

New York State District Report Card Comprehensive Information Report

BEDS Code: 14-25-00-01-0000
 Name: Tonawanda City School District
 Superintendent: George W. Batterson

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	58	56	58
Kindergarten	150	124	165
First	147	157	133
Second	135	156	153
Third	155	144	147
Fourth	195	160	141
Fifth	161	202	163
Sixth	162	166	187
Ungraded Elementary	54	17	22
Seventh	219	175	170
Eighth	217	229	175
Ninth	194	202	218
Tenth	172	186	202
Eleventh	176	165	170
Twelfth	181	178	155
Ungraded Secondary	61	26	51
Total K-12 Enrollment	2379	2287	2252

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	0.4%	30	1.3%	27	1.2%
Black (Not Hispanic)	16	0.7%	26	1.1%	42	1.9%
Hispanic	34	1.4%	30	1.3%	32	1.4%
White (Not Hispanic)	2319	97.5%	2201	96.2%	2151	95.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	15	18
Common Branch	19	18	18
English Grade 8	20	21	17
Mathematics Grade 8	21	21	18
Science Grade 8	21	22	19
Social Studies Grade 8	21	21	18
English Grade 10	23	22	20
Mathematics Grade 10	19	19	19
Science Grade 10	19	19	18
Social Studies Grade 10	23	21	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	0.3%	12	0.5%	12	0.5%
Eligible for Free Lunch	420	17.7%	456	19.9%	512	22.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.6%		95.2%
Student Suspensions	98	4.1%	124	5.2%	141	6.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.6%	9.4%	11.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	183
Total Other Professional Staff	31
Total Paraprofessionals	38
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	142	148	132
	Regents Diplomas	92	101	117
	% Regents Diplomas	65%	68%	89%
	Regents Diplomas with Advanced Designation**			49
	% Regents Diplomas with Advanced Designation			37%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	13	9	11
	Regents Diplomas	3	2	2
	% Regents Diplomas	23%	22%	18%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	4	9
All Students	Total Graduates*	155	157	143
	Regents Diplomas	95	103	119
	% Regents Diplomas	61%	66%	83%
	Regents Diplomas with Advanced Designation**			49
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates	5	4	9

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	63	54	0	7	2	0	4	2
	Percent	48%	41%	0%	5%	2%	0%	3%	2%
Students with Disabilities	Number	0	8	0	1	1	0	1	0
	Percent	0%	73%	0%	9%	9%	0%	9%	0%
All Students	Number	63	62	0	8	3	0	5	2
	Percent	44%	43%	0%	6%	2%	0%	3%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		2	0.3%	2	0.3%
	Entered GED Program*	35		37	5.3%	21	3.0%
	Total Noncompleters	36		39	5.6%	23	3.3%
Students with Disabilities	Dropped Out	0		0	0.0%	2	1.9%
	Entered GED Program*	7		2	3.1%	2	1.9%
	Total Noncompleters	7		2	3.1%	4	3.7%
All Students	Dropped Out	1	0.1%	2	0.3%	4	0.5%
	Entered GED Program*	42	5.5%	39	5.1%	23	2.9%
	Total Noncompleters	43	5.7%	41	5.4%	27	3.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	125	684	686
	Number of Students with Disabilities	35	73	86
	Number of All Students	160	757	772
	Percent of Enrollment	21%	100%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	56	93%	49	88%	50	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	147	98%	149	91%	109	94%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	10	90%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	2	#
Science	0	0%	3	#	2	#
Reading	0	0%	1	#	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	75%	23	70%	35	77%
Science	10	90%	27	78%	42	60%
Reading	27	78%	19	89%	28	75%
Writing	29	72%	6	100%	2	#
Global Studies	10	60%	7	100%	9	44%
U.S. Hist & Gov't	1	#	2	#	6	83%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	201	185	178	14	13	10
Number Scoring 55-100	183	179	171	9	10	7
Number Scoring 65-100	166	170	169	6	8	6
Number Scoring 85-100	33	65	88	0	0	0
Percentage of Tested Scoring 55-100	91%	97%	96%	64%	77%	70%
Percentage of Tested Scoring 65-100	83%	92%	95%	43%	62%	60%
Percentage of Tested Scoring 85-100	16%	35%	49%	0%	0%	0%
Mathematics A						
Number Tested	171	239	227	2	18	14
Number Scoring 55-100	149	231	215	#	16	13
Number Scoring 65-100	126	209	193	#	12	10
Number Scoring 85-100	19	49	63	#	1	1
Percentage of Tested Scoring 55-100	87%	97%	95%	#	89%	93%
Percentage of Tested Scoring 65-100	74%	87%	85%	#	67%	71%
Percentage of Tested Scoring 85-100	11%	21%	28%	#	6%	7%
Mathematics B						
Number Tested	0	77	141	0	0	0
Number Scoring 55-100	0	61	93	0	0	0
Number Scoring 65-100	0	46	62	0	0	0
Number Scoring 85-100	0	5	2	0	0	0
Percentage of Tested Scoring 55-100	0%	79%	66%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	60%	44%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	6%	1%	0%	0%	0%
Global History and Geography						
Number Tested	191	205	230	16	15	17
Number Scoring 55-100	176	184	200	12	11	10
Number Scoring 65-100	161	159	172	5	6	7
Number Scoring 85-100	55	46	42	0	0	0
Percentage of Tested Scoring 55-100	92%	90%	87%	75%	73%	59%
Percentage of Tested Scoring 65-100	84%	78%	75%	31%	40%	41%
Percentage of Tested Scoring 85-100	29%	22%	18%	0%	0%	0%
U.S. History and Government						
Number Tested	209	160	177	16	12	9
Number Scoring 55-100	200	155	165	14	11	6
Number Scoring 65-100	187	148	154	12	10	5
Number Scoring 85-100	66	78	76	0	0	1
Percentage of Tested Scoring 55-100	96%	97%	93%	88%	92%	67%
Percentage of Tested Scoring 65-100	89%	93%	87%	75%	83%	56%
Percentage of Tested Scoring 85-100	32%	49%	43%	0%	0%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	219	219	227	11	19	25
Number Scoring 55-100	206	209	209	10	16	22
Number Scoring 65-100	197	196	193	10	14	18
Number Scoring 85-100	47	41	53	1	0	3
Percentage of Tested Scoring 55-100	94%	95%	92%	91%	84%	88%
Percentage of Tested Scoring 65-100	90%	89%	85%	91%	74%	72%
Percentage of Tested Scoring 85-100	21%	19%	23%	9%	0%	12%
Physical Setting/Earth Science						
Number Tested	192	186	156	12	11	4
Number Scoring 55-100	165	162	142	8	8	#
Number Scoring 65-100	140	138	116	4	6	#
Number Scoring 85-100	42	33	39	0	0	#
Percentage of Tested Scoring 55-100	86%	87%	91%	67%	73%	#
Percentage of Tested Scoring 65-100	73%	74%	74%	33%	55%	#
Percentage of Tested Scoring 85-100	22%	18%	25%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	86	103	85	2	1	0
Number Scoring 55-100	70	101	82	#	#	0
Number Scoring 65-100	49	88	70	#	#	0
Number Scoring 85-100	3	25	12	#	#	0
Percentage of Tested Scoring 55-100	81%	98%	96%	#	#	0%
Percentage of Tested Scoring 65-100	57%	85%	82%	#	#	0%
Percentage of Tested Scoring 85-100	3%	24%	14%	#	#	0%
Physical Setting/Physics						
Number Tested		18	48		0	0
Number Scoring 55-100		18	45		0	0
Number Scoring 65-100		18	42		0	0
Number Scoring 85-100		3	21		0	0
Percentage of Tested Scoring 55-100		100%	94%		0%	0%
Percentage of Tested Scoring 65-100		100%	88%		0%	0%
Percentage of Tested Scoring 85-100		17%	44%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	30	21	24	0	0	0
Number Scoring 55-100	26	21	24	0	0	0
Number Scoring 65-100	26	20	24	0	0	0
Number Scoring 85-100	10	10	14	0	0	0
Percentage of Tested Scoring 55-100	87%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	48%	58%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	63	63	74	0	0	0
Number Scoring 55-100	59	61	72	0	0	0
Number Scoring 65-100	51	61	68	0	0	0
Number Scoring 85-100	19	40	36	0	0	0
Percentage of Tested Scoring 55-100	94%	97%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	97%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	30%	63%	49%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	145	2%	1%	67%	30%
	Students with Disabilities	26	15%	27%	54%	4%
	All Students	171	4%	5%	65%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	153	1%	16%	65%	19%
	Students with Disabilities	23	13%	35%	43%	9%
	All Students	176	2%	18%	62%	18%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	1	1	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	129	129	129	14	14	14	143	143	143
Number Scoring 55–64	2	1	0	7	2	1	9	3	1
Number Scoring 65–84	78	50	81	3	10	10	81	60	91
Number Scoring 85–100	48	76	46	0	0	0	48	76	46
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 2-4)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)