New York State School Report Card Comprehensive Information Report

BEDS Code: 14-19-01-06-0001 Grade Range: K-4

Name: John A. Sciole Elementary School

Principal: Margaret Hopkins

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	90	97	104
First	107	96	95
Second	82	105	106
Third	120	81	106
Fourth	89	124	86
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	488	503	497

Student Racial/Ethnic Origin

	2002	002-03		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.4%	7	1.4%	6	1.2%
Black (Not Hispanic)	6	1.2%	4	0.8%	3	0.6%
Hispanic	4	0.8%	7	1.4%	5	1.0%
White (Not Hispanic)	471	96.5%	485	96.4%	483	97.2%

Average Class Size

Grade Level	2002-03	2003-04	2004–05
Kindergarten	22	24	21
Common Branch	22	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

State and State							
	2002–03		2003-04		2004–05		
	Count	Percent	Count	Percent	Count	Percent	
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%	
Eligible for Free Lunch	59	12.1%	75	14.9%	53	10.7%	

Attendance and Suspension

	No. of % of Students Enroll.		2002–03		2003-04	
			No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.7%		98.3%		96.5%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	8.6%	9.3%	8.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	96%	94%	93%

Staff Counts

Staff	2004–05
Total Teachers	36
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Stude	nts with Disab	oilities
	2002-03	2003-04	2004–05	2002–03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K–1	1)		l .
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Readi	ng and Writin	g (Grade K–1)			
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Listeni	ing and Speak	ing (Grade 2–4)		•
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Listeni	ing and Speak	ing (Grade 5–6	<u> </u>		
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Read	ing and Writir	ng (Grade 5–6)			
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)