

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0036
 Name: Bilingual Early Childhood Center
 Principal: Wanda Rosario-Schoenfeld

Grade Range : PK-2

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	31	32	32
Kindergarten	74	82	89
First	87	75	91
Second	66	89	77
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	16	9	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	243	255	257

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.6%	3	1.2%	2	0.8%
Black (Not Hispanic)	25	10.3%	21	8.2%	24	9.3%
Hispanic	204	84.0%	223	87.5%	220	85.6%
White (Not Hispanic)	10	4.1%	8	3.1%	11	4.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	21	26
Common Branch	20	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	154	56.2%	162	56.5%	172	59.5%
Eligible for Free Lunch	202	83.1%	229	89.8%	239	93.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		92.3%		90.3%
Student Suspensions	0	0.0%	1	0.4%	8	3.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.2%	5.9%	7.0%
Public Assistance	81-90%	91-100%	91-100%
Student Stability	85%	98%	92%

Staff Counts

Staff	2004-05
Total Teachers	22
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	98%	0%
2-3	0%	103%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		111	99		23	23
Beginning		20	11		7	3
Intermediate		27	25		7	5
Advanced		38	40		5	14
Proficient		26	23		4	1
Reading and Writing (Grade K-1)						
Number Tested		112	99		23	23
Beginning		66	58		19	16
Intermediate		26	31		2	6
Advanced		18	7		2	1
Proficient		2	3		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		56	46		19	12
Beginning		5	0		0	0
Intermediate		13	10		8	6
Advanced		17	20		6	4
Proficient		21	16		5	2
Reading and Writing (Grade 2-4)						
Number Tested		56	46		19	12
Beginning		43	11		18	8
Intermediate		13	14		1	3
Advanced		0	15		0	1
Proficient		0	6		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)