New York State Charter School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-86-0837 Grade Range: K-8

Name: Stepping Stone Academy Charter School

Principal: William Boatwright

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	67	80	77
First	54	100	99
Second	44	70	71
Third	53	50	47
Fourth	57	53	50
Fifth	54	50	46
Sixth	55	51	49
Ungraded Elementary	0	0	0
Seventh	0	51	48
Eighth	0	0	46
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	384	505	533

Student Racial/Ethnic Origin

	2002	2–03	2003	2003–04		4–05
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	383	99.7%	503	99.6%	531	99.6%
Hispanic	0	0.0%	1	0.2%	0	0.0%
White (Not Hispanic)	1	0.3%	1	0.2%	2	0.4%

Average Class Size

Average Class Size			
Grade Level	2002–03	2003-04	2004–05
Kindergarten	NA	19	21
Common Branch	NA	23	23
English Grade 8	NA	0	23
Mathematics Grade 8	NA	0	23
Science Grade 8	NA	0	0
Social Studies Grade 8	NA	0	23
English Grade 10	NA	0	0
Mathematics Grade 10	NA	0	0
Science Grade 10	NA	0	0
Social Studies Grade 10	NA	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description	
7	This is a charter school.	

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	200	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent	
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%	
Eligible for Free Lunch	249	64.8%	355	70.3%	318	59.7%	

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.0%		94.0%		85.8%
Student Suspensions	7	2.4%	108	28.1%	66	13.1%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	16.9%	12.9%	10.5%
Public Assistance	1-10%	11-20%	91-100%
Student Stability	80%	76%	76%

Staff Counts

Staff	2004-05
Total Teachers	0
Total Other Professional Staff	0
Total Paraprofessionals	NA
Teaching Out of Certification*	9

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	40	45%	13%	40%	3%
Nov 2004	Students with Disabilities	10	80%	10%	10%	0%
	All Students	50	52%	12%	34%	2%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	40	#	#	#	#
June 2005	Students with Disabilities	4	#	#	#	#
	All Students	44	7%	68%	23%	2%

(Form – I)