

# New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0059  
 Name: P.S. 59 Dr. Charles Drew Science Magnet  
 Principal: Delcene West

Grade Range : 2-8

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	36	85	0
Kindergarten	77	100	0
First	91	117	0
Second	82	103	99
Third	77	87	100
Fourth	86	64	95
Fifth	91	76	93
Sixth	90	74	70
Ungraded Elementary	0	0	0
Seventh	84	89	88
Eighth	90	69	86
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	768	779	631

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.5%	5	0.6%	4	0.6%
Black (Not Hispanic)	550	71.6%	574	73.7%	475	75.3%
Hispanic	6	0.8%	15	1.9%	14	2.2%
White (Not Hispanic)	208	27.1%	185	23.7%	138	21.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	0	0
Common Branch	25	24	24
English Grade 8	24	18	23
Mathematics Grade 8	0	18	21
Science Grade 8	22	25	21
Social Studies Grade 8	0	18	22
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	553	72.0%	451	57.9%	450	71.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		93.2%		93.4%
Student Suspensions	23	2.9%	91	11.9%	165	21.2%

### Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	13.0%	13.2%	13.5%
Public Assistance	71-80%	81-90%	71-80%
Student Stability	83%	97%	88%

### Staff Counts

Staff	2004-05
Total Teachers	44
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	100%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	61	174
	Number of Students with Disabilities	0	15	13
	Number of All Students	0	76	187
	Percent of Enrollment	0%	54%	99%
6-8	Number of General-Education Students	75	190	199
	Number of Students with Disabilities	15	41	45
	Number of All Students	90	231	244
	Percent of Enrollment	34%	100%	100%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	42	98%	31	100%	21	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	100%	0	0%	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	65	26%	17%	49%	8%
	Students with Disabilities	24	79%	4%	17%	0%
	All Students	89	40%	13%	40%	6%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	69	1%	51%	42%	6%
	Students with Disabilities	23	26%	65%	9%	0%
	All Students	92	8%	54%	34%	4%

(Form – I)