New York State School Report Card Comprehensive Information Report

BEDS Code:	14-06-00-01-0028
Name:	P.S. 28 Triangle Academy
Principal:	Margaret Boorady

Grade Range : 5-8

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	50	0	0
Fourth	48	0	0
Fifth	51	72	58
Sixth	56	97	76
Ungraded Elementary	47	18	0
Seventh	62	108	108
Eighth	48	100	101
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	362	395	343

Student Racial/Ethnic Origin

	2002-03		2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.1%	7	1.8%	3	0.9%
Black (Not Hispanic)	182	50.3%	162	41.0%	152	44.3%
Hispanic	44	12.2%	30	7.6%	18	5.2%
White (Not Hispanic)	132	36.5%	196	49.6%	170	49.6%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	0	0	0
Common Branch	23	21	22
English Grade 8	0	0	0
Mathematics Grade 8	25	0	0
Science Grade 8	24	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

P.S. 28 Triangle Academy

14-06-00-01-0028 3/01/06

District Need to Resource Capacity Category

N/RC Category	Description		
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.		

Similar School Group and Description

Similar School Group	Description			
23	All schools in this group are middle level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for middle level schools in these districts.			

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	323	89.2%	351	88.9%	279	81.3%

Attendance and Suspension

	2001–02 No. of % of		2002	2–03	2003–04	
			No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		91.9%		91.7%		90.8%
Student Suspensions	124	36.1%	102	28.2%	127	32.2%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05	
Reduced Lunch	8.0%	9.9%	12.0%	
Public Assistance	81-90%	81-90%	91-100%	
Student Stability	75%	37%	94%	

Staff Counts

Staff	2004–05
Total Teachers	30
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form - B)

Second Language Proficiency Examinations

General-Education Students

Test	2002–03		200.	3-04	2004–05	
Test	No. Tested % Passing		No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Students with Disabilities

Test	2002–03		2003–04		2004–05	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002–03		2003-04		2004–05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002–03		2003–04		2004–05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	35	23%	26%	51%	0%
	Students with Disabilities	19	63%	21%	11%	5%
	All Students	54	37%	24%	37%	2%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	77	0%	68%	30%	3%
June 2005	Students with Disabilities	13	0%	77%	23%	0%
	All Students	90	0%	69%	29%	2%

(Form – I)