

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0072
 Name: Lorraine Elementary School
 Principal: Lawrence Grisanti

Grade Range : PK-8

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	33	33	36
Kindergarten	60	68	55
First	53	59	76
Second	29	47	65
Third	38	39	53
Fourth	46	43	49
Fifth	55	48	55
Sixth	54	57	65
Ungraded Elementary	19	22	0
Seventh	74	60	91
Eighth	77	66	73
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	31	28	0
Total K-12 Enrollment	536	537	582

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.9%	16	3.0%	14	2.4%
Black (Not Hispanic)	120	22.4%	76	14.2%	76	13.1%
Hispanic	42	7.8%	45	8.4%	46	7.9%
White (Not Hispanic)	364	67.9%	400	74.5%	446	76.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	29	23	27
Common Branch	22	22	24
English Grade 8	19	17	16
Mathematics Grade 8	25	18	19
Science Grade 8	25	22	21
Social Studies Grade 8	25	22	22
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	1	0.2%
Eligible for Free Lunch	304	56.7%	298	55.5%	298	51.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.5%		92.4%
Student Suspensions	21	4.7%	32	6.0%	52	9.7%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	15.7%	21.0%	19.4%
Public Assistance	51-60%	71-80%	51-60%
Student Stability	82%	100%	79%

Staff Counts

Staff	2004-05
Total Teachers	46
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	90%	93%	100%
2-3	95%	93%	100%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	72	74	84
	Number of Students with Disabilities	18	25	20
	Number of All Students	90	99	104
	Percent of Enrollment	84%	103%	100%
6-8	Number of General-Education Students	132	137	137
	Number of Students with Disabilities	73	78	91
	Number of All Students	205	215	228
	Percent of Enrollment	86%	100%	100%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	18	100%	8	75%	11	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	45	16%	13%	64%	7%
	Students with Disabilities	9	22%	33%	44%	0%
	All Students	54	17%	17%	61%	6%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	51	2%	25%	67%	6%
	Students with Disabilities	21	19%	43%	33%	5%
	All Students	72	7%	31%	57%	6%

(Form – I)