

# New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0045  
 Name: International School  
 Principal: Colleen Carota

Grade Range : PK-8

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	25	35	54
Kindergarten	70	81	65
First	89	91	98
Second	81	80	88
Third	84	84	80
Fourth	105	84	85
Fifth	98	117	89
Sixth	114	108	125
Ungraded Elementary	34	0	0
Seventh	112	118	110
Eighth	96	122	122
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	26	0	0
Total K-12 Enrollment	909	885	862

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	175	19.3%	167	18.9%	153	17.7%
Black (Not Hispanic)	296	32.6%	286	32.3%	339	39.3%
Hispanic	133	14.6%	137	15.5%	122	14.2%
White (Not Hispanic)	305	33.6%	295	33.3%	248	28.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	26	22
Common Branch	24	24	24
English Grade 8	0	0	27
Mathematics Grade 8	19	11	27
Science Grade 8	0	21	27
Social Studies Grade 8	21	20	27
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	380	40.7%	337	36.6%	380	41.5%
Eligible for Free Lunch	622	68.4%	746	84.3%	754	87.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.4%		92.7%
Student Suspensions	81	8.1%	113	12.4%	150	17.0%

### Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.6%	8.0%	6.6%
Public Assistance	81-90%	91-100%	91-100%
Student Stability	99%	80%	83%

### Staff Counts

Staff	2004-05
Total Teachers	84
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	6

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	13	92%	22	77%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	2	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	64	27%	20%	47%	6%
	Students with Disabilities	15	27%	20%	47%	7%
	All Students	79	27%	20%	47%	6%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	96	8%	51%	40%	1%
	Students with Disabilities	26	19%	58%	23%	0%
	All Students	122	11%	52%	36%	1%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	8	0	0	1	4	3
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		85	93		4	6
Beginning		6	6		#	0
Intermediate		15	36		#	2
Advanced		37	44		#	4
Proficient		27	7		#	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		86	93		4	6
Beginning		25	35		#	2
Intermediate		28	31		#	2
Advanced		25	15		#	1
Proficient		8	12		#	1
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		101	116		14	10
Beginning		1	7		0	0
Intermediate		13	15		2	0
Advanced		21	44		4	8
Proficient		66	50		8	2
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		101	116		14	10
Beginning		17	18		4	1
Intermediate		55	24		10	2
Advanced		18	42		0	4
Proficient		11	32		0	3
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		92	85		7	10
Beginning		0	12		0	0
Intermediate		8	11		1	4
Advanced		28	41		3	6
Proficient		56	21		3	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		92	85		7	10
Beginning		8	17		3	1
Intermediate		34	18		2	6
Advanced		49	28		2	3
Proficient		1	22		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		82	88		5	10
Beginning		3	4		0	0
Intermediate		10	9		0	1
Advanced		22	43		3	6
Proficient		47	32		2	3
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		82	84		5	9
Beginning		5	14		0	3
Intermediate		40	30		5	4
Advanced		28	27		0	2
Proficient		9	13		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)