New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0078 Grade Range: PK-5

Name: Montessori At #78 Principal: Adrianne Lockhart

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	82	18	66
Kindergarten	97	62	50
First	97	69	27
Second	107	72	30
Third	0	0	24
Fourth	0	0	10
Fifth	0	0	13
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	301	203	154

Student Racial/Ethnic Origin

	2002	02-03		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	3	1.5%	0	0.0%
Black (Not Hispanic)	199	66.1%	142	70.0%	112	72.7%
Hispanic	15	5.0%	29	14.3%	9	5.8%
White (Not Hispanic)	86	28.6%	29	14.3%	33	21.4%

Average Class Size

Grade Level	2002-03	2003-04	2004–05
Kindergarten	23	21	0
Common Branch	19	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	200	2002-03		3-04	2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	253	84.1%	188	92.6%	117	76.0%

Attendance and Suspension

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	200	2001–02		2–03	2003–04			
	No. of	No. of % of		No. of % of		% of		
	Students	Enroll.	Students	Enroll.	Students	Enroll.		
Annual Attendance Rate		92.5%		92.5%		91.9%		
Student Suspensions	1	0.3%	0	0.0%	0	0.0%		

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	10.3%	7.4%	11.7%
Public Assistance	71-80%	81-90%	41-50%
Student Stability	93%	82%	0%

Staff Counts

20011					
Staff	2004–05				
Total Teachers	19				
Total Other Professional Staff	1				
Total Paraprofessionals	NA				
Teaching Out of Certification*	0				

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	11	#	#	#	#
Nov 2004	Students with Disabilities	2	#	#	#	#
	All Students	13	8%	8%	69%	15%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students			Students with Disabilities		
	2002-03	2003-04	2004–05	2002–03	2003-04	2004–05	
	Listeni	ng and Speaki	ng (Grade K-	1)		1	
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Readi	ing and Writin	g (Grade K-1))			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Listen	ing and Speak	ing (Grade 2–4	1)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writii	ng (Grade 2–4)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Listen	ing and Speak	ing (Grade 5–6	5)			
Number Tested		0	1		0	0	
Beginning		0	#		0	0	
Intermediate		0	#		0	0	
Advanced		0	#		0	0	
Proficient		0	#		0	0	
	Read	ing and Writii	ng (Grade 5–6)	1			
Number Tested		0	1		0	0	
Beginning		0	#		0	0	
Intermediate		0	#		0	0	
Advanced		0	#		0	0	
Proficient		0	#		0	0	

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)