

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-07-01-06-0004
 Name: Union East Elementary School
 Principal: Kathleen Rudewicz

Grade Range : 2-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	157	195	159
Third	165	161	184
Fourth	214	163	177
Fifth	201	202	168
Sixth	198	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	935	721	688

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	35	3.7%	27	3.7%	27	3.9%
Black (Not Hispanic)	147	15.7%	146	20.2%	162	23.5%
Hispanic	24	2.6%	21	2.9%	18	2.6%
White (Not Hispanic)	729	78.0%	527	73.1%	481	69.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	20	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	20	2.1%	19	2.6%	18	2.6%
Eligible for Free Lunch	200	21.4%	152	21.1%	186	27.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.1%		96.2%		97.4%
Student Suspensions	10	1.0%	4	0.4%	5	0.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.7%	6.1%	6.3%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	89%	89%	86%

Staff Counts

Staff	2004-05
Total Teachers	51
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	98%	100%	100%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	375	332	345
	Number of Students with Disabilities	39	33	0
	Number of All Students	414	365	345
	Percent of Enrollment	100%	100%	100%
6-8	Number of General-Education Students	171	0	0
	Number of Students with Disabilities	24	0	0
	Number of All Students	195	0	0
	Percent of Enrollment	98%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	152	6%	3%	58%	33%
	Students with Disabilities	16	31%	19%	50%	0%
	All Students	168	8%	5%	57%	30%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		19	19		1	0
Beginning		1	1		#	0
Intermediate		4	0		#	0
Advanced		10	11		#	0
Proficient		4	7		#	0
Reading and Writing (Grade 2-4)						
Number Tested		19	19		1	0
Beginning		2	1		#	0
Intermediate		7	2		#	0
Advanced		7	11		#	0
Proficient		3	5		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		2	5		1	1
Beginning		#	1		#	#
Intermediate		#	0		#	#
Advanced		#	3		#	#
Proficient		#	1		#	#
Reading and Writing (Grade 5-6)						
Number Tested		2	5		1	1
Beginning		#	1		#	#
Intermediate		#	0		#	#
Advanced		#	3		#	#
Proficient		#	1		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)