

# New York State School Report Card Comprehensive Information Report

BEDS Code: 14-16-01-06-0007  
 Name: Hamburg High School  
 Principal: Michael Gallagher

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	267	276	290
Tenth	294	272	277
Eleventh	284	294	266
Twelfth	319	289	302
Ungraded Secondary	86	102	135
Total K-12 Enrollment	1250	1233	1270

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	0.7%	5	0.4%	6	0.5%
Black (Not Hispanic)	8	0.6%	11	0.9%	16	1.3%
Hispanic	5	0.4%	4	0.3%	6	0.5%
White (Not Hispanic)	1228	98.2%	1213	98.4%	1242	97.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	18	23
Mathematics Grade 10	19	20	21
Science Grade 10	23	22	21
Social Studies Grade 10	21	20	22

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.2%	2	0.2%	3	0.2%
Eligible for Free Lunch	68	5.4%	60	4.9%	96	7.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		94.3%		94.4%
Student Suspensions	4	0.3%	1	0.1%	9	0.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.2%	3.7%	7.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	100%	100%

### Staff Counts

Staff	2004-05
Total Teachers	103
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	260	244	277
	Regents Diplomas	232	197	252
	% Regents Diplomas	89%	81%	91%
	Regents Diplomas with Advanced Designation**			120
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	16	20	14
	Regents Diplomas	2	4	4
	% Regents Diplomas	12%	20%	29%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	1	2	2
<b>All Students</b>	Total Graduates*	276	264	291
	Regents Diplomas	234	201	256
	% Regents Diplomas	85%	76%	88%
	Regents Diplomas with Advanced Designation**			121
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates	1	2	2

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	171	70	0	11	17	0	7	1
	<b>Percent</b>	62%	25%	0%	4%	6%	0%	3%	0%
<b>Students with Disabilities</b>	<b>Number</b>	2	7	0	1	3	0	1	0
	<b>Percent</b>	14%	50%	0%	7%	21%	0%	7%	0%
<b>All Students</b>	<b>Number</b>	173	77	0	12	20	0	8	1
	<b>Percent</b>	59%	26%	0%	4%	7%	0%	3%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	32		13	1.2%	24	2.2%
	Entered GED Program*	2		0	0.0%	2	0.2%
	Total Noncompleters	34		13	1.2%	26	2.3%
<b>Students with Disabilities</b>	Dropped Out	3		7	4.7%	9	5.7%
	Entered GED Program*	0		1	0.7%	0	0.0%
	Total Noncompleters	3		8	5.3%	9	5.7%
<b>All Students</b>	Dropped Out	35	2.8%	20	1.6%	33	2.6%
	Entered GED Program*	2	0.2%	1	0.1%	2	0.2%
	Total Noncompleters	37	3.0%	21	1.7%	35	2.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	149	0	188
	Number of Students with Disabilities	1	0	1
	Number of All Students	150	0	189
	Percent of Enrollment	12%	0%	15%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	11	91%	15	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	49	78%	30	87%	38	84%
Spanish	32	91%	32	75%	34	76%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	5	60%	0	0%	2	#
Spanish	3	#	5	40%	10	80%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	3	#	1	#	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	6	50%	2	#
Science	37	84%	5	40%	6	100%
Reading	5	100%	2	#	0	0%
Writing	7	71%	3	#	0	0%
Global Studies	14	50%	18	39%	14	21%
U.S. Hist & Gov't	5	60%	6	17%	15	40%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	283	320	293	23	30	33
Number Scoring 55-100	274	312	289	19	29	31
Number Scoring 65-100	263	296	277	14	20	27
Number Scoring 85-100	121	165	98	1	2	2
Percentage of Tested Scoring 55-100	97%	97%	99%	83%	97%	94%
Percentage of Tested Scoring 65-100	93%	93%	95%	61%	67%	82%
Percentage of Tested Scoring 85-100	43%	52%	33%	4%	7%	6%
<b>Mathematics A</b>						
Number Tested	396	419	315	52	60	50
Number Scoring 55-100	320	410	308	30	54	44
Number Scoring 65-100	249	392	297	13	41	35
Number Scoring 85-100	61	96	99	0	1	4
Percentage of Tested Scoring 55-100	81%	98%	98%	58%	90%	88%
Percentage of Tested Scoring 65-100	63%	94%	94%	25%	68%	70%
Percentage of Tested Scoring 85-100	15%	23%	31%	0%	2%	8%
<b>Mathematics B</b>						
Number Tested	1	3	349	0	0	1
Number Scoring 55-100	#	#	304	0	0	#
Number Scoring 65-100	#	#	267	0	0	#
Number Scoring 85-100	#	#	87	0	0	#
Percentage of Tested Scoring 55-100	#	#	87%	0%	0%	#
Percentage of Tested Scoring 65-100	#	#	77%	0%	0%	#
Percentage of Tested Scoring 85-100	#	#	25%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	350	326	339	38	52	49
Number Scoring 55-100	337	289	314	33	33	36
Number Scoring 65-100	310	262	277	26	23	24
Number Scoring 85-100	102	81	113	2	1	3
Percentage of Tested Scoring 55-100	96%	89%	93%	87%	63%	73%
Percentage of Tested Scoring 65-100	89%	80%	82%	68%	44%	49%
Percentage of Tested Scoring 85-100	29%	25%	33%	5%	2%	6%
<b>U.S. History and Government</b>						
Number Tested	296	325	318	29	24	42
Number Scoring 55-100	288	312	294	24	20	27
Number Scoring 65-100	271	283	274	19	15	23
Number Scoring 85-100	134	156	143	3	4	3
Percentage of Tested Scoring 55-100	97%	96%	92%	83%	83%	64%
Percentage of Tested Scoring 65-100	92%	87%	86%	66%	62%	55%
Percentage of Tested Scoring 85-100	45%	48%	45%	10%	17%	7%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	278	268	255	36	45	37
Number Scoring 55-100	274	265	249	34	43	33
Number Scoring 65-100	264	255	238	31	36	27
Number Scoring 85-100	68	49	66	0	1	1
Percentage of Tested Scoring 55-100	99%	99%	98%	94%	96%	89%
Percentage of Tested Scoring 65-100	95%	95%	93%	86%	80%	73%
Percentage of Tested Scoring 85-100	24%	18%	26%	0%	2%	3%
<b>Physical Setting/Earth Science</b>						
Number Tested	310	327	359	48	49	56
Number Scoring 55-100	284	298	343	34	35	49
Number Scoring 65-100	257	265	306	24	26	37
Number Scoring 85-100	83	82	103	2	1	2
Percentage of Tested Scoring 55-100	92%	91%	96%	71%	71%	88%
Percentage of Tested Scoring 65-100	83%	81%	85%	50%	53%	66%
Percentage of Tested Scoring 85-100	27%	25%	29%	4%	2%	4%
<b>Physical Setting/Chemistry</b>						
Number Tested	156	163	170	0	4	3
Number Scoring 55-100	153	158	167	0	#	#
Number Scoring 65-100	143	144	157	0	#	#
Number Scoring 85-100	34	34	35	0	#	#
Percentage of Tested Scoring 55-100	98%	97%	98%	0%	#	#
Percentage of Tested Scoring 65-100	92%	88%	92%	0%	#	#
Percentage of Tested Scoring 85-100	22%	21%	21%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		68	49		0	0
Number Scoring 55-100		68	43		0	0
Number Scoring 65-100		68	42		0	0
Number Scoring 85-100		40	14		0	0
Percentage of Tested Scoring 55-100		100%	88%		0%	0%
Percentage of Tested Scoring 65-100		100%	86%		0%	0%
Percentage of Tested Scoring 85-100		59%	29%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	64	48	46	2	1	1
Number Scoring 55-100	63	48	46	#	#	#
Number Scoring 65-100	60	48	46	#	#	#
Number Scoring 85-100	22	28	33	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	94%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	34%	58%	72%	#	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	169	136	123	0	2	0
Number Scoring 55-100	168	133	122	0	#	0
Number Scoring 65-100	165	133	121	0	#	0
Number Scoring 85-100	92	77	66	0	#	0
Percentage of Tested Scoring 55-100	99%	98%	99%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	98%	98%	0%	#	0%
Percentage of Tested Scoring 85-100	54%	57%	54%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	21	24	19	2	0	1
Number Scoring 55-100	21	23	19	#	0	#
Number Scoring 65-100	19	22	19	#	0	#
Number Scoring 85-100	7	4	7	#	0	#
Percentage of Tested Scoring 55-100	100%	96%	100%	#	0%	#
Percentage of Tested Scoring 65-100	90%	92%	100%	#	0%	#
Percentage of Tested Scoring 85-100	33%	17%	37%	#	0%	#

(Form – H)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	280	280	280	24	24	24	304	304	304
Number Scoring 55–64	9	10	2	4	2	2	13	12	4
Number Scoring 65–84	170	110	150	12	9	16	182	119	166
Number Scoring 85–100	96	154	128	0	2	2	96	156	130
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)