

New York State District Report Card Comprehensive Information Report

BEDS Code: 14-14-01-06-0000
 Name: Evans-Brant Central School District (Lake Shore)
 Superintendent: Kenneth J. Connolly

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	74	0	63
Kindergarten	203	205	229
First	217	196	211
Second	199	200	183
Third	200	204	201
Fourth	233	219	196
Fifth	260	233	209
Sixth	262	292	231
Ungraded Elementary	39	15	41
Seventh	273	247	285
Eighth	292	272	264
Ninth	317	331	297
Tenth	297	273	294
Eleventh	275	262	262
Twelfth	255	272	243
Ungraded Secondary	17	9	15
Total K-12 Enrollment	3339	3230	3161

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	230	6.9%	247	7.6%	267	8.4%
Black (Not Hispanic)	32	1.0%	37	1.1%	42	1.3%
Hispanic	43	1.3%	48	1.5%	42	1.3%
White (Not Hispanic)	3034	90.9%	2898	89.7%	2810	88.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	19	19
Common Branch	19	17	18
English Grade 8	24	22	20
Mathematics Grade 8	24	22	20
Science Grade 8	25	23	20
Social Studies Grade 8	25	24	20
English Grade 10	21	20	23
Mathematics Grade 10	19	20	18
Science Grade 10	22	22	24
Social Studies Grade 10	23	21	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	532	15.9%	603	18.7%	712	22.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.2%		94.1%
Student Suspensions	46	1.3%	54	1.6%	56	1.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.8%	10.7%	13.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	277
Total Other Professional Staff	36
Total Paraprofessionals	48
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	194	202	203
	Regents Diplomas	139	167	200
	% Regents Diplomas	72%	83%	99%
	Regents Diplomas with Advanced Designation**			95
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	9	6	11
	Regents Diplomas	0	4	4
	% Regents Diplomas	0%	67%	36%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			9%
	IEP Diplomas or Local Certificates	12	15	15
All Students	Total Graduates*	203	208	214
	Regents Diplomas	139	171	204
	% Regents Diplomas	68%	82%	95%
	Regents Diplomas with Advanced Designation**			96
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates	12	15	15

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	87	95	0	7	8	0	5	1
	Percent	43%	47%	0%	3%	4%	0%	2%	0%
Students with Disabilities	Number	1	6	0	1	2	0	1	0
	Percent	9%	55%	0%	9%	18%	0%	9%	0%
All Students	Number	88	101	0	8	10	0	6	1
	Percent	41%	47%	0%	4%	5%	0%	3%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	32		37	3.5%	11	1.1%
	Entered GED Program*	11		17	1.6%	6	0.6%
	Total Noncompleters	43		54	5.1%	17	1.7%
Students with Disabilities	Dropped Out	4		3	3.8%	2	1.9%
	Entered GED Program*	1		3	3.8%	0	0.0%
	Total Noncompleters	5		6	7.7%	2	1.9%
All Students	Dropped Out	36	3.1%	40	3.5%	13	1.2%
	Entered GED Program*	12	1.0%	20	1.8%	6	0.6%
	Total Noncompleters	48	4.2%	60	5.3%	19	1.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	40	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	40	0	0
	Percent of Enrollment	5%	0%	0%
9-12	Number of General-Education Students	1042	1031	988
	Number of Students with Disabilities	102	106	108
	Number of All Students	1144	1137	1096
	Percent of Enrollment	99%	99%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	53		
Completed and Passed Regents Exams	53	100%	80%
Completed and had Course Average of 75% or More	50	94%	82%
Completed and Attained a HS Diploma or Equivalent	53	100%	96%
Completed and Whose Status is Known	50		
Completed and Were Successfully Placed	49	98%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	19	17%	25%
Underrepresented Gender Members Who Completed	7	30%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	86	92%	0	0%	0	0%
German	85	98%	0	0%	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	102	89%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	2	#
Science	1	#	1	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	7	100%
Science	4	#	2	#	7	86%
Reading	0	0%	0	0%	4	#
Writing	1	#	0	0%	4	#
Global Studies	0	0%	7	100%	14	71%
U.S. Hist & Gov't	0	0%	7	100%	6	67%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	231	231	228	7	14	6
Number Scoring 55-100	224	226	217	7	12	4
Number Scoring 65-100	217	216	206	7	10	3
Number Scoring 85-100	118	140	98	1	1	0
Percentage of Tested Scoring 55-100	97%	98%	95%	100%	86%	67%
Percentage of Tested Scoring 65-100	94%	94%	90%	100%	71%	50%
Percentage of Tested Scoring 85-100	51%	61%	43%	14%	7%	0%
Mathematics A						
Number Tested	262	244	315	6	14	14
Number Scoring 55-100	242	237	303	4	10	10
Number Scoring 65-100	199	217	272	2	6	7
Number Scoring 85-100	24	44	44	0	0	0
Percentage of Tested Scoring 55-100	92%	97%	96%	67%	71%	71%
Percentage of Tested Scoring 65-100	76%	89%	86%	33%	43%	50%
Percentage of Tested Scoring 85-100	9%	18%	14%	0%	0%	0%
Mathematics B						
Number Tested	123	130	127	0	2	2
Number Scoring 55-100	99	112	84	0	#	#
Number Scoring 65-100	65	97	63	0	#	#
Number Scoring 85-100	5	19	5	0	#	#
Percentage of Tested Scoring 55-100	80%	86%	66%	0%	#	#
Percentage of Tested Scoring 65-100	53%	75%	50%	0%	#	#
Percentage of Tested Scoring 85-100	4%	15%	4%	0%	#	#
Global History and Geography						
Number Tested	268	265	315	20	10	21
Number Scoring 55-100	236	233	281	12	7	9
Number Scoring 65-100	217	204	254	9	6	8
Number Scoring 85-100	65	61	70	1	0	1
Percentage of Tested Scoring 55-100	88%	88%	89%	60%	70%	43%
Percentage of Tested Scoring 65-100	81%	77%	81%	45%	60%	38%
Percentage of Tested Scoring 85-100	24%	23%	22%	5%	0%	5%
U.S. History and Government						
Number Tested	244	236	227	5	13	5
Number Scoring 55-100	240	223	213	5	10	5
Number Scoring 65-100	231	207	202	5	7	5
Number Scoring 85-100	122	85	97	1	3	0
Percentage of Tested Scoring 55-100	98%	94%	94%	100%	77%	100%
Percentage of Tested Scoring 65-100	95%	88%	89%	100%	54%	100%
Percentage of Tested Scoring 85-100	50%	36%	43%	20%	23%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	228	173	275	13	12	17
Number Scoring 55-100	226	167	262	13	11	12
Number Scoring 65-100	216	161	238	11	9	7
Number Scoring 85-100	67	36	71	2	1	1
Percentage of Tested Scoring 55-100	99%	97%	95%	100%	92%	71%
Percentage of Tested Scoring 65-100	95%	93%	87%	85%	75%	41%
Percentage of Tested Scoring 85-100	29%	21%	26%	15%	8%	6%
Physical Setting/Earth Science						
Number Tested	216	292	196	11	4	6
Number Scoring 55-100	183	257	181	5	#	6
Number Scoring 65-100	155	232	170	2	#	6
Number Scoring 85-100	56	50	49	0	#	1
Percentage of Tested Scoring 55-100	85%	88%	92%	45%	#	100%
Percentage of Tested Scoring 65-100	72%	79%	87%	18%	#	100%
Percentage of Tested Scoring 85-100	26%	17%	25%	0%	#	17%
Physical Setting/Chemistry						
Number Tested	154	158	120	2	2	0
Number Scoring 55-100	144	155	114	#	#	0
Number Scoring 65-100	118	133	90	#	#	0
Number Scoring 85-100	17	24	18	#	#	0
Percentage of Tested Scoring 55-100	94%	98%	95%	#	#	0%
Percentage of Tested Scoring 65-100	77%	84%	75%	#	#	0%
Percentage of Tested Scoring 85-100	11%	15%	15%	#	#	0%
Physical Setting/Physics						
Number Tested		64	78		0	2
Number Scoring 55-100		62	71		0	#
Number Scoring 65-100		53	55		0	#
Number Scoring 85-100		13	19		0	#
Percentage of Tested Scoring 55-100		97%	91%		0%	#
Percentage of Tested Scoring 65-100		83%	71%		0%	#
Percentage of Tested Scoring 85-100		20%	24%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	46	24	52	0	0	1
Number Scoring 55-100	46	21	51	0	0	#
Number Scoring 65-100	46	19	51	0	0	#
Number Scoring 85-100	16	10	30	0	0	#
Percentage of Tested Scoring 55-100	100%	88%	98%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	79%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	35%	42%	58%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	49	43	28	0	1	0
Number Scoring 55-100	47	42	27	0	#	0
Number Scoring 65-100	47	38	26	0	#	0
Number Scoring 85-100	23	11	11	0	#	0
Percentage of Tested Scoring 55-100	96%	98%	96%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	88%	93%	0%	#	0%
Percentage of Tested Scoring 85-100	47%	26%	39%	0%	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	71	48	49	1	0	0
Number Scoring 55-100	71	47	47	#	0	0
Number Scoring 65-100	69	46	44	#	0	0
Number Scoring 85-100	34	21	24	#	0	0
Percentage of Tested Scoring 55-100	100%	98%	96%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	96%	90%	#	0%	0%
Percentage of Tested Scoring 85-100	48%	44%	49%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	193	0%	2%	46%	52%
	Students with Disabilities	22	27%	14%	59%	0%
	All Students	215	3%	3%	47%	47%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	216	0%	17%	57%	26%
	Students with Disabilities	30	7%	53%	40%	0%
	All Students	246	1%	22%	55%	23%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	4	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	220	220	220	31	31	31	251	251	251
Number Scoring 55–64	8	3	2	2	3	1	10	6	3
Number Scoring 65–84	140	121	124	6	4	13	146	125	137
Number Scoring 85–100	62	78	87	1	3	1	63	81	88
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)