

District Need to Resource Capacity Category

| N/RC Category | Description |
|----------------------|---------------------------|
| 7 | This is a charter school. |

Similar School Group and Description

| Similar School Group | Description |
|-----------------------------|--------------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2002-03 | | 2003-04 | | 2004-05 | |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Eligible for Free Lunch | 0 | 0.0% | 0 | 0.0% | 116 | 55.0% |

Attendance and Suspension

| | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 0.0% | | 0.0% | | 0.0% |
| Student Suspensions | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

| | 2002-03 | 2003-04 | 2004-05 |
|--------------------------|----------------|----------------|----------------|
| Reduced Lunch | 0.0% | 0.0% | 11.4% |
| Public Assistance | 0% | 0% | 41-50% |
| Student Stability | 0% | 0% | 0% |

Staff Counts

| Staff | 2004-05 |
|--------------------------------|----------------|
| Total Teachers | 0 |
| Total Other Professional Staff | 0 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 5 |

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| Nov 2004 | General-Education Students | 0 | 0% | 0% | 0% | 0% |
| | Students with Disabilities | 0 | 0% | 0% | 0% | 0% |
| | All Students | 0 | 0% | 0% | 0% | 0% |

Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| June 2005 | General-Education Students | 49 | 10% | 78% | 12% | 0% |
| | Students with Disabilities | 10 | 10% | 80% | 10% | 0% |
| | All Students | 59 | 10% | 78% | 12% | 0% |

(Form – I)