

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-25-00-01-0009
 Name: Tonawanda Senior High School
 Principal: Susan Frey

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	194	202	218
Tenth	172	186	202
Eleventh	176	165	170
Twelfth	181	178	155
Ungraded Secondary	34	26	27
Total K-12 Enrollment	757	757	772

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	14	1.8%	11	1.4%
Black (Not Hispanic)	3	0.4%	7	0.9%	12	1.6%
Hispanic	10	1.3%	9	1.2%	8	1.0%
White (Not Hispanic)	741	97.9%	727	96.0%	741	96.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	22	20
Mathematics Grade 10	19	19	19
Science Grade 10	19	19	18
Social Studies Grade 10	23	21	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	6	0.8%	4	0.5%
Eligible for Free Lunch	70	9.3%	84	11.1%	136	17.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		92.7%		93.9%
Student Suspensions	65	8.3%	71	9.4%	96	12.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.2%	6.2%	11.4%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	96%	97%	94%

Staff Counts

Staff	2004-05
Total Teachers	55
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	141	144	128
	Regents Diplomas	92	100	114
	% Regents Diplomas	65%	69%	89%
	Regents Diplomas with Advanced Designation**			49
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	12	8	10
	Regents Diplomas	3	2	2
	% Regents Diplomas	25%	25%	20%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	4	8
All Students	Total Graduates*	153	152	138
	Regents Diplomas	95	102	116
	% Regents Diplomas	62%	67%	84%
	Regents Diplomas with Advanced Designation**			49
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates	5	4	8

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	63	51	0	6	2	0	4	2
	Percent	49%	40%	0%	5%	2%	0%	3%	2%
Students with Disabilities	Number	0	8	0	1	1	0	0	0
	Percent	0%	80%	0%	10%	10%	0%	0%	0%
All Students	Number	63	59	0	7	3	0	4	2
	Percent	46%	43%	0%	5%	2%	0%	3%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		1	0.1%	2	0.3%
	Entered GED Program*	33		33	4.8%	17	2.5%
	Total Noncompleters	34		34	5.0%	19	2.8%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	7		2	3.3%	2	2.3%
	Total Noncompleters	7		2	3.3%	2	2.3%
All Students	Dropped Out	1	0.1%	1	0.1%	2	0.3%
	Entered GED Program*	40	5.3%	35	4.7%	19	2.5%
	Total Noncompleters	41	5.4%	36	4.8%	21	2.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	125	684	686
	Number of Students with Disabilities	35	73	86
	Number of All Students	160	757	772
	Percent of Enrollment	21%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	14	79%	0	0%	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	2	#
Science	0	0%	3	#	2	#
Reading	0	0%	1	#	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	75%	23	70%	35	77%
Science	10	90%	27	78%	42	60%
Reading	27	78%	19	89%	28	75%
Writing	29	72%	6	100%	2	#
Global Studies	10	60%	7	100%	9	44%
U.S. Hist & Gov't	1	#	2	#	6	83%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	195	181	173	14	13	10
Number Scoring 55-100	178	177	166	9	10	7
Number Scoring 65-100	161	168	164	6	8	6
Number Scoring 85-100	33	65	86	0	0	0
Percentage of Tested Scoring 55-100	91%	98%	96%	64%	77%	70%
Percentage of Tested Scoring 65-100	83%	93%	95%	43%	62%	60%
Percentage of Tested Scoring 85-100	17%	36%	50%	0%	0%	0%
Mathematics A						
Number Tested	165	237	221	2	18	14
Number Scoring 55-100	145	230	210	#	16	13
Number Scoring 65-100	122	208	188	#	12	10
Number Scoring 85-100	19	49	63	#	1	1
Percentage of Tested Scoring 55-100	88%	97%	95%	#	89%	93%
Percentage of Tested Scoring 65-100	74%	88%	85%	#	67%	71%
Percentage of Tested Scoring 85-100	12%	21%	29%	#	6%	7%
Mathematics B						
Number Tested	0	77	141	0	0	0
Number Scoring 55-100	0	61	93	0	0	0
Number Scoring 65-100	0	46	62	0	0	0
Number Scoring 85-100	0	5	2	0	0	0
Percentage of Tested Scoring 55-100	0%	79%	66%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	60%	44%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	6%	1%	0%	0%	0%
Global History and Geography						
Number Tested	189	204	224	16	15	17
Number Scoring 55-100	174	184	197	12	11	10
Number Scoring 65-100	159	159	169	5	6	7
Number Scoring 85-100	55	46	42	0	0	0
Percentage of Tested Scoring 55-100	92%	90%	88%	75%	73%	59%
Percentage of Tested Scoring 65-100	84%	78%	75%	31%	40%	41%
Percentage of Tested Scoring 85-100	29%	23%	19%	0%	0%	0%
U.S. History and Government						
Number Tested	203	156	173	16	12	9
Number Scoring 55-100	194	152	161	14	11	6
Number Scoring 65-100	182	146	151	12	10	5
Number Scoring 85-100	66	78	76	0	0	1
Percentage of Tested Scoring 55-100	96%	97%	93%	88%	92%	67%
Percentage of Tested Scoring 65-100	90%	94%	87%	75%	83%	56%
Percentage of Tested Scoring 85-100	33%	50%	44%	0%	0%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	172	182	199	11	19	25
Number Scoring 55-100	159	173	182	10	16	22
Number Scoring 65-100	150	160	166	10	14	18
Number Scoring 85-100	34	30	37	1	0	3
Percentage of Tested Scoring 55-100	92%	95%	91%	91%	84%	88%
Percentage of Tested Scoring 65-100	87%	88%	83%	91%	74%	72%
Percentage of Tested Scoring 85-100	20%	16%	19%	9%	0%	12%
Physical Setting/Earth Science						
Number Tested	189	186	156	12	11	4
Number Scoring 55-100	162	162	142	8	8	#
Number Scoring 65-100	137	138	116	4	6	#
Number Scoring 85-100	42	33	39	0	0	#
Percentage of Tested Scoring 55-100	86%	87%	91%	67%	73%	#
Percentage of Tested Scoring 65-100	72%	74%	74%	33%	55%	#
Percentage of Tested Scoring 85-100	22%	18%	25%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	86	103	85	2	1	0
Number Scoring 55-100	70	101	82	#	#	0
Number Scoring 65-100	49	88	70	#	#	0
Number Scoring 85-100	3	25	12	#	#	0
Percentage of Tested Scoring 55-100	81%	98%	96%	#	#	0%
Percentage of Tested Scoring 65-100	57%	85%	82%	#	#	0%
Percentage of Tested Scoring 85-100	3%	24%	14%	#	#	0%
Physical Setting/Physics						
Number Tested		18	48		0	0
Number Scoring 55-100		18	45		0	0
Number Scoring 65-100		18	42		0	0
Number Scoring 85-100		3	21		0	0
Percentage of Tested Scoring 55-100		100%	94%		0%	0%
Percentage of Tested Scoring 65-100		100%	88%		0%	0%
Percentage of Tested Scoring 85-100		17%	44%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	30	21	24	0	0	0
Number Scoring 55-100	26	21	24	0	0	0
Number Scoring 65-100	26	20	24	0	0	0
Number Scoring 85-100	10	10	14	0	0	0
Percentage of Tested Scoring 55-100	87%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	48%	58%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	63	63	74	0	0	0
Number Scoring 55-100	59	61	72	0	0	0
Number Scoring 65-100	51	61	68	0	0	0
Number Scoring 85-100	19	40	36	0	0	0
Percentage of Tested Scoring 55-100	94%	97%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	97%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	30%	63%	49%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	126	126	126	14	14	14	140	140	140
Number Scoring 55–64	2	1	0	7	2	1	9	3	1
Number Scoring 65–84	76	48	78	3	10	10	79	58	88
Number Scoring 85–100	47	75	46	0	0	0	47	75	46
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)