

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0101
 Name: Burgard Vocational High School
 Principal: James Pautler

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	269	295	97
Tenth	117	132	156
Eleventh	69	91	102
Twelfth	73	63	85
Ungraded Secondary	0	0	0
Total K-12 Enrollment	528	581	440

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.1%	7	1.2%	9	2.0%
Black (Not Hispanic)	375	71.0%	457	78.7%	352	80.0%
Hispanic	39	7.4%	38	6.5%	30	6.8%
White (Not Hispanic)	108	20.5%	79	13.6%	49	11.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	32	27
Mathematics Grade 10	26	28	27
Science Grade 10	3	27	25
Social Studies Grade 10	25	36	28

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
42	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	28	5.3%	26	4.5%	17	3.9%
Eligible for Free Lunch	383	72.5%	417	71.8%	335	76.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		84.3%		88.0%		85.1%
Student Suspensions	118	27.6%	65	12.3%	85	14.6%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.4%	11.0%	9.8%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	86%	78%	99%

Staff Counts

Staff	2004-05
Total Teachers	41
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	39	70	63
	Regents Diplomas	0	13	15
	% Regents Diplomas	0%	19%	24%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	0	7	5
	Regents Diplomas	0	1	2
	% Regents Diplomas	0%	14%	40%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	8	13
All Students	Total Graduates*	39	77	68
	Regents Diplomas	0	14	17
	% Regents Diplomas	0%	18%	25%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	8	13

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	14	36	0	2	9	0	2	0
	Percent	22%	57%	0%	3%	14%	0%	3%	0%
Students with Disabilities	Number	1	3	0	0	1	0	0	0
	Percent	20%	60%	0%	0%	20%	0%	0%	0%
All Students	Number	15	39	0	2	10	0	2	0
	Percent	22%	57%	0%	3%	15%	0%	3%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	34		15	3.5%	35	11.3%
	Entered GED Program*	18		12	2.8%	10	3.2%
	Total Noncompleters	52		27	6.3%	45	14.6%
Students with Disabilities	Dropped Out	16		7	3.8%	13	9.6%
	Entered GED Program*	7		5	2.7%	3	2.2%
	Total Noncompleters	23		12	6.6%	16	11.8%
All Students	Dropped Out	50	9.5%	22	3.6%	48	10.8%
	Entered GED Program*	25	4.7%	17	2.8%	13	2.9%
	Total Noncompleters	75	14.2%	39	6.4%	61	13.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	403	404	303
	Number of Students with Disabilities	125	177	137
	Number of All Students	528	581	440
	Percent of Enrollment	100%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	76	109	135	6	12	31
Number Scoring 55-100	60	86	99	3	6	23
Number Scoring 65-100	29	52	55	1	3	13
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	79%	79%	73%	50%	50%	74%
Percentage of Tested Scoring 65-100	38%	48%	41%	17%	25%	42%
Percentage of Tested Scoring 85-100	0%	0%	1%	0%	0%	0%
Mathematics A						
Number Tested	152	207	217	8	35	60
Number Scoring 55-100	39	141	112	1	13	17
Number Scoring 65-100	11	67	34	0	5	4
Number Scoring 85-100	0	2	0	0	0	0
Percentage of Tested Scoring 55-100	26%	68%	52%	12%	37%	28%
Percentage of Tested Scoring 65-100	7%	32%	16%	0%	14%	7%
Percentage of Tested Scoring 85-100	0%	1%	0%	0%	0%	0%
Mathematics B						
Number Tested	0	0	6	0	0	1
Number Scoring 55-100	0	0	0	0	0	#
Number Scoring 65-100	0	0	0	0	0	#
Number Scoring 85-100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
Global History and Geography						
Number Tested	125	204	202	9	42	52
Number Scoring 55-100	62	113	97	4	12	18
Number Scoring 65-100	38	53	36	2	6	7
Number Scoring 85-100	0	2	1	0	0	0
Percentage of Tested Scoring 55-100	50%	55%	48%	44%	29%	35%
Percentage of Tested Scoring 65-100	30%	26%	18%	22%	14%	13%
Percentage of Tested Scoring 85-100	0%	1%	0%	0%	0%	0%
U.S. History and Government						
Number Tested	63	102	137	6	8	28
Number Scoring 55-100	59	67	74	6	3	12
Number Scoring 65-100	38	23	38	6	2	9
Number Scoring 85-100	3	1	2	0	0	0
Percentage of Tested Scoring 55-100	94%	66%	54%	100%	38%	43%
Percentage of Tested Scoring 65-100	60%	23%	28%	100%	25%	32%
Percentage of Tested Scoring 85-100	5%	1%	1%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	140	161	119	33	44	37
Number Scoring 55-100	107	89	86	21	15	21
Number Scoring 65-100	88	49	48	14	9	13
Number Scoring 85-100	1	1	0	0	0	0
Percentage of Tested Scoring 55-100	76%	55%	72%	64%	34%	57%
Percentage of Tested Scoring 65-100	63%	30%	40%	42%	20%	35%
Percentage of Tested Scoring 85-100	1%	1%	0%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	145	166	151	20	30	31
Number Scoring 55-100	58	119	78	5	15	18
Number Scoring 65-100	24	54	29	0	7	5
Number Scoring 85-100	1	1	2	0	0	0
Percentage of Tested Scoring 55-100	40%	72%	52%	25%	50%	58%
Percentage of Tested Scoring 65-100	17%	33%	19%	0%	23%	16%
Percentage of Tested Scoring 85-100	1%	1%	1%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested		0	0		0	0
Number Scoring 55-100		0	0		0	0
Number Scoring 65-100		0	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	0	20	0	0	2
Number Scoring 55-100	0	0	19	0	0	#
Number Scoring 65-100	0	0	14	0	0	#
Number Scoring 85-100	0	0	12	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	95%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	70%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	60%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	88	88	88	25	25	25	113	113	113
Number Scoring 55–64	25	38	5	3	1	2	28	39	7
Number Scoring 65–84	50	20	77	4	5	13	54	25	90
Number Scoring 85–100	0	1	1	0	0	0	0	1	1
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		19	15		6	5
Beginning		4	1		3	1
Intermediate		7	4		2	1
Advanced		8	4		1	2
Proficient		0	6		0	1
Reading and Writing (Grade 9-12)						
Number Tested		18	15		5	5
Beginning		5	4		3	3
Intermediate		11	2		1	1
Advanced		2	7		1	1
Proficient		0	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)