

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0054
 Name: Dr. George Blackman Ecc
 Principal: Elizabeth Martina

Grade Range : PK-4

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	116	123	89
Kindergarten	108	94	93
First	118	101	98
Second	105	92	100
Third	104	76	98
Fourth	0	0	67
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	435	363	456

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.4%	5	1.4%	3	0.7%
Black (Not Hispanic)	292	67.1%	231	63.6%	307	67.3%
Hispanic	21	4.8%	25	6.9%	39	8.6%
White (Not Hispanic)	116	26.7%	102	28.1%	107	23.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	23	23
Common Branch	23	24	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	208	47.8%	207	57.0%	264	57.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.0%		93.7%
Student Suspensions	10	2.5%	4	0.9%	114	31.4%

Student Socioeconomic and Stability Indicators**(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	10.3%	14.6%	12.3%
Public Assistance	41-50%	51-60%	51-60%
Student Stability	77%	86%	85%

Staff Counts

Staff	2004-05
Total Teachers	38
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	100%	100%
2-3	0%	100%	100%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	55
	Number of Students with Disabilities	0	0	12
	Number of All Students	0	0	67
	Percent of Enrollment	0%	0%	100%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form – D)