

# New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0126  
 Name: Stanley Makowski Early Childhood Center  
 Principal: Dawn Dinatale

Grade Range : PK-4

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	107	123	122
Kindergarten	163	143	117
First	178	185	152
Second	200	175	158
Third	201	186	162
Fourth	189	185	154
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	931	874	743

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	1.6%	8	0.9%	10	1.3%
Black (Not Hispanic)	723	77.7%	706	80.8%	633	85.2%
Hispanic	98	10.5%	84	9.6%	53	7.1%
White (Not Hispanic)	95	10.2%	76	8.7%	47	6.3%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	28	25	23
Common Branch	25	26	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	82	7.9%	100	10.0%	76	8.8%
Eligible for Free Lunch	688	73.9%	685	78.4%	631	84.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		91.7%		93.3%
Student Suspensions	13	1.4%	30	3.2%	41	4.7%

### Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.9%	9.8%	9.4%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	87%	83%	94%

### Staff Counts

Staff	2004-05
Total Teachers	59
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	99%	95%
2-3	0%	51%	90%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	139	145
	Number of Students with Disabilities	0	46	0
	Number of All Students	0	185	145
	Percent of Enrollment	0%	100%	94%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		15	11		4	2
Beginning		0	3		#	#
Intermediate		0	1		#	#
Advanced		5	5		#	#
Proficient		10	2		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		15	11		4	2
Beginning		1	2		#	#
Intermediate		4	7		#	#
Advanced		6	0		#	#
Proficient		4	2		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		31	23		14	10
Beginning		0	2		0	0
Intermediate		4	2		4	0
Advanced		11	10		4	6
Proficient		16	9		6	4
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		31	23		14	10
Beginning		3	2		3	0
Intermediate		20	6		9	4
Advanced		4	11		1	5
Proficient		4	4		1	1
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)