

New York State School Report Card

Comprehensive Information Report

BEDS Code: 14-16-04-06-0008
 Name: Frontier Senior High School
 Principal: Michael Baumann

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	428	427	422
Tenth	407	423	436
Eleventh	442	391	413
Twelfth	442	437	382
Ungraded Secondary	13	18	50
Total K-12 Enrollment	1732	1696	1703

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	0.6%	14	0.8%	12	0.7%
Black (Not Hispanic)	11	0.6%	8	0.5%	12	0.7%
Hispanic	14	0.8%	23	1.4%	36	2.1%
White (Not Hispanic)	1697	98.0%	1651	97.3%	1643	96.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	24	25
Mathematics Grade 10	17	19	23
Science Grade 10	23	22	20
Social Studies Grade 10	23	23	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	0.4%	13	0.8%	8	0.5%
Eligible for Free Lunch	124	7.2%	134	7.9%	142	8.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		93.5%		93.7%
Student Suspensions	10	0.6%	201	11.6%	9	0.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	6.0%	8.9%	7.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	96%	99%

Staff Counts

Staff	2004-05
Total Teachers	129
Total Other Professional Staff	14
Total Paraprofessionals	NA
Teaching Out of Certification*	7

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002–03	2003–04	2004–05
General-Education Students	Total Graduates*	384	366	330
	Regents Diplomas	276	322	317
	% Regents Diplomas	72%	88%	96%
	Regents Diplomas with Advanced Designation**			184
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	34	22	23
	Regents Diplomas	12	7	15
	% Regents Diplomas	35%	32%	65%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	3	7	6
All Students	Total Graduates*	418	388	353
	Regents Diplomas	288	329	332
	% Regents Diplomas	69%	85%	94%
	Regents Diplomas with Advanced Designation**			185
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates	3	7	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001–02, students may earn a Regents diploma by passing (scoring 65–100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004–05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	188	100	7	11	12	0	8	4
	Percent	57%	30%	2%	3%	4%	0%	2%	1%
Students with Disabilities	Number	3	14	0	1	1	0	3	1
	Percent	13%	61%	0%	4%	4%	0%	13%	4%
All Students	Number	191	114	7	12	13	0	11	5
	Percent	54%	32%	2%	3%	4%	0%	3%	1%

High School Noncompletion Rates

		2002–03		2003–04		2004–05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	47		33	2.2%	28	1.9%
	Entered GED Program*	11		13	0.9%	2	0.1%
	Total Noncompleters	58		46	3.0%	30	2.1%
Students with Disabilities	Dropped Out	10		12	5.9%	8	4.3%
	Entered GED Program*	7		6	3.0%	2	1.1%
	Total Noncompleters	17		18	8.9%	10	5.4%
All Students	Dropped Out	57	3.3%	45	2.6%	36	2.2%
	Entered GED Program*	18	1.0%	19	1.1%	4	0.2%
	Total Noncompleters	75	4.3%	64	3.7%	40	2.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form – C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	1459	1109
	Number of Students with Disabilities	0	171	25
	Number of All Students	0	1630	1134
	Percent of Enrollment	0%	96%	67%

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	2	#
Science	0	0%	2	#	0	0%
Reading	1	#	2	#	0	0%
Writing	0	0%	2	#	1	#
Global Studies	1	#	4	#	1	#
U.S. Hist & Gov't	1	#	1	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	89%	12	92%	9	89%
Science	15	40%	28	57%	13	77%
Reading	13	69%	9	100%	17	88%
Writing	14	86%	11	91%	18	100%
Global Studies	17	47%	21	62%	24	33%
U.S. Hist & Gov't	4	#	4	#	11	64%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	463	379	398	27	32	42
Number Scoring 55-100	437	364	386	14	26	37
Number Scoring 65-100	430	351	358	13	20	26
Number Scoring 85-100	289	180	138	2	1	2
Percentage of Tested Scoring 55-100	94%	96%	97%	52%	81%	88%
Percentage of Tested Scoring 65-100	93%	93%	90%	48%	62%	62%
Percentage of Tested Scoring 85-100	62%	47%	35%	7%	3%	5%
Mathematics A						
Number Tested	471	485	406	43	39	30
Number Scoring 55-100	368	479	404	21	36	29
Number Scoring 65-100	302	444	386	17	27	23
Number Scoring 85-100	67	136	136	2	1	3
Percentage of Tested Scoring 55-100	78%	99%	100%	49%	92%	97%
Percentage of Tested Scoring 65-100	64%	92%	95%	40%	69%	77%
Percentage of Tested Scoring 85-100	14%	28%	33%	5%	3%	10%
Mathematics B						
Number Tested	122	226	295	6	5	8
Number Scoring 55-100	81	172	208	4	2	5
Number Scoring 65-100	62	129	164	4	1	2
Number Scoring 85-100	5	30	24	0	0	0
Percentage of Tested Scoring 55-100	66%	76%	71%	67%	40%	62%
Percentage of Tested Scoring 65-100	51%	57%	56%	67%	20%	25%
Percentage of Tested Scoring 85-100	4%	13%	8%	0%	0%	0%
Global History and Geography						
Number Tested	458	478	482	50	58	52
Number Scoring 55-100	407	431	449	36	45	37
Number Scoring 65-100	371	391	420	28	34	32
Number Scoring 85-100	110	134	167	1	6	3
Percentage of Tested Scoring 55-100	89%	90%	93%	72%	78%	71%
Percentage of Tested Scoring 65-100	81%	82%	87%	56%	59%	62%
Percentage of Tested Scoring 85-100	24%	28%	35%	2%	10%	6%
U.S. History and Government						
Number Tested	497	374	384	37	28	33
Number Scoring 55-100	489	365	352	34	26	27
Number Scoring 65-100	471	355	338	30	23	25
Number Scoring 85-100	240	218	175	6	9	8
Percentage of Tested Scoring 55-100	98%	98%	92%	92%	93%	82%
Percentage of Tested Scoring 65-100	95%	95%	88%	81%	82%	76%
Percentage of Tested Scoring 85-100	48%	58%	46%	16%	32%	24%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	541	506	392	58	59	53
Number Scoring 55-100	525	494	383	53	50	47
Number Scoring 65-100	506	471	368	48	40	39
Number Scoring 85-100	163	104	90	4	5	5
Percentage of Tested Scoring 55-100	97%	98%	98%	91%	85%	89%
Percentage of Tested Scoring 65-100	94%	93%	94%	83%	68%	74%
Percentage of Tested Scoring 85-100	30%	21%	23%	7%	8%	9%
Physical Setting/Earth Science						
Number Tested	348	294	302	60	37	31
Number Scoring 55-100	292	273	294	31	31	29
Number Scoring 65-100	260	248	273	22	23	26
Number Scoring 85-100	55	81	120	2	3	8
Percentage of Tested Scoring 55-100	84%	93%	97%	52%	84%	94%
Percentage of Tested Scoring 65-100	75%	84%	90%	37%	62%	84%
Percentage of Tested Scoring 85-100	16%	28%	40%	3%	8%	26%
Physical Setting/Chemistry						
Number Tested	337	330	319	7	4	5
Number Scoring 55-100	307	324	309	6	#	5
Number Scoring 65-100	224	269	275	5	#	4
Number Scoring 85-100	41	56	50	0	#	0
Percentage of Tested Scoring 55-100	91%	98%	97%	86%	#	100%
Percentage of Tested Scoring 65-100	66%	82%	86%	71%	#	80%
Percentage of Tested Scoring 85-100	12%	17%	16%	0%	#	0%
Physical Setting/Physics						
Number Tested		86	75		1	1
Number Scoring 55-100		74	67		#	#
Number Scoring 65-100		66	64		#	#
Number Scoring 85-100		5	13		#	#
Percentage of Tested Scoring 55-100		86%	89%		#	#
Percentage of Tested Scoring 65-100		77%	85%		#	#
Percentage of Tested Scoring 85-100		6%	17%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	118	73	117	0	4	1
Number Scoring 55-100	116	72	116	0	#	#
Number Scoring 65-100	115	71	116	0	#	#
Number Scoring 85-100	62	49	88	0	#	#
Percentage of Tested Scoring 55-100	98%	99%	99%	0%	#	#
Percentage of Tested Scoring 65-100	97%	97%	99%	0%	#	#
Percentage of Tested Scoring 85-100	53%	67%	75%	0%	#	#
Comprehensive Italian						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	4	2	0	0	0	0
Number Scoring 55-100	#	#	0	0	0	0
Number Scoring 65-100	#	#	0	0	0	0
Number Scoring 85-100	#	#	0	0	0	0
Percentage of Tested Scoring 55-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	207	229	206	4	5	3
Number Scoring 55-100	205	222	205	#	4	#
Number Scoring 65-100	204	209	204	#	4	#
Number Scoring 85-100	124	101	155	#	1	#
Percentage of Tested Scoring 55-100	99%	97%	100%	#	80%	#
Percentage of Tested Scoring 65-100	99%	91%	99%	#	80%	#
Percentage of Tested Scoring 85-100	60%	44%	75%	#	20%	#
Comprehensive Latin						
Number Tested	16	1	0	0	0	0
Number Scoring 55-100	15	#	0	0	0	0
Number Scoring 65-100	13	#	0	0	0	0
Number Scoring 85-100	10	#	0	0	0	0
Percentage of Tested Scoring 55-100	94%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	#	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	5	0	0	0	2	3
Social Studies	5	0	0	0	0	5
Mathematics	5	0	0	0	1	4
Science	5	0	0	0	0	5

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	333	333	333	33	33	33	366	366	366
Number Scoring 55–64	3	2	1	1	2	1	4	4	2
Number Scoring 65–84	216	109	165	22	15	22	238	124	187
Number Scoring 85–100	107	210	165	0	8	4	107	218	169
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		6	6		1	1
Beginning		0	0		#	#
Intermediate		1	3		#	#
Advanced		5	0		#	#
Proficient		0	3		#	#
Reading and Writing (Grade 9–12)						
Number Tested		6	6		1	1
Beginning		1	0		#	#
Intermediate		3	2		#	#
Advanced		1	1		#	#
Proficient		1	3		#	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)