

New York State School Report Card

Comprehensive Information Report

BEDS Code: 14-07-09-03-0004
 Name: John F. Kennedy Senior High School
 Principal: Stephen Bovino

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	117	129	144
Tenth	100	107	124
Eleventh	123	93	106
Twelfth	97	112	95
Ungraded Secondary	0	0	22
Total K-12 Enrollment	437	441	491

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.1%	3	0.7%	3	0.6%
Black (Not Hispanic)	5	1.1%	4	0.9%	8	1.6%
Hispanic	4	0.9%	4	0.9%	3	0.6%
White (Not Hispanic)	423	96.8%	430	97.5%	477	97.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	23	24	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	23	26
Mathematics Grade 10	17	30	19
Science Grade 10	0	22	20
Social Studies Grade 10	20	21	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	1.1%	4	0.9%	4	0.8%
Eligible for Free Lunch	71	16.3%	91	20.6%	111	22.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		97.7%		94.6%
Student Suspensions	41	9.6%	25	5.7%	2	0.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	16.3%	20.2%	16.1%
Public Assistance	1-10%	1-10%	21-30%
Student Stability	97%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	33
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	78	87	76
	Regents Diplomas	66	69	73
	% Regents Diplomas	85%	79%	96%
	Regents Diplomas with Advanced Designation**			30
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	5	12	6
	Regents Diplomas	2	1	2
	% Regents Diplomas	40%	8%	33%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			17%
	IEP Diplomas or Local Certificates	0	3	7
All Students	Total Graduates*	83	99	82
	Regents Diplomas	68	70	75
	% Regents Diplomas	82%	71%	91%
	Regents Diplomas with Advanced Designation**			31
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates	0	3	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	39	25	4	0	8	0	0	0
	Percent	51%	33%	5%	0%	11%	0%	0%	0%
Students with Disabilities	Number	1	1	1	2	1	0	0	0
	Percent	17%	17%	17%	33%	17%	0%	0%	0%
All Students	Number	40	26	5	2	9	0	0	0
	Percent	49%	32%	6%	2%	11%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		2	0.5%	8	1.9%
	Entered GED Program*	1		2	0.5%	0	0.0%
	Total Noncompleters	10		4	1.0%	8	1.9%
Students with Disabilities	Dropped Out	1		2	3.4%	1	1.5%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		2	3.4%	1	1.5%
All Students	Dropped Out	10	2.3%	4	0.9%	9	1.9%
	Entered GED Program*	1	0.2%	2	0.4%	0	0.0%
	Total Noncompleters	11	2.5%	6	1.3%	9	1.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	425
	Number of Students with Disabilities	0	0	66
	Number of All Students	0	0	491
	Percent of Enrollment	0%	0%	100%

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	0	0%	1	#
Science	2	#	5	80%	7	57%
Reading	5	100%	2	#	1	#
Writing	0	0%	2	#	1	#
Global Studies	3	#	2	#	4	#
U.S. Hist & Gov't	3	#	1	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	100%	0	0%	0	0%
Science	4	#	6	100%	12	92%
Reading	11	82%	6	83%	9	89%
Writing	0	0%	4	#	8	100%
Global Studies	3	#	2	#	2	#
U.S. Hist & Gov't	8	13%	4	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	120	105	106	14	6	9
Number Scoring 55-100	104	98	98	4	4	4
Number Scoring 65-100	91	91	88	2	3	0
Number Scoring 85-100	24	25	10	0	1	0
Percentage of Tested Scoring 55-100	87%	93%	92%	29%	67%	44%
Percentage of Tested Scoring 65-100	76%	87%	83%	14%	50%	0%
Percentage of Tested Scoring 85-100	20%	24%	9%	0%	17%	0%
Mathematics A						
Number Tested	128	114	117	17	2	10
Number Scoring 55-100	97	112	116	5	#	10
Number Scoring 65-100	80	110	112	3	#	9
Number Scoring 85-100	9	25	16	0	#	1
Percentage of Tested Scoring 55-100	76%	98%	99%	29%	#	100%
Percentage of Tested Scoring 65-100	62%	96%	96%	18%	#	90%
Percentage of Tested Scoring 85-100	7%	22%	14%	0%	#	10%
Mathematics B						
Number Tested	80	45	60	1	1	0
Number Scoring 55-100	33	35	49	#	#	0
Number Scoring 65-100	28	30	36	#	#	0
Number Scoring 85-100	2	4	3	#	#	0
Percentage of Tested Scoring 55-100	41%	78%	82%	#	#	0%
Percentage of Tested Scoring 65-100	35%	67%	60%	#	#	0%
Percentage of Tested Scoring 85-100	3%	9%	5%	#	#	0%
Global History and Geography						
Number Tested	104	112	120	12	7	12
Number Scoring 55-100	99	109	114	11	6	11
Number Scoring 65-100	93	104	108	10	5	11
Number Scoring 85-100	17	27	20	2	0	1
Percentage of Tested Scoring 55-100	95%	97%	95%	92%	86%	92%
Percentage of Tested Scoring 65-100	89%	93%	90%	83%	71%	92%
Percentage of Tested Scoring 85-100	16%	24%	17%	17%	0%	8%
U.S. History and Government						
Number Tested	122	83	88	15	8	8
Number Scoring 55-100	116	78	85	13	7	7
Number Scoring 65-100	106	75	83	9	7	5
Number Scoring 85-100	26	20	29	1	0	1
Percentage of Tested Scoring 55-100	95%	94%	97%	87%	88%	88%
Percentage of Tested Scoring 65-100	87%	90%	94%	60%	88%	62%
Percentage of Tested Scoring 85-100	21%	24%	33%	7%	0%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	95	123	114	11	11	11
Number Scoring 55-100	91	117	111	8	9	11
Number Scoring 65-100	86	111	104	6	8	9
Number Scoring 85-100	7	9	13	0	0	0
Percentage of Tested Scoring 55-100	96%	95%	97%	73%	82%	100%
Percentage of Tested Scoring 65-100	91%	90%	91%	55%	73%	82%
Percentage of Tested Scoring 85-100	7%	7%	11%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	109	111	136	12	9	14
Number Scoring 55-100	102	93	120	9	7	12
Number Scoring 65-100	91	71	105	8	6	9
Number Scoring 85-100	24	7	20	1	0	2
Percentage of Tested Scoring 55-100	94%	84%	88%	75%	78%	86%
Percentage of Tested Scoring 65-100	83%	64%	77%	67%	67%	64%
Percentage of Tested Scoring 85-100	22%	6%	15%	8%	0%	14%
Physical Setting/Chemistry						
Number Tested	58	69	76	1	0	0
Number Scoring 55-100	50	59	74	#	0	0
Number Scoring 65-100	33	43	51	#	0	0
Number Scoring 85-100	2	2	5	#	0	0
Percentage of Tested Scoring 55-100	86%	86%	97%	#	0%	0%
Percentage of Tested Scoring 65-100	57%	62%	67%	#	0%	0%
Percentage of Tested Scoring 85-100	3%	3%	7%	#	0%	0%
Physical Setting/Physics						
Number Tested		19	16		0	0
Number Scoring 55-100		15	12		0	0
Number Scoring 65-100		14	9		0	0
Number Scoring 85-100		0	1		0	0
Percentage of Tested Scoring 55-100		79%	75%		0%	0%
Percentage of Tested Scoring 65-100		74%	56%		0%	0%
Percentage of Tested Scoring 85-100		0%	6%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	30	21	28	0	0	1
Number Scoring 55-100	30	21	28	0	0	#
Number Scoring 65-100	29	21	27	0	0	#
Number Scoring 85-100	8	9	13	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	100%	96%	0%	0%	#
Percentage of Tested Scoring 85-100	27%	43%	46%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	21	51	40	0	0	0
Number Scoring 55-100	21	49	36	0	0	0
Number Scoring 65-100	21	49	35	0	0	0
Number Scoring 85-100	7	16	9	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	90%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	31%	23%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	73	73	73	13	13	13	86	86	86
Number Scoring 55–64	1	0	0	0	0	1	1	0	1
Number Scoring 65–84	57	39	56	6	7	5	63	46	61
Number Scoring 85–100	15	17	17	1	0	1	16	17	18
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		2	0		2	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	0		#	0
Proficient		#	0		#	0
Reading and Writing (Grade 9–12)						
Number Tested		2	0		2	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	0		#	0
Proficient		#	0		#	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)