

# New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0032  
 Name: Build Academy  
 Principal: Casandra Harrington

Grade Range : PK-8

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	52	51	50
Kindergarten	48	62	53
First	53	58	69
Second	64	66	65
Third	59	63	73
Fourth	65	71	73
Fifth	49	71	71
Sixth	65	61	75
Ungraded Elementary	0	0	0
Seventh	84	89	90
Eighth	77	66	65
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	564	607	634

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	0	0.0%	3	0.5%
Black (Not Hispanic)	451	80.0%	510	84.0%	551	86.9%
Hispanic	10	1.8%	7	1.2%	10	1.6%
White (Not Hispanic)	102	18.1%	90	14.8%	70	11.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	21	28
Common Branch	22	25	23
English Grade 8	24	0	20
Mathematics Grade 8	23	23	20
Science Grade 8	23	0	20
Social Studies Grade 8	23	21	20
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	236	41.8%	447	73.6%	517	81.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		95.3%		93.9%
Student Suspensions	47	7.8%	289	51.2%	108	17.8%

### Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	16.5%	13.7%	10.3%
Public Assistance	61-70%	81-90%	91-100%
Student Stability	94%	73%	98%

### Staff Counts

Staff	2004-05
Total Teachers	46
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	100%
2-3	0%	0%	92%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	111
	Number of Students with Disabilities	0	19	21
	Number of All Students	0	19	132
	Percent of Enrollment	0%	13%	92%
6-8	Number of General-Education Students	0	102	166
	Number of Students with Disabilities	0	47	47
	Number of All Students	0	149	213
	Percent of Enrollment	0%	69%	93%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	100%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	60	8%	18%	60%	13%
	Students with Disabilities	11	45%	9%	45%	0%
	All Students	71	14%	17%	58%	11%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	50	2%	54%	42%	2%
	Students with Disabilities	19	16%	58%	26%	0%
	All Students	69	6%	55%	38%	1%

(Form – I)