New York State School Report Card Comprehensive Information Report

BEDS Code: 14-17-01-04-0003 Grade Range: 5-8

Name: Holland Middle School

Principal: Eric Lawton

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	99	97	90
Sixth	98	98	91
Ungraded Elementary	0	0	0
Seventh	113	98	99
Eighth	112	110	105
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	422	403	385

Student Racial/Ethnic Origin

	2002–03		2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.2%	0	0.0%
Black (Not Hispanic)	1	0.2%	2	0.5%	3	0.8%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	421	99.8%	400	99.3%	382	99.2%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	0	0	0
Common Branch	19	19	20
English Grade 8	22	21	20
Mathematics Grade 8	22	21	20
Science Grade 8	22	21	20
Social Studies Grade 8	23	22	20
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
32	All schools in this group are middle level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	66	15.6%	61	15.1%	51	13.3%

Attendance and Suspension

	2001–02		2002–03		2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.9%		97.0%
Student Suspensions	1	0.2%	1	0.2%	1	0.3%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	8.1%	6.0%	9.4%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	91%	98%	93%

Staff Counts

Staff	2004–05
Total Teachers	32
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and

Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2–3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002–03	2003-04	2004–05
	Number of General-Education Students	91	87	81
4.5	Number of Students with Disabilities	8	10	9
4–5 Number of All Students Percent of Enrollment		99	97	90
		100%	100%	100%
	Number of General-Education Students	283	258	258
<i>(</i> 0	Number of Students with Disabilities	40	38	37
6–8	Number of All Students	323	296	295
	Percent of Enrollment	100%	97%	100%
	Number of General-Education Students	0	0	0
0 12	Number of Students with Disabilities	0	0	0
9–12	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Tort	2002–03		2003	3–04	2004–05	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	33	100%	55	96%	38	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	56	98%	39	100%	49	100%

Students with Disabilities

Test	2002–03		2003–04		2004–05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	6	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	80%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002–03		2003-04		2004–05	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002–03		2003–04		2004–05	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

 $\overline{(Form - E)}$

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	83	0%	7%	49%	43%
Nov 2004	Students with Disabilities	9	33%	22%	33%	11%
	All Students	92	3%	9%	48%	40%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	88	0%	7%	52%	41%
June 2005	Students with Disabilities	16	25%	31%	44%	0%
	All Students	104	4%	11%	51%	35%

(Form - I)