

New York State District Report Card Comprehensive Information Report

BEDS Code: 14-16-04-06-0000
 Name: Frontier Central School District
 Superintendent: Robert S. Guiffreda

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	398	389	365
First	417	419	401
Second	408	415	411
Third	433	408	420
Fourth	433	452	403
Fifth	435	445	447
Sixth	473	445	453
Ungraded Elementary	47	44	47
Seventh	433	482	448
Eighth	436	427	472
Ninth	428	427	422
Tenth	407	423	436
Eleventh	442	391	413
Twelfth	442	437	382
Ungraded Secondary	13	18	55
Total K-12 Enrollment	5645	5622	5575

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	44	0.8%	46	0.8%	53	1.0%
Black (Not Hispanic)	69	1.2%	70	1.2%	75	1.3%
Hispanic	78	1.4%	86	1.5%	93	1.7%
White (Not Hispanic)	5454	96.6%	5420	96.4%	5354	96.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	16	16
Common Branch	21	20	20
English Grade 8	24	21	24
Mathematics Grade 8	24	21	24
Science Grade 8	24	21	23
Social Studies Grade 8	24	21	24
English Grade 10	24	24	25
Mathematics Grade 10	17	19	23
Science Grade 10	23	22	20
Social Studies Grade 10	23	23	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	21	0.4%	42	0.8%	29	0.5%
Eligible for Free Lunch	563	10.0%	586	10.4%	605	10.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.3%		95.5%
Student Suspensions	62	1.1%	250	4.4%	49	0.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.6%	10.3%	9.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	450
Total Other Professional Staff	51
Total Paraprofessionals	73
Teaching Out of Certification*	11

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	385	366	336
	Regents Diplomas	276	322	323
	% Regents Diplomas	72%	88%	96%
	Regents Diplomas with Advanced Designation**			185
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	34	22	24
	Regents Diplomas	12	7	15
	% Regents Diplomas	35%	32%	62%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	3	7	6
All Students	Total Graduates*	419	388	360
	Regents Diplomas	288	329	338
	% Regents Diplomas	69%	85%	94%
	Regents Diplomas with Advanced Designation**			186
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates	3	7	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	188	103	7	11	15	0	8	4
	Percent	56%	31%	2%	3%	4%	0%	2%	1%
Students with Disabilities	Number	3	15	0	1	1	0	3	1
	Percent	12%	62%	0%	4%	4%	0%	12%	4%
All Students	Number	191	118	7	12	16	0	11	5
	Percent	53%	33%	2%	3%	4%	0%	3%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	52		34	2.2%	32	2.1%
	Entered GED Program*	11		13	0.9%	3	0.2%
	Total Noncompleters	63		47	3.1%	35	2.3%
Students with Disabilities	Dropped Out	11		13	5.9%	8	3.8%
	Entered GED Program*	7		6	2.7%	2	1.0%
	Total Noncompleters	18		19	8.6%	10	4.8%
All Students	Dropped Out	63	3.6%	47	2.7%	40	2.4%
	Entered GED Program*	18	1.0%	19	1.1%	5	0.3%
	Total Noncompleters	81	4.7%	66	3.8%	45	2.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	798	1231	1234
	Number of Students with Disabilities	82	142	153
	Number of All Students	880	1373	1387
	Percent of Enrollment	65%	100%	99%
9-12	Number of General-Education Students	0	1459	1109
	Number of Students with Disabilities	0	171	25
	Number of All Students	0	1630	1134
	Percent of Enrollment	0%	96%	67%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	128	97%	72	97%	101	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	243	97%	278	94%	316	97%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	100%	9	78%	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	2	#
Science	0	0%	2	#	0	0%
Reading	1	#	2	#	0	0%
Writing	0	0%	2	#	1	#
Global Studies	1	#	4	#	1	#
U.S. Hist & Gov't	1	#	1	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	89%	12	92%	11	82%
Science	15	40%	28	57%	18	72%
Reading	13	69%	9	100%	19	89%
Writing	14	86%	11	91%	18	100%
Global Studies	17	47%	21	62%	26	31%
U.S. Hist & Gov't	4	#	4	#	11	64%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	463	379	398	27	32	42
Number Scoring 55-100	437	364	386	14	26	37
Number Scoring 65-100	430	351	358	13	20	26
Number Scoring 85-100	289	180	138	2	1	2
Percentage of Tested Scoring 55-100	94%	96%	97%	52%	81%	88%
Percentage of Tested Scoring 65-100	93%	93%	90%	48%	62%	62%
Percentage of Tested Scoring 85-100	62%	47%	35%	7%	3%	5%
Mathematics A						
Number Tested	471	485	407	43	39	31
Number Scoring 55-100	368	479	405	21	36	30
Number Scoring 65-100	302	444	387	17	27	24
Number Scoring 85-100	67	136	136	2	1	3
Percentage of Tested Scoring 55-100	78%	99%	100%	49%	92%	97%
Percentage of Tested Scoring 65-100	64%	92%	95%	40%	69%	77%
Percentage of Tested Scoring 85-100	14%	28%	33%	5%	3%	10%
Mathematics B						
Number Tested	122	226	295	6	5	8
Number Scoring 55-100	81	172	208	4	2	5
Number Scoring 65-100	62	129	164	4	1	2
Number Scoring 85-100	5	30	24	0	0	0
Percentage of Tested Scoring 55-100	66%	76%	71%	67%	40%	62%
Percentage of Tested Scoring 65-100	51%	57%	56%	67%	20%	25%
Percentage of Tested Scoring 85-100	4%	13%	8%	0%	0%	0%
Global History and Geography						
Number Tested	458	478	483	50	58	53
Number Scoring 55-100	407	431	450	36	45	38
Number Scoring 65-100	371	391	420	28	34	32
Number Scoring 85-100	110	134	167	1	6	3
Percentage of Tested Scoring 55-100	89%	90%	93%	72%	78%	72%
Percentage of Tested Scoring 65-100	81%	82%	87%	56%	59%	60%
Percentage of Tested Scoring 85-100	24%	28%	35%	2%	10%	6%
U.S. History and Government						
Number Tested	497	374	385	37	28	34
Number Scoring 55-100	489	365	352	34	26	27
Number Scoring 65-100	471	355	338	30	23	25
Number Scoring 85-100	240	218	175	6	9	8
Percentage of Tested Scoring 55-100	98%	98%	91%	92%	93%	79%
Percentage of Tested Scoring 65-100	95%	95%	88%	81%	82%	74%
Percentage of Tested Scoring 85-100	48%	58%	45%	16%	32%	24%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	608	565	489	58	59	54
Number Scoring 55-100	592	553	480	53	50	48
Number Scoring 65-100	573	530	464	48	40	39
Number Scoring 85-100	222	158	175	4	5	5
Percentage of Tested Scoring 55-100	97%	98%	98%	91%	85%	89%
Percentage of Tested Scoring 65-100	94%	94%	95%	83%	68%	72%
Percentage of Tested Scoring 85-100	37%	28%	36%	7%	8%	9%
Physical Setting/Earth Science						
Number Tested	348	294	302	60	37	31
Number Scoring 55-100	292	273	294	31	31	29
Number Scoring 65-100	260	248	273	22	23	26
Number Scoring 85-100	55	81	120	2	3	8
Percentage of Tested Scoring 55-100	84%	93%	97%	52%	84%	94%
Percentage of Tested Scoring 65-100	75%	84%	90%	37%	62%	84%
Percentage of Tested Scoring 85-100	16%	28%	40%	3%	8%	26%
Physical Setting/Chemistry						
Number Tested	337	330	319	7	4	5
Number Scoring 55-100	307	324	309	6	#	5
Number Scoring 65-100	224	269	275	5	#	4
Number Scoring 85-100	41	56	50	0	#	0
Percentage of Tested Scoring 55-100	91%	98%	97%	86%	#	100%
Percentage of Tested Scoring 65-100	66%	82%	86%	71%	#	80%
Percentage of Tested Scoring 85-100	12%	17%	16%	0%	#	0%
Physical Setting/Physics						
Number Tested		86	75		1	1
Number Scoring 55-100		74	67		#	#
Number Scoring 65-100		66	64		#	#
Number Scoring 85-100		5	13		#	#
Percentage of Tested Scoring 55-100		86%	89%		#	#
Percentage of Tested Scoring 65-100		77%	85%		#	#
Percentage of Tested Scoring 85-100		6%	17%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	118	73	117	0	4	1
Number Scoring 55-100	116	72	116	0	#	#
Number Scoring 65-100	115	71	116	0	#	#
Number Scoring 85-100	62	49	88	0	#	#
Percentage of Tested Scoring 55-100	98%	99%	99%	0%	#	#
Percentage of Tested Scoring 65-100	97%	97%	99%	0%	#	#
Percentage of Tested Scoring 85-100	53%	67%	75%	0%	#	#
Comprehensive Italian						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	4	2	0	0	0	0
Number Scoring 55-100	#	#	0	0	0	0
Number Scoring 65-100	#	#	0	0	0	0
Number Scoring 85-100	#	#	0	0	0	0
Percentage of Tested Scoring 55-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	207	229	206	4	5	3
Number Scoring 55-100	205	222	205	#	4	#
Number Scoring 65-100	204	209	204	#	4	#
Number Scoring 85-100	124	101	155	#	1	#
Percentage of Tested Scoring 55-100	99%	97%	100%	#	80%	#
Percentage of Tested Scoring 65-100	99%	91%	99%	#	80%	#
Percentage of Tested Scoring 85-100	60%	44%	75%	#	20%	#
Comprehensive Latin						
Number Tested	16	1	0	0	0	0
Number Scoring 55-100	15	#	0	0	0	0
Number Scoring 65-100	13	#	0	0	0	0
Number Scoring 85-100	10	#	0	0	0	0
Percentage of Tested Scoring 55-100	94%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	#	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	404	1%	3%	47%	49%
	Students with Disabilities	50	12%	16%	62%	10%
	All Students	454	2%	5%	49%	44%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	431	0%	13%	64%	23%
	Students with Disabilities	39	3%	33%	64%	0%
	All Students	470	0%	15%	64%	21%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	5	0	0	0	2	3
Middle Level						
Social Studies	6	0	0	0	2	4
Secondary Level						
English Language Arts	8	0	0	0	4	4
Social Studies	9	0	0	0	2	7
Mathematics	9	0	0	1	1	7
Science	8	0	0	0	2	6

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	341	341	341	33	33	33	374	374	374
Number Scoring 55–64	5	2	2	1	2	1	6	4	3
Number Scoring 65–84	219	112	171	22	15	22	241	127	193
Number Scoring 85–100	107	210	165	0	8	4	107	218	169
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		7	5		0	0
Beginning		0	0		0	0
Intermediate		0	2		0	0
Advanced		6	2		0	0
Proficient		1	1		0	0
Reading and Writing (Grade K-1)						
Number Tested		7	5		0	0
Beginning		2	1		0	0
Intermediate		2	2		0	0
Advanced		1	1		0	0
Proficient		2	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		3	5		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	2		0	0
Proficient		#	2		0	0
Reading and Writing (Grade 2-4)						
Number Tested		3	5		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	3		0	0
Proficient		#	1		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		8	6		1	1
Beginning		0	0		#	#
Intermediate		1	3		#	#
Advanced		5	0		#	#
Proficient		2	3		#	#
Reading and Writing (Grade 9-12)						
Number Tested		8	6		1	1
Beginning		1	0		#	#
Intermediate		3	2		#	#
Advanced		3	1		#	#
Proficient		1	3		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)