

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0077
 Name: P.S. 77
 Principal: Phillip Friot

Grade Range : PK-4

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	29	46	68
Kindergarten	97	85	102
First	99	100	97
Second	97	95	97
Third	88	95	80
Fourth	82	86	75
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	31	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	494	461	451

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	4.3%	20	4.3%	21	4.7%
Black (Not Hispanic)	156	31.6%	135	29.3%	117	25.9%
Hispanic	290	58.7%	279	60.5%	277	61.4%
White (Not Hispanic)	27	5.5%	27	5.9%	36	8.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	24	21	26
Common Branch	23	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	162	31.0%	179	35.3%	176	33.9%
Eligible for Free Lunch	428	86.6%	416	90.2%	408	90.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		91.2%		91.6%
Student Suspensions	32	6.4%	21	4.3%	26	5.6%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.9%	5.6%	4.7%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	91%	72%	95%

Staff Counts

Staff	2004-05
Total Teachers	37
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	98%	100%
2-3	0%	92%	100%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	58	63
	Number of Students with Disabilities	0	19	12
	Number of All Students	0	77	75
	Percent of Enrollment	0%	90%	100%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		64	80		9	15
Beginning		11	10		3	2
Intermediate		16	26		2	5
Advanced		30	35		4	7
Proficient		7	9		0	1
Reading and Writing (Grade K-1)						
Number Tested		64	79		9	15
Beginning		38	40		4	6
Intermediate		19	27		3	6
Advanced		6	9		2	3
Proficient		1	3		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		92	95		17	16
Beginning		15	4		1	0
Intermediate		14	10		2	0
Advanced		24	57		4	12
Proficient		39	24		10	4
Reading and Writing (Grade 2-4)						
Number Tested		92	95		17	16
Beginning		35	13		6	2
Intermediate		32	23		6	3
Advanced		23	44		5	11
Proficient		2	15		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)