-4)						
Number Tested		17	13		0	0
Beginning		8	0		0	0
Intermediate		6	4		0	0
Advanced		1	4		0	0
Proficient		2	5		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)