

New York State District Report Card Comprehensive Information Report

BEDS Code: 14-03-01-03-0000
 Name: East Aurora Union Free School District
 Superintendent: James Bodziak

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	112	139	110
First	138	120	149
Second	163	141	120
Third	146	168	152
Fourth	157	154	171
Fifth	163	160	159
Sixth	165	161	161
Ungraded Elementary	0	0	0
Seventh	177	166	158
Eighth	165	176	172
Ninth	183	168	184
Tenth	189	186	161
Eleventh	166	185	186
Twelfth	170	167	185
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2094	2091	2068

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	0.6%	13	0.6%	15	0.7%
Black (Not Hispanic)	11	0.5%	12	0.6%	12	0.6%
Hispanic	13	0.6%	17	0.8%	14	0.7%
White (Not Hispanic)	2057	98.2%	2049	98.0%	2027	98.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	20	18
Common Branch	22	21	22
English Grade 8	24	22	24
Mathematics Grade 8	23	22	23
Science Grade 8	24	22	25
Social Studies Grade 8	24	22	25
English Grade 10	24	19	21
Mathematics Grade 10	23	21	22
Science Grade 10	22	23	22
Social Studies Grade 10	23	22	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	11	0.5%	19	0.9%	17	0.8%
Eligible for Free Lunch	69	3.5%	63	3.2%	66	3.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.4%		96.5%
Student Suspensions	55	2.7%	56	2.7%	47	2.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.2%	2.6%	2.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	153
Total Other Professional Staff	24
Total Paraprofessionals	34
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	153	161	177
	Regents Diplomas	127	131	173
	% Regents Diplomas	83%	81%	98%
	Regents Diplomas with Advanced Designation**			118
	% Regents Diplomas with Advanced Designation			67%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	0	0	6
	Regents Diplomas	0	0	3
	% Regents Diplomas	0%	0%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	5	4
All Students	Total Graduates*	153	161	183
	Regents Diplomas	127	131	176
	% Regents Diplomas	83%	81%	96%
	Regents Diplomas with Advanced Designation**			118
	% Regents Diplomas with Advanced Designation			64%
	IEP Diplomas or Local Certificates	5	5	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	133	17	0	3	8	0	0	16
	Percent	75%	10%	0%	2%	5%	0%	0%	9%
Students with Disabilities	Number	1	4	0	0	1	0	0	0
	Percent	17%	67%	0%	0%	17%	0%	0%	0%
All Students	Number	134	21	0	3	9	0	0	16
	Percent	73%	11%	0%	2%	5%	0%	0%	9%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		6	0.8%	10	1.4%
	Entered GED Program*	1		1	0.1%	0	0.0%
	Total Noncompleters	2		7	1.0%	10	1.4%
Students with Disabilities	Dropped Out	1		2	25.0%	2	4.3%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		2	25.0%	2	4.3%
All Students	Dropped Out	2	0.3%	8	1.1%	12	1.6%
	Entered GED Program*	1	0.1%	1	0.1%	0	0.0%
	Total Noncompleters	3	0.4%	9	1.2%	12	1.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	152
	Number of Students with Disabilities	0	0	8
	Number of All Students	0	0	160
	Percent of Enrollment	0%	0%	48%
6-8	Number of General-Education Students	139	0	0
	Number of Students with Disabilities	26	0	0
	Number of All Students	165	0	0
	Percent of Enrollment	33%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	45	98%	66	100%	48	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	113	97%	103	99%	107	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	2	#	2	#	0	0%
Writing	3	#	4	#	0	0%
Global Studies	3	#	4	#	0	0%
U.S. Hist & Gov't	1	#	3	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	9	100%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	5	100%
U.S. Hist & Gov't	0	0%	0	0%	3	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	161	181	187	0	0	4
Number Scoring 55-100	161	179	184	0	0	#
Number Scoring 65-100	159	178	176	0	0	#
Number Scoring 85-100	79	110	81	0	0	#
Percentage of Tested Scoring 55-100	100%	99%	98%	0%	0%	#
Percentage of Tested Scoring 65-100	99%	98%	94%	0%	0%	#
Percentage of Tested Scoring 85-100	49%	61%	43%	0%	0%	#
Mathematics A						
Number Tested	197	179	174	0	0	4
Number Scoring 55-100	176	178	174	0	0	#
Number Scoring 65-100	160	176	169	0	0	#
Number Scoring 85-100	42	57	90	0	0	#
Percentage of Tested Scoring 55-100	89%	99%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	81%	98%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	21%	32%	52%	0%	0%	#
Mathematics B						
Number Tested	0	123	154	0	0	2
Number Scoring 55-100	0	113	135	0	0	#
Number Scoring 65-100	0	93	120	0	0	#
Number Scoring 85-100	0	25	30	0	0	#
Percentage of Tested Scoring 55-100	0%	92%	88%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	76%	78%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	20%	19%	0%	0%	#
Global History and Geography						
Number Tested	187	174	154	0	0	10
Number Scoring 55-100	180	172	148	0	0	7
Number Scoring 65-100	173	161	142	0	0	6
Number Scoring 85-100	111	112	78	0	0	1
Percentage of Tested Scoring 55-100	96%	99%	96%	0%	0%	70%
Percentage of Tested Scoring 65-100	93%	93%	92%	0%	0%	60%
Percentage of Tested Scoring 85-100	59%	64%	51%	0%	0%	10%
U.S. History and Government						
Number Tested	174	129	182	0	0	3
Number Scoring 55-100	169	124	180	0	0	#
Number Scoring 65-100	162	119	178	0	0	#
Number Scoring 85-100	109	79	134	0	0	#
Percentage of Tested Scoring 55-100	97%	96%	99%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	92%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	63%	61%	74%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	165	136	169	0	0	5
Number Scoring 55-100	165	136	167	0	0	3
Number Scoring 65-100	162	131	166	0	0	3
Number Scoring 85-100	96	63	89	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	99%	0%	0%	60%
Percentage of Tested Scoring 65-100	98%	96%	98%	0%	0%	60%
Percentage of Tested Scoring 85-100	58%	46%	53%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	166	185	182	0	0	9
Number Scoring 55-100	162	184	176	0	0	8
Number Scoring 65-100	150	171	164	0	0	4
Number Scoring 85-100	86	77	98	0	0	0
Percentage of Tested Scoring 55-100	98%	99%	97%	0%	0%	89%
Percentage of Tested Scoring 65-100	90%	92%	90%	0%	0%	44%
Percentage of Tested Scoring 85-100	52%	42%	54%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	141	157	110	0	0	2
Number Scoring 55-100	135	149	106	0	0	#
Number Scoring 65-100	105	127	103	0	0	#
Number Scoring 85-100	33	37	21	0	0	#
Percentage of Tested Scoring 55-100	96%	95%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	74%	81%	94%	0%	0%	#
Percentage of Tested Scoring 85-100	23%	24%	19%	0%	0%	#
Physical Setting/Physics						
Number Tested		57	50		0	0
Number Scoring 55-100		57	49		0	0
Number Scoring 65-100		49	48		0	0
Number Scoring 85-100		21	24		0	0
Percentage of Tested Scoring 55-100		100%	98%		0%	0%
Percentage of Tested Scoring 65-100		86%	96%		0%	0%
Percentage of Tested Scoring 85-100		37%	48%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	44	51	48	0	0	0
Number Scoring 55-100	44	51	48	0	0	0
Number Scoring 65-100	44	50	47	0	0	0
Number Scoring 85-100	25	31	23	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	61%	48%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	9	0	0	0	0
Number Scoring 55-100	0	9	0	0	0	0
Number Scoring 65-100	0	9	0	0	0	0
Number Scoring 85-100	0	9	0	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	100%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	107	97	95	0	0	1
Number Scoring 55-100	105	97	95	0	0	#
Number Scoring 65-100	105	97	93	0	0	#
Number Scoring 85-100	75	63	46	0	0	#
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	100%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	70%	65%	48%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	147	2%	3%	48%	46%
	Students with Disabilities	12	25%	25%	50%	0%
	All Students	159	4%	5%	48%	43%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	148	1%	14%	60%	26%
	Students with Disabilities	17	0%	53%	47%	0%
	All Students	165	1%	18%	59%	23%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	170	170	170	8	8	8	178	178	178
Number Scoring 55–64	3	2	1	3	0	1	6	2	2
Number Scoring 65–84	51	38	68	4	4	6	55	42	74
Number Scoring 85–100	107	76	100	0	0	0	107	76	100
Approved Alternatives	0	20	0	0	0	0	0	20	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	4		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Reading and Writing (Grade 7-8)						
Number Tested		0	4		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)