

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0118
 Name: West Hertel Elementary School
 Principal: Sharon Ruffin

Grade Range : 5-8

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	118	26	0
Fifth	150	124	144
Sixth	125	179	163
Ungraded Elementary	22	0	28
Seventh	168	173	186
Eighth	141	179	155
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	59	0	57
Total K-12 Enrollment	783	681	733

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	36	4.6%	37	5.4%	33	4.5%
Black (Not Hispanic)	499	63.7%	406	59.6%	444	60.6%
Hispanic	83	10.6%	78	11.5%	141	19.2%
White (Not Hispanic)	165	21.1%	160	23.5%	115	15.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	25	27	27
English Grade 8	0	0	27
Mathematics Grade 8	20	0	24
Science Grade 8	0	0	25
Social Studies Grade 8	20	0	27
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
24	All schools in this group are middle level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	9	1.3%	84	11.5%
Eligible for Free Lunch	576	73.6%	571	83.9%	667	91.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		93.1%		91.7%
Student Suspensions	64	7.3%	226	28.9%	242	35.5%

Student Socioeconomic and Stability Indicators**(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	8.9%	8.5%	6.0%
Public Assistance	41-50%	41-50%	51-60%
Student Stability	92%	65%	99%

Staff Counts

Staff	2004-05
Total Teachers	56
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	104	51%	15%	33%	1%
	Students with Disabilities	31	52%	35%	13%	0%
	All Students	135	51%	20%	28%	1%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	130	9%	72%	18%	1%
	Students with Disabilities	45	31%	58%	11%	0%
	All Students	175	15%	69%	16%	1%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K–1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2–4)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 2–4)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 5–6)						
Number Tested		8	41		1	8
Beginning		0	2		#	0
Intermediate		0	15		#	3
Advanced		0	23		#	5
Proficient		8	1		#	0
Reading and Writing (Grade 5–6)						
Number Tested		8	41		1	8
Beginning		1	7		#	1
Intermediate		4	15		#	6
Advanced		3	17		#	1
Proficient		0	2		#	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		15	53		5	18
Beginning		1	7		0	1
Intermediate		5	9		0	4
Advanced		5	29		4	10
Proficient		4	8		1	3
Reading and Writing (Grade 7–8)						
Number Tested		15	53		5	18
Beginning		9	12		4	4
Intermediate		4	26		0	12
Advanced		2	12		1	1
Proficient		0	3		0	1
Listening and Speaking (Grade 9–12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 9–12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)