

# New York State District Report Card Comprehensive Information Report

BEDS Code: 14-17-01-04-0000  
 Name: Holland Central School District  
 Superintendent: Garry Stone

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	49	59	47
Kindergarten	83	73	87
First	83	84	74
Second	93	79	81
Third	82	89	80
Fourth	99	86	92
Fifth	99	97	90
Sixth	98	98	91
Ungraded Elementary	0	0	0
Seventh	113	98	99
Eighth	112	110	105
Ninth	119	105	107
Tenth	117	114	101
Eleventh	106	111	109
Twelfth	93	104	113
Ungraded Secondary	14	29	33
Total K-12 Enrollment	1311	1277	1262

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	3	0.2%	5	0.4%
Black (Not Hispanic)	4	0.3%	3	0.2%	5	0.4%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	1305	99.5%	1271	99.5%	1252	99.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	18	17
Common Branch	18	18	19
English Grade 8	22	21	20
Mathematics Grade 8	22	21	20
Science Grade 8	22	21	20
Social Studies Grade 8	23	22	20
English Grade 10	19	20	18
Mathematics Grade 10	20	19	20
Science Grade 10	23	23	25
Social Studies Grade 10	20	20	19

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	217	16.6%	168	13.2%	175	13.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.7%		96.4%
Student Suspensions	8	0.6%	15	1.1%	19	1.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.9%	5.1%	9.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	99
Total Other Professional Staff	12
Total Paraprofessionals	27
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	81	84	87
	Regents Diplomas	59	75	80
	% Regents Diplomas	73%	89%	92%
	Regents Diplomas with Advanced Designation**			40
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	10	7	12
	Regents Diplomas	0	1	6
	% Regents Diplomas	0%	14%	50%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			8%
	IEP Diplomas or Local Certificates	1	0	0
<b>All Students</b>	Total Graduates*	91	91	99
	Regents Diplomas	59	76	86
	% Regents Diplomas	65%	84%	87%
	Regents Diplomas with Advanced Designation**			41
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	1	0	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	45	27	0	2	13	0	0	0
	<b>Percent</b>	52%	31%	0%	2%	15%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	8	0	0	4	0	0	0
	<b>Percent</b>	0%	67%	0%	0%	33%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	45	35	0	2	17	0	0	0
	<b>Percent</b>	45%	35%	0%	2%	17%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	5		2	0.5%	1	0.2%
	Entered GED Program*	2		2	0.5%	4	1.0%
	Total Noncompleters	7		4	1.0%	5	1.2%
<b>Students with Disabilities</b>	Dropped Out	3		0	0.0%	5	7.0%
	Entered GED Program*	0		2	3.6%	0	0.0%
	Total Noncompleters	3		2	3.6%	5	7.0%
<b>All Students</b>	Dropped Out	8	1.8%	2	0.4%	6	1.3%
	Entered GED Program*	2	0.4%	4	0.9%	4	0.8%
	Total Noncompleters	10	2.2%	6	1.3%	10	2.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	91	87	81
	Number of Students with Disabilities	8	10	9
	Number of All Students	99	97	90
	Percent of Enrollment	50%	53%	49%
6-8	Number of General-Education Students	283	258	258
	Number of Students with Disabilities	40	38	37
	Number of All Students	323	296	295
	Percent of Enrollment	99%	94%	97%
9-12	Number of General-Education Students	374	399	90
	Number of Students with Disabilities	61	64	23
	Number of All Students	435	463	113
	Percent of Enrollment	98%	100%	25%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	9		
Completed and Passed Regents Exams	9	100%	80%
Completed and had Course Average of 75% or More	9	100%	82%
Completed and Attained a HS Diploma or Equivalent	9	100%	96%
Completed and Whose Status is Known	9		
Completed and Were Successfully Placed	9	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	3	4%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	33	100%	55	96%	38	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	57	98%	39	100%	49	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	6	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	80%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	1	#
Science	4	#	0	0%	1	#
Reading	1	#	0	0%	2	#
Writing	1	#	0	0%	3	#
Global Studies	1	#	1	#	2	#
U.S. Hist & Gov't	0	0%	2	#	2	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	3	#
Science	4	#	3	#	5	80%
Reading	6	83%	4	#	8	63%
Writing	7	86%	5	100%	16	100%
Global Studies	5	40%	6	17%	13	31%
U.S. Hist & Gov't	2	#	6	50%	6	83%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	122	121	128	15	15	21
Number Scoring 55-100	117	116	118	10	11	12
Number Scoring 65-100	104	106	107	4	9	8
Number Scoring 85-100	43	46	39	0	0	0
Percentage of Tested Scoring 55-100	96%	96%	92%	67%	73%	57%
Percentage of Tested Scoring 65-100	85%	88%	84%	27%	60%	38%
Percentage of Tested Scoring 85-100	35%	38%	30%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	117	124	128	8	17	14
Number Scoring 55-100	107	123	126	5	17	13
Number Scoring 65-100	96	123	123	4	17	11
Number Scoring 85-100	47	60	81	0	2	1
Percentage of Tested Scoring 55-100	91%	99%	98%	62%	100%	93%
Percentage of Tested Scoring 65-100	82%	99%	96%	50%	100%	79%
Percentage of Tested Scoring 85-100	40%	48%	63%	0%	12%	7%
<b>Mathematics B</b>						
Number Tested	42	59	50	1	0	1
Number Scoring 55-100	34	55	47	#	0	#
Number Scoring 65-100	26	45	44	#	0	#
Number Scoring 85-100	3	27	17	#	0	#
Percentage of Tested Scoring 55-100	81%	93%	94%	#	0%	#
Percentage of Tested Scoring 65-100	62%	76%	88%	#	0%	#
Percentage of Tested Scoring 85-100	7%	46%	34%	#	0%	#
<b>Global History and Geography</b>						
Number Tested	122	127	122	18	16	19
Number Scoring 55-100	114	119	110	14	12	13
Number Scoring 65-100	105	110	107	12	11	11
Number Scoring 85-100	42	44	52	1	2	1
Percentage of Tested Scoring 55-100	93%	94%	90%	78%	75%	68%
Percentage of Tested Scoring 65-100	86%	87%	88%	67%	69%	58%
Percentage of Tested Scoring 85-100	34%	35%	43%	6%	12%	5%
<b>U.S. History and Government</b>						
Number Tested	120	122	127	13	14	19
Number Scoring 55-100	116	108	114	10	11	14
Number Scoring 65-100	102	102	97	10	9	11
Number Scoring 85-100	38	40	49	1	1	1
Percentage of Tested Scoring 55-100	97%	89%	90%	77%	79%	74%
Percentage of Tested Scoring 65-100	85%	84%	76%	77%	64%	58%
Percentage of Tested Scoring 85-100	32%	33%	39%	8%	7%	5%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	127	123	106	16	10	10
Number Scoring 55-100	122	118	104	15	9	9
Number Scoring 65-100	111	110	99	14	5	7
Number Scoring 85-100	39	43	47	1	1	1
Percentage of Tested Scoring 55-100	96%	96%	98%	94%	90%	90%
Percentage of Tested Scoring 65-100	87%	89%	93%	88%	50%	70%
Percentage of Tested Scoring 85-100	31%	35%	44%	6%	10%	10%
<b>Physical Setting/Earth Science</b>						
Number Tested	118	111	116	13	19	16
Number Scoring 55-100	114	103	111	11	15	14
Number Scoring 65-100	108	98	99	10	13	10
Number Scoring 85-100	56	40	51	3	3	1
Percentage of Tested Scoring 55-100	97%	93%	96%	85%	79%	88%
Percentage of Tested Scoring 65-100	92%	88%	85%	77%	68%	62%
Percentage of Tested Scoring 85-100	47%	36%	44%	23%	16%	6%
<b>Physical Setting/Chemistry</b>						
Number Tested	58	81	72	0	0	3
Number Scoring 55-100	52	78	66	0	0	#
Number Scoring 65-100	26	52	46	0	0	#
Number Scoring 85-100	0	7	13	0	0	#
Percentage of Tested Scoring 55-100	90%	96%	92%	0%	0%	#
Percentage of Tested Scoring 65-100	45%	64%	64%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	9%	18%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		37	44		1	0
Number Scoring 55-100		32	34		#	0
Number Scoring 65-100		23	29		#	0
Number Scoring 85-100		4	16		#	0
Percentage of Tested Scoring 55-100		86%	77%		#	0%
Percentage of Tested Scoring 65-100		62%	66%		#	0%
Percentage of Tested Scoring 85-100		11%	36%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	26	33	26	0	1	0
Number Scoring 55-100	25	33	25	0	#	0
Number Scoring 65-100	24	33	25	0	#	0
Number Scoring 85-100	13	16	13	0	#	0
Percentage of Tested Scoring 55-100	96%	100%	96%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	100%	96%	0%	#	0%
Percentage of Tested Scoring 85-100	50%	48%	50%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	32	32	34	0	1	0
Number Scoring 55-100	32	32	34	0	#	0
Number Scoring 65-100	32	31	33	0	#	0
Number Scoring 85-100	19	19	21	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	97%	97%	0%	#	0%
Percentage of Tested Scoring 85-100	59%	59%	62%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	83	0%	7%	49%	43%
	Students with Disabilities	10	40%	20%	30%	10%
	All Students	93	4%	9%	47%	40%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	88	0%	7%	52%	41%
	Students with Disabilities	17	24%	35%	41%	0%
	All Students	105	4%	11%	50%	34%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	88	88	88	14	14	14	102	102	102
Number Scoring 55–64	0	2	1	2	3	1	2	5	2
Number Scoring 65–84	46	47	36	9	8	12	55	55	48
Number Scoring 85–100	40	37	51	0	0	0	40	37	51
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)