New York State Charter School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-86-0838 Grade Range: K-7

Name: Tapestry Charter School

Principal: Joy Pepper

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	25	24	24
First	27	24	24
Second	24	23	23
Third	22	24	25
Fourth	21	24	24
Fifth	12	25	25
Sixth	0	18	23
Ungraded Elementary	0	0	0
Seventh	0	0	24
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	131	162	192

Student Racial/Ethnic Origin

	2002	2-03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	5.3%	6	3.7%	6	3.1%
Black (Not Hispanic)	28	21.4%	42	25.9%	48	25.0%
Hispanic	8	6.1%	13	8.0%	16	8.3%
White (Not Hispanic)	88	67.2%	101	62.3%	122	63.5%

Average Class Size

Grade Level	2002-03	2003-04	2004–05
Kindergarten	NA	0	24
Common Branch	NA	0	24
English Grade 8	NA	0	0
Mathematics Grade 8	NA	0	0
Science Grade 8	NA	0	0
Social Studies Grade 8	NA	0	0
English Grade 10	NA	0	0
Mathematics Grade 10	NA	0	0
Science Grade 10	NA	0	0
Social Studies Grade 10	NA	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description	
7	This is a charter school.	

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	200	2002–03		2003-04		4–05
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	1.5%	0	0.0%	0	0.0%
Eligible for Free Lunch	22	16.8%	27	16.7%	34	17.7%

Attendance and Suspension

	2001–02		2002	2002-03		3–04
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.2%		95.6%		95.6%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	9.2%	11.7%	11.5%
Public Assistance	21-30%	21-30%	1-10%
Student Stability	83%	61%	71%

Staff Counts

20011					
Staff	2004–05				
Total Teachers	0				
Total Other Professional Staff	0				
Total Paraprofessionals	NA				
Teaching Out of Certification*	5				

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	22	#	#	#	#
Nov 2004	Students with Disabilities	3	#	#	#	#
	All Students	25	4%	8%	32%	56%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)