

New York State District Report Card Comprehensive Information Report

BEDS Code: 14-16-01-06-0000
 Name: Hamburg Central School District
 Superintendent: Peter Roswell

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	163	164	160
Kindergarten	275	278	269
First	254	287	275
Second	282	265	274
Third	284	293	270
Fourth	276	279	280
Fifth	303	286	297
Sixth	267	312	270
Ungraded Elementary	136	109	106
Seventh	298	283	304
Eighth	273	297	279
Ninth	267	276	290
Tenth	294	272	277
Eleventh	284	294	266
Twelfth	319	289	302
Ungraded Secondary	158	169	215
Total K-12 Enrollment	3970	3989	3974

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	42	1.1%	40	1.0%	48	1.2%
Black (Not Hispanic)	24	0.6%	30	0.8%	35	0.9%
Hispanic	30	0.8%	27	0.7%	28	0.7%
White (Not Hispanic)	3874	97.6%	3892	97.6%	3863	97.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	18	18
Common Branch	20	20	20
English Grade 8	20	22	20
Mathematics Grade 8	19	21	21
Science Grade 8	19	22	21
Social Studies Grade 8	19	22	20
English Grade 10	18	18	23
Mathematics Grade 10	19	20	21
Science Grade 10	23	22	21
Social Studies Grade 10	21	20	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	19	0.5%	15	0.4%	11	0.3%
Eligible for Free Lunch	257	6.5%	271	6.8%	304	7.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.4%		95.9%
Student Suspensions	18	0.4%	8	0.2%	12	0.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.9%	5.5%	6.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	347
Total Other Professional Staff	53
Total Paraprofessionals	87
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	262	246	282
	Regents Diplomas	233	198	254
	% Regents Diplomas	89%	80%	90%
	Regents Diplomas with Advanced Designation**			120
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	17	25	17
	Regents Diplomas	3	5	5
	% Regents Diplomas	18%	20%	29%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			6%
	IEP Diplomas or Local Certificates	3	4	3
All Students	Total Graduates*	279	271	299
	Regents Diplomas	236	203	259
	% Regents Diplomas	85%	75%	87%
	Regents Diplomas with Advanced Designation**			121
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates	3	4	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	171	72	0	11	20	0	7	1
	Percent	61%	26%	0%	4%	7%	0%	2%	0%
Students with Disabilities	Number	2	10	0	1	3	0	1	0
	Percent	12%	59%	0%	6%	18%	0%	6%	0%
All Students	Number	173	82	0	12	23	0	8	1
	Percent	58%	27%	0%	4%	8%	0%	3%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	35		18	1.6%	25	2.2%
	Entered GED Program*	2		0	0.0%	2	0.2%
	Total Noncompleters	37		18	1.6%	27	2.4%
Students with Disabilities	Dropped Out	7		9	5.0%	10	5.4%
	Entered GED Program*	1		1	0.6%	0	0.0%
	Total Noncompleters	8		10	5.6%	10	5.4%
All Students	Dropped Out	42	3.4%	27	2.1%	35	2.6%
	Entered GED Program*	3	0.2%	1	0.1%	2	0.2%
	Total Noncompleters	45	3.6%	28	2.2%	37	2.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	149	0	188
	Number of Students with Disabilities	1	0	1
	Number of All Students	150	0	189
	Percent of Enrollment	12%	0%	15%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	75	96%	83	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	49	78%	77	95%	71	92%
Spanish	33	91%	191	81%	205	94%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	5	60%	1	#	3	#
Spanish	3	#	22	59%	17	82%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	2	#	0	0%
Science	2	#	0	0%	0	0%
Reading	1	#	1	#	0	0%
Writing	2	#	1	#	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	3	#	2	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	8	63%	3	#
Science	38	84%	8	63%	6	100%
Reading	5	100%	3	#	0	0%
Writing	7	71%	5	100%	0	0%
Global Studies	15	53%	18	39%	15	27%
U.S. Hist & Gov't	5	60%	8	13%	15	40%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	287	331	298	23	32	33
Number Scoring 55-100	278	319	294	19	30	31
Number Scoring 65-100	266	302	282	14	21	27
Number Scoring 85-100	121	166	98	1	2	2
Percentage of Tested Scoring 55-100	97%	96%	99%	83%	94%	94%
Percentage of Tested Scoring 65-100	93%	91%	95%	61%	66%	82%
Percentage of Tested Scoring 85-100	42%	50%	33%	4%	6%	6%
Mathematics A						
Number Tested	404	429	324	52	61	54
Number Scoring 55-100	323	419	316	30	55	48
Number Scoring 65-100	250	398	303	13	41	37
Number Scoring 85-100	61	98	99	0	1	4
Percentage of Tested Scoring 55-100	80%	98%	98%	58%	90%	89%
Percentage of Tested Scoring 65-100	62%	93%	94%	25%	67%	69%
Percentage of Tested Scoring 85-100	15%	23%	31%	0%	2%	7%
Mathematics B						
Number Tested	1	3	349	0	0	1
Number Scoring 55-100	#	#	304	0	0	#
Number Scoring 65-100	#	#	267	0	0	#
Number Scoring 85-100	#	#	87	0	0	#
Percentage of Tested Scoring 55-100	#	#	87%	0%	0%	#
Percentage of Tested Scoring 65-100	#	#	77%	0%	0%	#
Percentage of Tested Scoring 85-100	#	#	25%	0%	0%	#
Global History and Geography						
Number Tested	354	332	346	38	52	52
Number Scoring 55-100	341	291	319	33	33	39
Number Scoring 65-100	312	264	281	26	23	26
Number Scoring 85-100	102	82	114	2	1	3
Percentage of Tested Scoring 55-100	96%	88%	92%	87%	63%	75%
Percentage of Tested Scoring 65-100	88%	80%	81%	68%	44%	50%
Percentage of Tested Scoring 85-100	29%	25%	33%	5%	2%	6%
U.S. History and Government						
Number Tested	304	334	323	30	26	43
Number Scoring 55-100	294	319	299	24	21	28
Number Scoring 65-100	276	288	278	19	15	23
Number Scoring 85-100	135	156	144	3	4	3
Percentage of Tested Scoring 55-100	97%	96%	93%	80%	81%	65%
Percentage of Tested Scoring 65-100	91%	86%	86%	63%	58%	53%
Percentage of Tested Scoring 85-100	44%	47%	45%	10%	15%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	334	325	323	36	46	39
Number Scoring 55-100	330	321	316	34	44	34
Number Scoring 65-100	320	311	305	31	37	28
Number Scoring 85-100	102	92	110	0	2	1
Percentage of Tested Scoring 55-100	99%	99%	98%	94%	96%	87%
Percentage of Tested Scoring 65-100	96%	96%	94%	86%	80%	72%
Percentage of Tested Scoring 85-100	31%	28%	34%	0%	4%	3%
Physical Setting/Earth Science						
Number Tested	313	330	361	48	50	57
Number Scoring 55-100	286	300	344	34	35	49
Number Scoring 65-100	259	267	306	24	26	37
Number Scoring 85-100	83	82	103	2	1	2
Percentage of Tested Scoring 55-100	91%	91%	95%	71%	70%	86%
Percentage of Tested Scoring 65-100	83%	81%	85%	50%	52%	65%
Percentage of Tested Scoring 85-100	27%	25%	29%	4%	2%	4%
Physical Setting/Chemistry						
Number Tested	156	163	170	0	4	3
Number Scoring 55-100	153	158	167	0	#	#
Number Scoring 65-100	143	144	157	0	#	#
Number Scoring 85-100	34	34	35	0	#	#
Percentage of Tested Scoring 55-100	98%	97%	98%	0%	#	#
Percentage of Tested Scoring 65-100	92%	88%	92%	0%	#	#
Percentage of Tested Scoring 85-100	22%	21%	21%	0%	#	#
Physical Setting/Physics						
Number Tested		68	49		0	0
Number Scoring 55-100		68	43		0	0
Number Scoring 65-100		68	42		0	0
Number Scoring 85-100		40	14		0	0
Percentage of Tested Scoring 55-100		100%	88%		0%	0%
Percentage of Tested Scoring 65-100		100%	86%		0%	0%
Percentage of Tested Scoring 85-100		59%	29%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	64	48	46	2	1	1
Number Scoring 55-100	63	48	46	#	#	#
Number Scoring 65-100	60	48	46	#	#	#
Number Scoring 85-100	22	28	33	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	94%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	34%	58%	72%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	169	136	123	0	2	0
Number Scoring 55-100	168	133	122	0	#	0
Number Scoring 65-100	165	133	121	0	#	0
Number Scoring 85-100	92	77	66	0	#	0
Percentage of Tested Scoring 55-100	99%	98%	99%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	98%	98%	0%	#	0%
Percentage of Tested Scoring 85-100	54%	57%	54%	0%	#	0%
Comprehensive Latin						
Number Tested	21	24	19	2	0	1
Number Scoring 55-100	21	23	19	#	0	#
Number Scoring 65-100	19	22	19	#	0	#
Number Scoring 85-100	7	4	7	#	0	#
Percentage of Tested Scoring 55-100	100%	96%	100%	#	0%	#
Percentage of Tested Scoring 65-100	90%	92%	100%	#	0%	#
Percentage of Tested Scoring 85-100	33%	17%	37%	#	0%	#

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	263	0%	1%	43%	55%
	Students with Disabilities	37	14%	3%	70%	14%
	All Students	300	2%	1%	47%	50%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	278	0%	7%	67%	26%
	Students with Disabilities	42	0%	50%	48%	2%
	All Students	320	0%	13%	64%	23%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	4	1	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	286	286	286	29	29	29	315	315	315
Number Scoring 55–64	9	10	3	4	3	2	13	13	5
Number Scoring 65–84	173	114	154	13	9	17	186	123	171
Number Scoring 85–100	96	154	128	0	2	2	96	156	130
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		1	4		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade K-1)						
Number Tested		1	4		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		4	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		4	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)