

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0102
 Name: City Honors School At Fosdick Masten Park
 Principal: Catherine Battaglia

Grade Range : 5-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	77	85	83
Sixth	112	87	88
Ungraded Elementary	0	0	0
Seventh	129	126	108
Eighth	119	132	135
Ninth	118	139	156
Tenth	121	117	139
Eleventh	129	126	108
Twelfth	115	123	116
Ungraded Secondary	0	0	0
Total K-12 Enrollment	920	935	933

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	39	4.2%	32	3.4%	32	3.4%
Black (Not Hispanic)	222	24.1%	221	23.6%	231	24.8%
Hispanic	40	4.3%	41	4.4%	40	4.3%
White (Not Hispanic)	619	67.3%	641	68.6%	630	67.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	27	29	28
English Grade 8	24	26	0
Mathematics Grade 8	24	25	24
Science Grade 8	26	27	26
Social Studies Grade 8	31	26	28
English Grade 10	25	25	24
Mathematics Grade 10	0	0	23
Science Grade 10	28	25	31
Social Studies Grade 10	25	24	28

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
40	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	99	10.8%	65	7.0%	104	11.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		97.6%		95.1%
Student Suspensions	25	2.9%	17	1.9%	37	4.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.8%	8.3%	9.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	98%	99%

Staff Counts

Staff	2004-05
Total Teachers	57
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	108	120	110
	Regents Diplomas	108	118	110
	% Regents Diplomas	100%	98%	100%
	Regents Diplomas with Advanced Designation**			81
	% Regents Diplomas with Advanced Designation			74%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	1	5	3
	Regents Diplomas	1	5	3
	% Regents Diplomas	100%	100%	100%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates	3	3	1
All Students	Total Graduates*	109	125	113
	Regents Diplomas	109	123	113
	% Regents Diplomas	100%	98%	100%
	Regents Diplomas with Advanced Designation**			82
	% Regents Diplomas with Advanced Designation			73%
	IEP Diplomas or Local Certificates	3	3	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	107	2	0	0	1	0	0	0
	Percent	97%	2%	0%	0%	1%	0%	0%	0%
Students with Disabilities	Number	2	0	0	0	1	0	0	0
	Percent	67%	0%	0%	0%	33%	0%	0%	0%
All Students	Number	109	2	0	0	2	0	0	0
	Percent	96%	2%	0%	0%	2%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
Students with Disabilities	Dropped Out	1		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		0	0.0%	0	0.0%
All Students	Dropped Out	1	0.2%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.2%	0	0.0%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	66	100%	64	98%	69	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	58	98%	82	96%	85	96%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	5	100%	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	119	113	138	2	1	7
Number Scoring 55-100	118	113	136	#	#	7
Number Scoring 65-100	118	113	135	#	#	7
Number Scoring 85-100	99	100	126	#	#	5
Percentage of Tested Scoring 55-100	99%	100%	99%	#	#	100%
Percentage of Tested Scoring 65-100	99%	100%	98%	#	#	100%
Percentage of Tested Scoring 85-100	83%	88%	91%	#	#	71%
Mathematics A						
Number Tested	123	149	22	4	7	2
Number Scoring 55-100	123	145	22	#	3	#
Number Scoring 65-100	120	145	22	#	3	#
Number Scoring 85-100	47	92	15	#	1	#
Percentage of Tested Scoring 55-100	100%	97%	100%	#	43%	#
Percentage of Tested Scoring 65-100	98%	97%	100%	#	43%	#
Percentage of Tested Scoring 85-100	38%	62%	68%	#	14%	#
Mathematics B						
Number Tested	84	71	22	1	1	0
Number Scoring 55-100	74	69	21	#	#	0
Number Scoring 65-100	61	68	21	#	#	0
Number Scoring 85-100	3	27	8	#	#	0
Percentage of Tested Scoring 55-100	88%	97%	95%	#	#	0%
Percentage of Tested Scoring 65-100	73%	96%	95%	#	#	0%
Percentage of Tested Scoring 85-100	4%	38%	36%	#	#	0%
Global History and Geography						
Number Tested	122	111	140	2	1	9
Number Scoring 55-100	121	111	139	#	#	8
Number Scoring 65-100	121	111	137	#	#	7
Number Scoring 85-100	94	101	124	#	#	6
Percentage of Tested Scoring 55-100	99%	100%	99%	#	#	89%
Percentage of Tested Scoring 65-100	99%	100%	98%	#	#	78%
Percentage of Tested Scoring 85-100	77%	91%	89%	#	#	67%
U.S. History and Government						
Number Tested	116	121	62	3	3	0
Number Scoring 55-100	116	121	62	#	#	0
Number Scoring 65-100	116	121	62	#	#	0
Number Scoring 85-100	93	100	61	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	80%	83%	98%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	114	136	150	2	7	7
Number Scoring 55-100	114	135	150	#	7	7
Number Scoring 65-100	114	135	150	#	7	7
Number Scoring 85-100	51	81	91	#	3	1
Percentage of Tested Scoring 55-100	100%	99%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	100%	99%	100%	#	100%	100%
Percentage of Tested Scoring 85-100	45%	60%	61%	#	43%	14%
Physical Setting/Earth Science						
Number Tested	129	136	144	8	7	5
Number Scoring 55-100	127	135	142	6	7	5
Number Scoring 65-100	125	130	134	6	6	5
Number Scoring 85-100	93	62	53	4	1	0
Percentage of Tested Scoring 55-100	98%	99%	99%	75%	100%	100%
Percentage of Tested Scoring 65-100	97%	96%	93%	75%	86%	100%
Percentage of Tested Scoring 85-100	72%	46%	37%	50%	14%	0%
Physical Setting/Chemistry						
Number Tested	149	124	138	2	2	8
Number Scoring 55-100	146	124	131	#	#	6
Number Scoring 65-100	136	117	111	#	#	3
Number Scoring 85-100	37	30	15	#	#	0
Percentage of Tested Scoring 55-100	98%	100%	95%	#	#	75%
Percentage of Tested Scoring 65-100	91%	94%	80%	#	#	38%
Percentage of Tested Scoring 85-100	25%	24%	11%	#	#	0%
Physical Setting/Physics						
Number Tested		72	78		2	1
Number Scoring 55-100		70	69		#	#
Number Scoring 65-100		66	59		#	#
Number Scoring 85-100		20	17		#	#
Percentage of Tested Scoring 55-100		97%	88%		#	#
Percentage of Tested Scoring 65-100		92%	76%		#	#
Percentage of Tested Scoring 85-100		28%	22%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	60	33	60	1	0	2
Number Scoring 55-100	60	32	60	#	0	#
Number Scoring 65-100	60	32	60	#	0	#
Number Scoring 85-100	46	31	52	#	0	#
Percentage of Tested Scoring 55-100	100%	97%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	97%	100%	#	0%	#
Percentage of Tested Scoring 85-100	77%	94%	87%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	41	82	61	0	0	1
Number Scoring 55-100	41	82	60	0	0	#
Number Scoring 65-100	40	79	59	0	0	#
Number Scoring 85-100	29	55	48	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	96%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	71%	67%	79%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	77	0%	0%	38%	62%
	Students with Disabilities	6	0%	0%	50%	50%
	All Students	83	0%	0%	39%	61%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	126	0%	1%	59%	40%
	Students with Disabilities	7	14%	14%	43%	29%
	All Students	133	1%	2%	58%	40%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	111	111	111	4	4	4	115	115	115
Number Scoring 55–64	#	#	#	#	#	#	1	0	0
Number Scoring 65–84	#	#	#	#	#	#	19	16	48
Number Scoring 85–100	#	#	#	#	#	#	94	97	67
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)